

PAPER 1 MEMOS

Mathematics Past Paper Revision By Topic

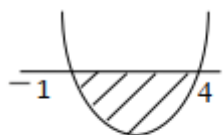
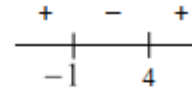
1	Algebra, Equations & Inequalities
19	Patterns & Sequences
41	Functions & Graphs
64	Finance, Growth & Decay
73	Differential Calculus
92	Probability

Question 1

November 2014

1.1.1	$(x-2)(4+x) = 0$ $x = 2$ or $x = -4$	$\checkmark x = 2$ $\checkmark x = -4$ (2)
1.1.2	$3x^2 - 2x - 14 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{2 \pm \sqrt{(-2)^2 - 4(3)(-14)}}{2(3)}$ $= \frac{2 \pm \sqrt{172}}{6}$ $x = 2,52$ or/of $x = -1,85$ OR/OF $x^2 - \frac{2}{3}x + \frac{1}{9} = \frac{14}{3} + \frac{1}{9}$ $\left(x - \frac{1}{3}\right)^2 = \frac{43}{9}$ $x - \frac{1}{3} = \pm \frac{\sqrt{43}}{3}$ $\therefore x = \frac{1 \pm \sqrt{43}}{3}$ $x = 2,52$ or/of $x = -1,85$	\checkmark standard form/ <i>standaardvorm</i> \checkmark substitution into correct formula/ <i>substitusie in korrekte formule</i> $\checkmark\checkmark$ answers/ <i>antwoorde</i> (4) \checkmark for adding $\frac{1}{9}$ on both sides/ <i>tel $\frac{1}{9}$ by aan beide kante</i> $\checkmark x = \frac{1 \pm \sqrt{43}}{3}$ $\checkmark\checkmark$ answers (4)
1.1.3	$2^{x+2} + 2^x = 20$ $2^x(2^2 + 1) = 20$ $2^x = \frac{20}{5}$ $2^x = 2^2$ $\therefore x = 2$ OR/OF $2^x \cdot 2^2 + 2^x = 2^2 \cdot 5$ $2^x(2^2 + 1) = 2^2 \cdot 5$ $2^x \cdot 5 = 2^2 \cdot 5$ $\therefore x = 2$ OR/OF	\checkmark common factor/ <i>gemeen. faktor</i> \checkmark simplification/ <i>vereenvoudiging</i> \checkmark answer/ <i>antwoord</i> (3) \checkmark common factor/ <i>gemeen. faktor</i> \checkmark simplification/ <i>vereenvoudiging</i> \checkmark answer/ <i>antwoord</i> (3)

0	$4 \cdot 2^x + 2^x = 20$ $5 \cdot 2^x = 20$ $2^x = 4 = 2^2$ $\therefore x = 2$	$\checkmark 5 \cdot 2^x = 20$ $\checkmark 2^x = 4$ $\checkmark \text{answer/antwoord}$ <p style="text-align: right;">(3)</p>
1.2	$x = 2y + 3 \quad \dots\dots\dots(1)$ $3x^2 - 5xy = 24 + 16y \quad \dots\dots\dots(2)$ <p>(1) in (2):</p> $3(2y + 3)^2 - 5(2y + 3)y = 24 + 16y$ $3(4y^2 + 12y + 9) - 10y^2 - 15y = 24 + 16y$ $12y^2 + 36y + 27 - 10y^2 - 15y - 24 - 16y = 0$ $2y^2 + 5y + 3 = 0$ $(2y + 3)(y + 1) = 0$ $y = -\frac{3}{2} \quad \text{or} \quad y = -1$ $\therefore x = 2\left(-\frac{3}{2}\right) + 3 \quad \text{or} \quad x = 2(-1) + 3$ $x = 0 \quad \text{or} \quad x = 1$ $\left(0; -\frac{3}{2}\right) \quad \quad \quad (1; -1)$ <p>OR/OF</p>	$\checkmark \text{substitution/substitusie}$ $\checkmark \text{simplification/}$ vereenvoudiging $\checkmark \text{standard form/}$ standaardvorm $\checkmark \text{factorisation/faktorisering}$ $\checkmark \text{y-values/y-waardes}$ $\checkmark \text{x-values/x-waardes}$ <p style="text-align: right;">(6)</p>
	$y = \frac{x-3}{2}$ $3x^2 - 5x\left(\frac{x-3}{2}\right) = 24 + 16\left(\frac{x-3}{2}\right)$ $3x^2 - \frac{5x^2 - 15x}{2} = 24 + \frac{16x - 48}{2}$ $\times 2: 6x^2 - 5x^2 + 15x = 48 + 16x - 48$ $x^2 - x = 0$ $x(x-1) = 0$ $x = 0 \quad \text{or} \quad x = 1$ $y = -\frac{3}{2} \quad \text{or} \quad y = -1$	$\checkmark \text{substitution/substitusie}$ $\checkmark \text{simplification/}$ vereenvoudiging $\checkmark \text{standard form / standard}$ vorm $\checkmark \text{factors/faktore}$ $\checkmark \text{x-values/x-waardes}$ $\checkmark \text{y-values/y-waardes}$ <p style="text-align: right;">(6)</p>

<p>1.3</p>	$(x-1)(x-2) < 6$ $x^2 - 3x + 2 < 6$ $x^2 - 3x - 4 < 0$ $(x+1)(x-4) < 0$  <p>OR/ OF</p>  $-1 < x < 4 \text{ or } x \in (-1; 4)$	<p>✓ standard form/ standaardvorm ✓ factorisation/faktorisering</p> <p>✓ critical values in the context of inequality / kritiese waardes in die konteks van die ongelykheid ✓ notation/notasie</p> <p>(4)</p>
<p>1.4</p>	$-k - 4 \geq 0$ $k \leq -4$	<p>✓ $-k - 4 \geq 0$ ✓ answer/antwoord</p> <p>(2)</p> <p>[21]</p>

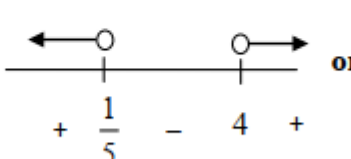
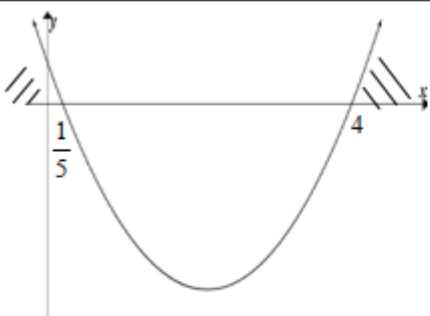
Question 1

Feb March 2015

<p>1.1.1</p>	$(x+4)(x-5) = 0$ $\therefore x = -4 \text{ or } x = 5$	<p>✓ factors/faktore ✓ answers/antwoorde</p> <p>(2)</p>
<p>1.1.2</p>	$2x^2 - 11x + 7 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-11) \pm \sqrt{(-11)^2 - 4(2)(7)}}{2(2)}$ $= 4,77 \text{ or } 0,73$ <p>OR/OF</p>	<p>✓ substitution into correct formula/substitusie in korrekte formule</p> <p>✓ 4,77 ✓ 0,73</p> <p>(3)</p>

$2x^2 - 11x + 7 = 0$ $x^2 - \frac{11}{2}x + \frac{7}{2} = 0$ $x^2 - \frac{11}{2}x + \left(\frac{1}{2} \cdot \frac{11}{2}\right)^2 + \frac{7}{2} - \left(\frac{1}{2} \cdot \frac{11}{2}\right)^2 = 0$ $\left(x - \frac{11}{4}\right)^2 + \frac{7}{2} - \frac{121}{16} = 0$ $\left(x - \frac{11}{4}\right)^2 = \frac{121 - 56}{16}$ $x - \frac{11}{4} = \pm \sqrt{\frac{65}{16}}$ $\therefore x = \frac{11}{4} + \frac{\sqrt{65}}{4} \quad \text{or} \quad x = \frac{11}{4} - \frac{\sqrt{65}}{4}$ $x = 4,77 \qquad \qquad \qquad x = 0,73$	<p>✓ correct completion of the square/korrekte voltooiing van die vierkant</p> <p>✓4,77 ✓0,73</p>
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(3)

<p>1.1.3</p> $5x^2 - 21x + 4 > 0$ $(5x - 1)(x - 4) > 0$ $x < \frac{1}{5} \text{ or/of } x > 4$ 		<p>✓ standard form/standaardvorm</p> <p>✓ factors/faktore</p> <p>✓ $x < \frac{1}{5}$</p> <p>✓ $x > 4$</p> <p>✓ of</p>
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(5)

<p>1.1.4</p> $2^{2x} - 6 \cdot 2^x = 16$ $2^{2x} - 6 \cdot 2^x - 16 = 0$ $(2^x - 8)(2^x + 2) = 0$ $2^x = 2^3 \quad \text{or/of} \quad 2^x = -2$ $x = 3 \quad \text{or/of} \quad \text{No Solution} \quad \text{or} \quad 2^x \neq -2$	<p>✓ factors/faktore</p> <p>✓ no solution to/geen oplossing</p> <p>$2^x = -2$</p> <p>✓ $2^x = 2^3$</p> <p>✓ answer/antw.</p>
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(4)

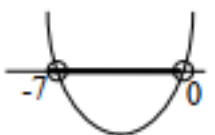
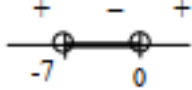
<p>1.2</p>	$y = 2x - 1$ $x^2 - x(2x - 1) + (2x - 1)^2 = 7$ $x^2 - 2x^2 + x + 4x^2 - 4x + 1 = 7$ $3x^2 - 3x - 6 = 0$ $x^2 - x - 2 = 0$ $(x - 2)(x + 1) = 0$ $x = 2 \text{ or/of } x = -1$ $y = 3 \text{ or/of } y = -3$ <p>OR/OF</p> $x = \frac{y}{2} + \frac{1}{2}$ $\left(\frac{y}{2} + \frac{1}{2}\right)^2 - \left(\frac{y}{2} + \frac{1}{2}\right)y + y^2 = 7$ $\frac{y^2}{4} + \frac{y}{2} + \frac{1}{4} - \frac{y^2}{2} - \frac{y}{2} + y^2 = 7$ $\times 4: y^2 + 2y + 1 - 2y^2 - 2y + 4y^2 - 28 = 0$ $3y^2 - 27 = 0$ $y^2 - 9 = 0$ $(y - 3)(y + 3) = 0$ $\therefore y = 3 \quad \text{or} \quad y = -3$ $\therefore x = \frac{3}{2} + \frac{1}{2} \quad x = \frac{-3}{2} + \frac{1}{2}$ $x = 2 \quad x = -1$	<p>✓ <i>y</i> the subject/ <i>die onderwerp</i></p> <p>✓ substitution/substitusie ✓ simplification/vereenv.</p> <p>✓ factors/faktore ✓ <i>x</i>-values/waardes ✓ <i>y</i>-values/waardes</p> <p>(6)</p> <p>✓ <i>x</i> the subject/ <i>die onderwerp</i></p> <p>✓ substitution/substitusie</p> <p>✓ simplification/vereenv.</p> <p>✓ factors/faktore ✓ <i>y</i>-values/waardes</p> <p>✓ <i>x</i>-values/waardes</p> <p>(6)</p>
<p>1.3.1</p>	<p>$k = -2 \text{ or/of } k = 2$</p>	<p>✓✓ answer/antw.</p> <p>(2)</p>
<p>1.3.2</p>	<p>$k = -3$</p>	<p>✓ -3</p> <p>(1)</p>
<p>1.4</p>	$\sqrt{\frac{7^{2014} - 7^{2012}}{12}}$ $= \sqrt{\frac{7^{2012}(7^2 - 1)}{12}}$ $= \sqrt{\frac{7^{2012} \cdot 48}{12}}$ $= \sqrt{7^{2012} \cdot 4}$ $= 2 \cdot 7^{1006}$ <p>$a = 2; b = 1006$</p>	<p>✓ $\frac{7^{2012}(7^2 - 1)}{12}$</p> <p>✓ $\sqrt{7^{2012} \cdot 4}$</p> <p>✓ $2 \cdot 7^{1006}$ ✓</p> <p>OR/OF ✓ $a = 2$ ✓ $b = 1006$</p> <p>(4) [27]</p>

Question 1

November 2015

1.1.1	$x^2 - 9x + 20 = 0$ $(x - 4)(x - 5) = 0$ $x = 4 \text{ or } x = 5$	✓ factors ✓ $x = 4$ ✓ $x = 5$ (3)
1.1.2	$3x^2 + 5x - 4 = 0$ $x = \frac{-5 \pm \sqrt{(5)^2 - 4(3)(-4)}}{2(3)}$ $x = \frac{-5 \pm \sqrt{73}}{6}$ $x = -2,26 \text{ or } x = 0,59$ <p>OR/OF</p> $x^2 + \frac{5}{3}x + \frac{25}{36} = \frac{4}{3} + \frac{25}{36}$ $\left(x + \frac{5}{6}\right)^2 = \frac{73}{36}$ $x + \frac{5}{6} = \pm \frac{\sqrt{73}}{6}$ $x = \frac{-5 \pm \sqrt{73}}{6}$ $x = -2,26 \text{ or } x = 0,59$	✓ standard form ✓ substitution into correct formula ✓ ✓ answers (4) ✓ for adding $\frac{25}{36}$ on both sides ✓ $x = \frac{-5 \pm \sqrt{73}}{6}$ ✓ ✓ answers (4)
1.1.3	$2x^{\frac{-5}{3}} = 64$ $x^{\frac{-5}{3}} = 32$ $x = (2^5)^{\frac{-3}{5}}$ $x = 2^{-3} \text{ or } \frac{1}{8} \text{ or } 0,125$ <p>OR/OF</p>	✓ dividing both sides by 2 ✓ $32 = 2^5$ or $64 = 2^6$ ✓ raising RHS to $\frac{-3}{5}$ ✓ answer (4)

	$2x^{\frac{-5}{3}} = 64$ $x^{\frac{-5}{3}} = 32$ $x = (32)^{\frac{-3}{5}}$ $x = \sqrt[5]{32^{-3}}$ $x = 2^{-3} \text{ or } \frac{1}{8} \text{ or } 0,125$ <p>OR/OF</p> $\left(2x^{\frac{-5}{3}}\right)^{\frac{-3}{5}} = 64^{\frac{-3}{5}}$ $0,659x = 0,0825$ $x = 0,125$ <p>OR/OF</p> $x^{\frac{-5}{3}} = 32$ $\frac{-5}{3} \log x = \log 32$ $\log x = \frac{3}{-5} \log 32$ $\log x = -0,903$ $x = 10^{-0,903}$ $= 0,125 \text{ or } \frac{1}{8}$	<p>✓ dividing both sides by 2</p> <p>✓ raising RHS to $\frac{-3}{5}$</p> <p>✓ $\sqrt[5]{32^{-3}}$</p> <p>✓ answer (4)</p> <p>✓ raising both sides to $\frac{-3}{5}$</p> <p>✓ 0,659 and 0,0825</p> <p>✓ dividing both sides by 0,659</p> <p>✓ answer (4)</p> <p>✓ dividing both sides by 2</p> <p>✓ logs on both sides</p> <p>✓ $\log x = -0,903$</p> <p>✓ answer (4)</p>
1.1.4	$\sqrt{2-x} = x-2$ $2-x = (x-2)^2$ $2-x = x^2 - 4x + 4$ $x^2 - 3x + 2 = 0$ $(x-1)(x-2) = 0$ $x = 1 \text{ or } x = 2$ <p>if $x = 1$, $\sqrt{2-x} = 1$ and $x-2 = -1$</p> $x = 2 \text{ only}$ <p>OR/OF</p>	<p>✓ squaring both sides</p> <p>✓ factors</p> <p>✓ $x = 1$ or $x = 2$</p> <p>✓ $x = 2$ only (4)</p>

	$\sqrt{2-x} = x-2$ $2-x = (x-2)^2$ $2-x = (2-x)^2$ $2-x = 1 \text{ or } 2-x = 0$ $x = 1 \text{ or } x = 2$ <p>if $x = 1$, $\sqrt{2-x} = 1$ and $x-2 = -1$ $\therefore x = 2$ only</p> <p>OR/OF</p> $\sqrt{2-x} = x-2$ $2-x \geq 0 \text{ and } x-2 \geq 0$ $x \leq 2 \text{ and } x \geq 2$ $\therefore x = 2 \text{ only}$	<p>✓ squaring both sides ✓ $2-x=1$ or $2-x=0$</p> <p>✓ $x=1$ or $x=2$</p> <p>✓ $x=2$ only (4)</p> <p>✓ $2-x \geq 0$ ✓ $x-2 \geq 0$</p> <p>✓ $x \leq 2$ and $x \geq 2$ ✓ $x = 2$ (4)</p>
1.1.5	$x^2 + 7x < 0$ $x(x+7) < 0$ <div style="display: flex; align-items: center; justify-content: center;">  OR/OF  </div> $-7 < x < 0 \text{ OR/OF } x \in (-7; 0)$	<p>✓ factors</p> <p>✓ inequality or interval (3)</p>
1.2	<p>The square of any number is always positive or zero So for the sum of two squares to be zero, both squares must be zero, i.e. <i>Die kwadraat van enige getal is altyd positief of nul. Vir die som van twee kwadrate om nul te wees, moet beide die kwadrate nul wees, d.i.</i></p> $(3x-y)^2 = 0 \text{ and/en } (x-5)^2 = 0$ $3x-y = 0 \text{ and/en } x-5 = 0$ $x = 5$ $3(5)-y = 0$ $y = 15$	<p>✓ $3x-y = 0$ ✓ $x-5 = 0$ ✓ $x = 5$ ✓ $y = 15$ (4)</p>

1.3

$$x^2 + x = k$$

$$x^2 + x - k = 0$$

$$\Delta < 0$$

$$b^2 - 4ac < 0$$

$$1^2 - 4(1)(-k) < 0$$

$$1 + 4k < 0$$

$$k < \frac{-1}{4}$$

OR/OF

$$x^2 + x = k$$

$$x^2 + x + \frac{1}{4} = k + \frac{1}{4}$$

$$\left(x + \frac{1}{2}\right)^2 = k + \frac{1}{4}$$

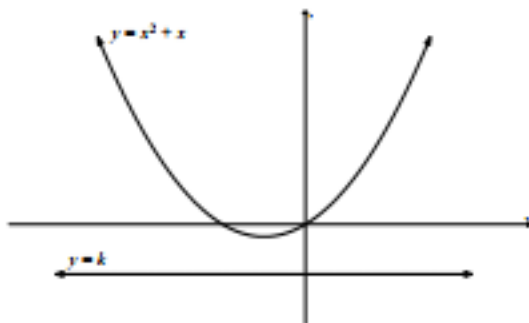
for nonreal roots $k + \frac{1}{4} < 0$

$$k < \frac{-1}{4}$$

OR/OF

Consider the functions $y = x^2 + x$ and $y = k$

Beskou die funksies $y = x^2 + x$ en $y = k$



Turning point of/Draaipunt van $y = x^2 + x$ is $\left(\frac{-1}{2}, \frac{-1}{4}\right)$

$x^2 + x = k$ does not have real roots when the line $y = k$ does not intersect $y = x^2 + x$.

$x^2 + x = k$ het geen reële wortels as die lyn $y = k$ nie met

$y = x^2 + x$ sny nie.

Therefore $k < \frac{-1}{4}$

✓ standard form

✓ $\Delta < 0$

✓ $1^2 - 4(1)(-k)$

✓ $k < \frac{-1}{4}$

(4)

✓ adds $\frac{1}{4}$ to both sides

✓ $\left(x + \frac{1}{2}\right)^2 = k + \frac{1}{4}$

✓ $k + \frac{1}{4} < 0$

✓ $k < \frac{-1}{4}$

(4)

✓ sketch or explanation

✓ $x = \frac{-1}{2}$

✓ $y = \frac{-1}{4}$

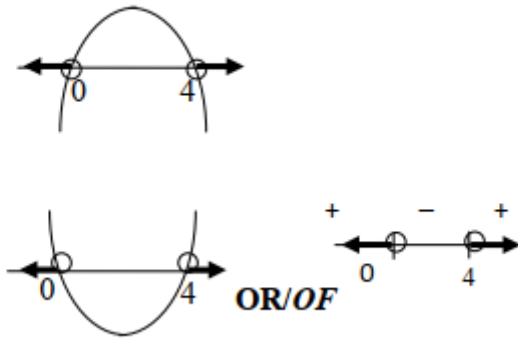
✓ $k < \frac{-1}{4}$

(4)

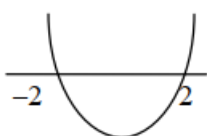
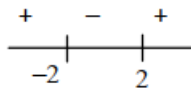
[26]

Question 1

Feb March 2016

<p>1.1.1</p>	$x^2 - x - 12 = 0$ $(x - 4)(x + 3) = 0$ $x = 4 \text{ or } x = -3$ <p>OR/OF</p> $x^2 - x - 12 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-12)}}{2(1)}$ $= 4 \text{ or } -3$	<p>✓ factors</p> <p>✓✓ answers (3)</p> <p>✓ substitution into formula</p> <p>✓✓ answers (3)</p>
<p>1.1.2</p>	$x(x + 3) - 1 = 0$ $x^2 + 3x - 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-3 \pm \sqrt{3^2 - 4(1)(-1)}}{2(1)}$ $= \frac{-3 \pm \sqrt{13}}{2}$	<p>✓ standard form</p> <p>✓ substitution into correct formula</p> <p>✓ answer (3)</p>
<p>1.1.3</p>	$x(4 - x) < 0$ $x < 0 \text{ or } x > 4$ <p>OR/OF</p> $x(4 - x) < 0$ $x(x - 4) > 0$ $x < 0 \text{ or } x > 4$ 	<p>✓ $x < 0$</p> <p>✓ $x > 4$</p> <p>✓ or (3)</p> <p>✓ $x < 0$</p> <p>✓ $x > 4$</p> <p>✓ or (3)</p>
<p>1.1.4</p>	$x = \frac{a^2 + a - 2}{a - 1}$ $= \frac{(a + 2)(a - 1)}{a - 1}$ $= a + 2$ $= 888\,888\,888\,890$	<p>✓ $(a + 2)(a - 1)$</p> <p>✓ answer (check ten eights written)/tien agtstes geskryf (2)</p>

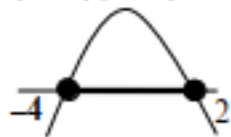
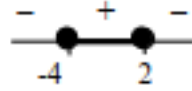

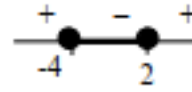
<p>1.2</p>	$y + 7 = 2x$ $y = 2x - 7 \dots\dots(1)$ $x^2 - xy + 3y^2 = 15$ <p>substitute (1) in (2):</p> $x^2 - x(2x - 7) + 3(2x - 7)^2 = 15$ $x^2 - 2x^2 + 7x + 3(4x^2 - 28x + 49) = 15$ $x^2 - 2x^2 + 7x + 12x^2 - 84x + 147 - 15 = 0$ $11x^2 - 77x + 132 = 0$ $x^2 - 7x + 12 = 0$ $(x - 3)(x - 4) = 0$ $x = 3 \quad \text{or} \quad x = 4$ $y = 2(3) - 7 \quad y = 2(4) - 7$ $y = -1 \quad y = 1$ <p>OR/OF</p> $y + 7 = 2x$ $x = \frac{y + 7}{2} \dots\dots(1)$ $x^2 - xy + 3y^2 = 15 \quad \dots\dots(2)$ <p>substitute (1) in (2):</p> $\left(\frac{y + 7}{2}\right)^2 - \left(\frac{y + 7}{2}\right)y + 3y^2 = 15$ $\frac{y^2 + 14y + 49}{4} - \frac{y^2 + 7y}{2} + 3y^2 = 15$ $y^2 + 14y + 49 - 2y^2 - 14y + 12y^2 - 60 = 0$ $11y^2 - 11 = 0$ $y^2 - 1 = 0$ $(y - 1)(y + 1) = 0$ $y = -1 \quad y = 1$ $x = \frac{-1 + 7}{2} \quad x = \frac{1 + 7}{2}$ $x = 3 \quad x = 4$	<p>✓ $y = 2x - 7$</p> <p>✓ substitution</p> <p>✓ standard form</p> <p>✓ factorisation</p> <p>✓ x-values</p> <p>✓ y-values</p> <p>(6)</p> <p>✓ $x = \frac{y + 7}{2}$</p> <p>✓ substitution</p> <p>✓ standard form</p> <p>✓ factorisation</p> <p>✓ y-values</p> <p>✓ x-values</p> <p>(6)</p>
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<p>1.3</p> $y = x + \frac{1}{x}$ $xy = x^2 + 1$ $x^2 - xy + 1 = 0$ <p>Since x is real, this equation has real roots. / <i>Omdat x reëel is, het die vergelyking reële wortels.</i></p> $\Delta \geq 0$ $y^2 - 4 \geq 0$ $(y - 2)(y + 2) \geq 0$ <div style="display: flex; justify-content: space-around; align-items: center;">  <p>OR/OF</p>  </div> $y \leq -2 \text{ or } y \geq 2$	$\checkmark x^2 - xy + 1 = 0$ $\checkmark \Delta \geq 0$ $\checkmark y^2 - 4$ $\checkmark \text{factors}$ $\checkmark y \leq -2$ $\checkmark y \geq 2$ <p style="text-align: right;">(6) [23]</p>
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Question 1

May June 2016

<p>1.1.1</p> $4x^2 - 25 = 0$ $(2x - 5)(2x + 5) = 0$ $x = \frac{5}{2} \text{ or/of } x = -\frac{5}{2}$ <p>OR/OF</p> $4x^2 = 25$ $x^2 = \frac{25}{4}$ $x = \pm \sqrt{\frac{25}{4}}$ $x = \frac{5}{2} \text{ or/of } x = -\frac{5}{2}$	$\checkmark \checkmark \text{ factors}$ $\checkmark \text{ answers}$ <p style="text-align: right;">(3)</p> $\checkmark x^2 = \frac{25}{4}$ $\checkmark x = \pm \sqrt{\frac{25}{4}}$ $\checkmark \text{ answer}$ <p style="text-align: right;">(3)</p>
<p>1.1.2</p> $x^2 - 5x - 2 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-5) \pm \sqrt{(-5)^2 - 4(1)(-2)}}{2(1)}$ $= \frac{5 \pm \sqrt{33}}{2}$ $x = 5,37 \text{ or/of } x = -0,37$ <p>OR/OF</p>	$\checkmark \text{ correct substitution into correct formula}$ $\checkmark \text{ answer}$ $\checkmark \text{ answer}$ <p style="text-align: right;">(3)</p>

	$x^2 - 5x + \frac{25}{4} = 2 + \frac{25}{4}$ $\left(x - \frac{5}{2}\right)^2 = \frac{33}{4}$ $x - \frac{5}{2} = \pm \frac{\sqrt{33}}{2}$ $x = \frac{5 \pm \sqrt{33}}{2}$ $x = -0,37 \quad \text{or} \quad x = 5,37$	<p>✓ for adding $\frac{25}{4}$ on both sides</p> <p>✓ answer ✓ answer</p> <p>(3)</p>
<p>1.1.3</p>	<p>$(2-x)(x+4) \geq 0$</p>  <p>OR / OF</p>  <p>$-4 \leq x \leq 2$ OR / OF $x \in [-4; 2]$</p> <p>OR / OF</p> <p>$(2-x)(x+4) \geq 0$ $(x-2)(x+4) \leq 0$</p>  <p>OR / OF</p>  <p>$-4 \leq x \leq 2$ OR / OF $x \in [-4; 2]$</p>	<p>✓ method</p> <p>✓ critical values in context of inequality ✓ inequality or interval</p> <p>(3)</p> <p>✓ change of inequality</p> <p>✓ critical values in context of inequality ✓ inequality or interval</p> <p>(3)</p>
<p>1.1.4</p>	<p>$x - 3x^{\frac{1}{2}} - 4 = 0$</p> <p>$\left(x^{\frac{1}{2}} - 4\right)\left(x^{\frac{1}{2}} + 1\right) = 0$</p> <p>$x^{\frac{1}{2}} = 4$ or $x^{\frac{1}{2}} = -1$ $x = 16$ N/A</p> <p>OR/OF</p> <p>$x - 3x^{\frac{1}{2}} - 4 = 0$</p> <p>Let $x^{\frac{1}{2}} = k$</p> <p>$k^2 - 3k - 4 = 0$ $(k-4)(k+1) = 0$</p> <p>$x^{\frac{1}{2}} = 4$ or $x^{\frac{1}{2}} = -1$ $x = 16$ N/A</p> <p>OR/OF</p>	<p>✓ standard form</p> <p>✓ factors ✓ $x^{\frac{1}{2}} = 4$ ✓ $x^{\frac{1}{2}} = -1$ ✓ answer</p> <p>(5)</p> <p>✓ standard form</p> <p>✓ factors ✓ $x^{\frac{1}{2}} = 4$ ✓ $x^{\frac{1}{2}} = -1$ ✓ answer</p> <p>(5)</p>

	$x - 3x^{\frac{1}{2}} = 4$ $x - 4 = 3\sqrt{x}$ $9x = x^2 - 8x + 16 \quad x \geq 4 \quad \text{and} \quad x \geq 0$ $x^2 - 17x + 16 = 0$ $(x-1)(x-16) = 0$ $x = 1 \quad \text{or} \quad x = 16$ <p>N/A</p>	<p>Restrictions/Beperkings:</p> <ul style="list-style-type: none"> ✓ isolating $3\sqrt{x}$ or $3x^{\frac{1}{2}}$ ✓ standard form ✓ factors ✓ answers ✓ selection 	(5)
1.2	$y = 2x + 1$ $x^2 - 3x - 4 - (2x + 1) = (2x + 1)^2$ $x^2 - 3x - 4 - 2x - 1 = 4x^2 + 4x + 1$ $3x^2 + 9x + 6 = 0$ $x^2 + 3x + 2 = 0$ $(x + 2)(x + 1) = 0$ $x = -2 \quad \text{or} \quad x = -1$ <p>If $x = -2$, then $y = -3$ If $x = -1$, then $y = -1$</p> <p>OR/OF</p> $x = \frac{y-1}{2}$ $\left(\frac{y-1}{2}\right)^2 - 3\left(\frac{y-1}{2}\right) - 4 - y = y^2$ $\frac{y^2 - 2y + 1}{4} - 3\left(\frac{y-1}{2}\right) - 4 - y = y^2$ $y^2 - 2y + 1 - 6y + 6 - 16 - 4y = 4y^2$ $3y^2 + 12y + 9 = 0$ $y^2 + 4y + 3 = 0$ $(y + 3)(y + 1) = 0$ $y = -3 \quad \text{or} \quad y = -1$ <p>If $y = -3$, then $x = -2$ If $y = -1$, then $x = -1$</p>	<ul style="list-style-type: none"> ✓ y subject of formula ✓ substitution ✓ standard form ✓ factors ✓ values of x ✓ values of y ✓ x subject of formula ✓ substitution ✓ standard form ✓ factors ✓ values of y ✓ values of x 	(6)
1.3.1	$2x + 1 \geq 0$ $x \geq -\frac{1}{2}$ <p>OR/OF</p> $\left[-\frac{1}{2}; \infty\right)$	<ul style="list-style-type: none"> ✓ answer ✓ answer 	(1)
			(1)

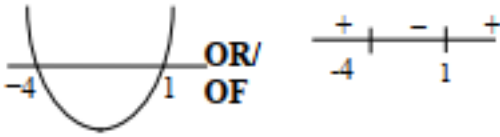
1.3.2	$f(x) = 2x - 1$ $\sqrt{2x+1} = 2x - 1$ $2x + 1 = 4x^2 - 4x + 1$ $4x^2 - 6x = 0$ $x(4x - 6) = 0$ $x = \frac{3}{2}$ or $x = 0$ $\therefore x = \frac{3}{2}$	Restrictions/Beperkings : $x \geq -\frac{1}{2}$ and $x \geq \frac{1}{2}$	$\checkmark \sqrt{2x+1} = 2x - 1$ \checkmark standard form \checkmark factors \checkmark answers \checkmark correct selection	(5) [26]
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Question 1

November 2016

1.1.1	$x(x - 7) = 0$ $x = 0$ or $x = 7$	$\checkmark x = 0$ $\checkmark x = 7$	(2)
1.1.2	$x^2 - 6x + 2 = 0$ $x = \frac{6 \pm \sqrt{(-6)^2 - 4(1)(2)}}{2(1)}$ $x = \frac{6 \pm \sqrt{28}}{2}$ $x = 0,35$ or $x = 5,65$ OR/OF $x^2 - 6x + 2 = 0$ $x^2 - 6x + 9 = -2 + 9$ $(x - 3)^2 = 7$ $x - 3 = \pm\sqrt{7}$ $x = 3 \pm \sqrt{7}$ $x = 0,35$ or $x = 5,65$	\checkmark correct substitution into correct formula $\checkmark x = 0,35$ $\checkmark x = 5,65$ $\checkmark (x - 3)^2 = 7$ $\checkmark x = 0,35$ $\checkmark x = 5,65$	(3)
1.1.3	$\sqrt{x-1} + 1 = x$ $\sqrt{x-1} = x - 1$ $x - 1 = x^2 - 2x + 1$ $x^2 - 3x + 2 = 0$ $(x - 2)(x - 1) = 0$ $x = 2$ or $x = 1$ Both answers are valid OR/OF	\checkmark isolate $\sqrt{x-1}$ $\checkmark x^2 - 2x + 1$ \checkmark standard form \checkmark factors \checkmark both answers	(5)

	$\sqrt{x-1}+1=x$ $\sqrt{x-1}=x-1$ <p>Let $x-1=k$</p> $\sqrt{k}=k \quad k \geq 0$ $k=k^2$ $k^2-k=0$ $k(k-1)=0$ $(x-1)(x-2)=0$ $x=2 \text{ or } x=1 ; \quad x \geq 1$ <p>Both answers are valid</p> <p>OR/OF</p> $\sqrt{x-1}+1=x$ $\sqrt{x-1}=x-1$ <p>By inspection :</p> $x-1=0 \text{ or } x-1=1$ $x=2 \text{ or } x=1$	<p>✓ isolate $\sqrt{x-1}$</p> <p>✓ k^2</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ both answers</p> <p>(5)</p> <p>✓ isolate $\sqrt{x-1}$</p> <p>✓ $x-1=0$</p> <p>✓ $x-1=1$</p> <p>✓ $x=2$</p> <p>✓ $x=1$</p> <p>(5)</p>
1.1.4	$3^{x+3} - 3^{x+2} = 486$ $3 \cdot 3^3 - 3 \cdot 3^2 = 486$ $3 \cdot (3^3 - 3^2) = 486$ $3^x = 27$ $3^x = 3^3$ $x = 3$ <p>OR/OF</p> $3^{x+3} - 3^{x+2} = 486$ $3^{x+2}(3^1 - 1) = 486$ $3^{x+2} = 243$ $3^{x+2} = 3^5$ $x+2 = 5$ $x = 3$	<p>✓ expansion</p> <p>✓ common factor</p> <p>✓ $3^x = 27$</p> <p>✓ $x = 3$</p> <p>(4)</p> <p>✓ common factor</p> <p>✓ $(3^1 - 1)$</p> <p>✓ $3^{x+2} = 243$</p> <p>✓ $x = 3$</p> <p>(4)</p>
1.2.1	$f(x) = x^2 + 3x - 4$ $0 = (x+4)(x-1)$ $x = -4 \text{ or } x = 1$	<p>✓ factors</p> <p>✓ both answers</p> <p>(2)</p>

<p>1.2.2</p>	$x^2 + 3x - 4 < 0$ $(x + 4)(x - 1) < 0$  <p>OR/OF</p> $-4 < x < 1 \quad \text{OR/OF} \quad x \in (-4; 1)$	$\checkmark \checkmark -4 < x < 1$ <p>(2)</p>
<p>1.2.3</p>	$2x + 3 \geq 0$ $x \geq -\frac{3}{2}$ <p>$f'(x) \geq 0$ when f is increasing</p> <p>The turning point occurs at $x = \frac{-4 + 1}{2}$</p> $x \geq -\frac{3}{2}$	$\checkmark 2x + 3$ $\checkmark x \geq -\frac{3}{2}$ $\checkmark x = \frac{-4 + 1}{2}$ $\checkmark x \geq -\frac{3}{2}$ <p>(2)</p>
<p>1.3</p>	$x = 2y \text{ and } x^2 - 5xy = -24$ $(2y)^2 - 5(2y)(y) = -24$ $4y^2 - 10y^2 = -24$ $-6y^2 = -24$ $y^2 = 4$ $y = -2 \text{ or } y = 2$ $x = -4 \text{ or } x = 4$ <p>OR/OF</p> $x = 2y \text{ and } x^2 - 5xy = -24$ $y = \frac{x}{2}$ $x^2 - 5\left(x\right)\left(\frac{x}{2}\right) = -24$ $x^2 - \frac{5}{2}x^2 = -24$ $-\frac{3}{2}x^2 = -24$ $x^2 = 16$ $x = -4 \text{ or } x = 4$ $y = -2 \text{ or } y = 2$ <p>OR/OF</p>	$\checkmark \text{ substitution of } 2y$ $\checkmark -6y^2 = -24$ $\checkmark \text{ both } y\text{-values}$ $\checkmark \text{ both } x\text{-values}$ <p>(4)</p> $\checkmark \text{ substitution of } \frac{x}{2}$ $\checkmark -\frac{3}{2}x^2 = -24$ $\checkmark \text{ both } x\text{-values}$ $\checkmark \text{ both } y\text{-values}$ <p>(4)</p>

	$x = 2y \text{ and } x^2 - 5xy = -24$ $y = \frac{x}{2}$ $y = \frac{-x^2 - 24}{-5x}$ $\frac{x}{2} = \frac{x^2 + 24}{5x}$ $5x^2 = 2x^2 + 48$ $3x^2 = 48$ $x^2 = 16$ $x = -4 \text{ or } x = 4$ $y = -2 \text{ or } y = 2$	$\checkmark \text{ equating } \frac{x}{2} = \frac{x^2 + 24}{5x}$ $\checkmark 3x^2 = 48$ $\checkmark \text{ both } x - \text{values}$ $\checkmark \text{ both } y - \text{values} \quad (4)$
		[24]

Question 2

November 2014

2.1	$T_4 = 23$	✓23 (1)
2.2	$T_{251} = a + (n-1)d$ $= 2 + (251-1)(7)$ $= 1752$	✓ $a = 2$ and $d = 7$ ✓ subst. into correct formula /subst. in korrekte formule ✓ 1752 (3)
2.3	$\sum_{n=1}^{251} (7n - 5)$ <p>OR/OF</p> $\sum_{p=0}^{250} (7p + 2)$	✓ general term/ algemene term ✓ complete answer /volledige antwoord (2) ✓ general term/ algemene term ✓ complete answer / volledige antwoord (2)
2.4	$S_n = \frac{n}{2}[a + l]$ $S_n = \frac{251}{2}[2 + 1752]$ $= 220127$ <p>OR/OF</p> $S_n = \frac{n}{2}[2a + (n-1)d]$ $= \frac{251}{2}[2(2) + (251-1)(7)]$ $= 220127$	✓ substitution/substitusie ✓ 220127 (2) ✓ substitution/substitusie ✓ 220127 (2)
2.5	The new series/Die nuwe reeks is $16 + 44 + 72 + \dots + 1752$ $16 + 28(n-1) = 1752$ $1736 = 28(n-1)$ $62 = n-1$ $n = 63$ <p>OR/OF</p> $2 + 9 + 16 + 23 + 30 + 37 + 44 + 51 + \dots + 1752$ T_3 is divisible by /is deelbaar deur 4 Then $T_7, T_{11}, T_{15}, \dots, T_{251}$ are divisible by 4, thus each 4 th term is divisible by 4. Daarna is $T_7, T_{11}, T_{15}, \dots, T_{251}$ deelbaar deur 4, d.w.s. elke 4 ^{de} term is deelbaar deur 4. \therefore number of terms divisible by 4 will be $= \frac{251-3}{4} + 1 = 63$ \therefore aantal terme deelbaar deur 4 sal wees $= \frac{251-3}{4} + 1 = 63$ <p>OR/OF</p>	✓ ✓ generating new series divisible by 4/ vorming van nuwe reeks deelbaar deur 4 ✓ $T_n = 1752$ ✓ 63 (4) ✓ T_3 is divisible by 4/ is deelbaar deur 4 ✓ identifying terms divisible by 4/ identifiseer terme deelbaar deur 4 ✓ reasoning/redenering ✓ 63 (4)

	<p>Position of terms divisible by 4: $3 ; 7 ; 11 ; \dots ; 247 ; 251$ $T_n = 4n - 1 = 251$ $4n = 252$ $n = 63$</p>	<p>✓✓ generating sequence involving position of terms/<i>vorming van reeks i.t.v. posisie van terme</i> ✓ $T_n = 251$ ✓ 63 (4)</p> <p>[12]</p>
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Question 3

November 2014

<p>3.1.1</p>	<p>$-1 ; -7 ; -11 ; p ; \dots$</p> <p style="text-align: center;"> $\begin{array}{ccc} \vee & \vee & \vee \\ -6 & -4 & p+11 \\ & \vee & \vee \\ & 2 & 2 \end{array}$ </p> <p>$p+11 - (-4) = 2$ $p+15 = 2$ $p = -13$</p> <p>OR/OF</p> <p>$-1 ; -7 ; -11 ; p ; \dots$</p> <p style="text-align: center;"> $\begin{array}{ccc} \vee & \vee & \vee \\ -6 & -4 & p+11 \\ & \vee & \vee \\ & 2 & 2 \end{array}$ </p> <p>$p+11 = -2$ $p = -13$</p>	<p>✓ $p+15 = 2$ ✓ $p = -13$ (2)</p> <p>✓ first differences/<i>eerste verskille</i></p> <p>✓ $p = -13$ (2)</p>
<p>3.1.2</p>	<p>$2a = 2$ $a = 1$</p> <p>$3a + b = -6$ $3(1) + b = -6$ $b = -9$</p> <p>$a + b + c = -1$ $1 - 9 + c = -1$ $c = 7$</p> <p>$T_n = n^2 - 9n + 7$</p> <p>OR/OF</p>	<p>✓ $a = 1$</p> <p>✓ $b = -9$</p> <p>✓ $c = 7$</p> <p>✓ answer/<i>antwoord</i> (4)</p>

$T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)d_2}{2}$ $= -1 + (n-1)(-6) + \frac{(n-1)(n-2)(2)}{2}$ $= -1 - 6n + 6 + \frac{2n^2 - 6n + 4}{2}$ $= n^2 - 9n + 7$ <p>OR/OF</p> <p>7; -1 ; -7 ; -11 ; p ; ...</p> $\begin{array}{ccccccc} & & \vee & & \vee & & \vee \\ & & -8 & & -6 & & -4 & & p+11 \\ & & & \vee & & \vee & & \vee \\ & & & 2 & & 2 & & 2 \end{array}$ $T_0 = 7 = c$ $2a = 2 \quad \therefore a = 1$ $3a + b = -6 \quad \therefore b = -9$ $T_n = n^2 - 9n + 7$ <p>OR/OF</p> $a = \frac{1}{2}(2) = 1$ $\therefore T_n = n^2 + bn + c$ $T_1 = -1 \quad \therefore 1 + b + c = -1 \quad \dots\dots(1)$ $T_2 = -7 \quad \therefore 4 + 2b + c = -7 \quad \dots\dots(2)$ $(2) - (1): \quad 3 + b = -6$ $\therefore b = -9$ $\text{sub in (1): } c = 7$ $\therefore T_n = n^2 - 9n + 7$	<p>✓ formula/formule</p> <p>✓ substitution of first and second differences/substitusie van eerste en tweede verskille</p> <p>✓ simplification/vereenvoudiging</p> <p>✓ answer/antwoord (4)</p> <p>✓ c-value/c-waarde</p> <p>✓ a-value/a-waarde</p> <p>✓ b-value/b-waarde</p> <p>✓ answer/antwoord (4)</p> <p>✓ a-value/a-waarde</p> <p>✓ b-value/b-waarde</p> <p>✓ c-value/c-waarde</p> <p>✓ answer/antwoord (4)</p>
<p>3.1.3 The sequence of first differences is/Die reeks van eerste verskille is:</p> <p>- 6 ; - 4 ; - 2 ; 0 ; ...</p> $- 6 + (n - 1)(2) = 96$ $n = 52$ <p>∴ two terms are/twee terme is:</p> $T_{52} = 52^2 - 9(52) + 7 = 2243$ $T_{53} = 53^2 - 9(53) + 7 = 2339$ <p>OR/OF</p>	<p>✓ - 6 + (n - 1)(2) = 96</p> <p>✓ 52</p> <p>✓ 2 243</p> <p>✓ 2 339 (4)</p>

	<p>The sequence of first differences is/Die reeks van eerste verskille is: $-6; -4; -2; 0; \dots$ The formula for the sequence of first differences/Die formule vir die reeks van eerste verskille is $T_n = 2n - 8$ 1st difference/1^{ste} verskil: $2n - 8 = 96$ $2n = 104$ $n = 52$</p> <p>\therefore two terms are/twee terme is: $T_{52} = 52^2 - 9(52) + 7 = 2243$ $T_{53} = 53^2 - 9(53) + 7 = 2339$</p> <p>OR/OF</p> $T_n - T_{n-1} = 96$ $(n^2 - 9n + 7) - [(n-1)^2 - 9(n-1) + 7] = 96$ $n^2 - 9n + 7 - n^2 + 2n - 1 + 9n - 9 - 7 = 96$ $2n = 106$ $n = 53$ $T_{52} = 52^2 - 9(52) + 7 = 2243$ $T_{53} = 53^2 - 9(53) + 7 = 2339$	<p>$\checkmark 2n - 8 = 96$ $\checkmark 52$ $\checkmark 2\ 243$ $\checkmark 2\ 339$ (4)</p> <p>$\checkmark T_n - T_{n-1} = 96$ $\checkmark 53$ $\checkmark 2\ 243$ $\checkmark 2\ 339$ (4)</p>
	<p>OR/OF</p> $T_{n+1} - T_n = 96$ $[(n+1)^2 - 9(n+1) + 7] - [n^2 - 9n + 7] = 96$ $n^2 + 2n + 1 - 9n - 9 + 7 - n^2 + 9n - 7 = 96$ $2n = 104$ $n = 52$ $T_{52} = 52^2 - 9(52) + 7 = 2243$ $T_{53} = 53^2 - 9(53) + 7 = 2339$	<p>$\checkmark T_{n+1} - T_n = 96$ $\checkmark 52$ $\checkmark 2\ 243$ $\checkmark 2\ 339$ (4)</p>
<p>3.2.1</p>	$T_{12} = 16 \left(\frac{1}{4} \right)^{12-1}$ $= \frac{1}{4^9} \quad \text{or} \quad 4^{-9} \quad \text{or} \quad \frac{1}{2^{18}} \quad \text{or} \quad 2^{-18}$	<p>$\checkmark a = 16$ and $r = \frac{1}{4}$ \checkmark subst. into correct formula/ <i>subst in korrekte formule</i> \checkmark answer/antwoord (3)</p>

<p>3.2.2</p>	$S_{10} = \frac{16\left(1 - \left(\frac{1}{4}\right)^{10}\right)}{1 - \frac{1}{4}}$ $= 21,33$ <p>OR/OF</p> $S_{10} = \frac{16\left(\left(\frac{1}{4}\right)^{10} - 1\right)}{\frac{1}{4} - 1}$ $= 21,33$	<p>✓ substitution into correct formula <i>/substitusie in korrekte formule</i></p> <p>✓ answer/antwoord (2)</p> <p>✓ substitution into correct formula <i>/substitusie in korrekte formule</i></p> <p>✓ answer/antwoord (2)</p>
<p>3.3</p>	$\left(1 + \frac{1}{2}\right)\left(1 + \frac{1}{3}\right)\left(1 + \frac{1}{4}\right) \dots \left(1 + \frac{1}{99}\right)$ $= \left(\frac{\cancel{2}}{2}\right)\left(\frac{\cancel{4}}{\cancel{3}}\right)\left(\frac{\cancel{6}}{\cancel{4}}\right)\left(\frac{\cancel{8}}{\cancel{5}}\right) \dots \left(\frac{100}{\cancel{99}}\right)$ $= \left(\frac{100}{2}\right)$ $= 50$ <p>OR/OF</p> $\left(1 + \frac{1}{2}\right)\left(1 + \frac{1}{3}\right)\left(1 + \frac{1}{4}\right) \dots \left(1 + \frac{1}{99}\right)$ $T_1 = \left(1 + \frac{1}{2}\right) = \frac{3}{2}$ $T_2 = \frac{3}{2}\left(1 + \frac{1}{3}\right) = \frac{3}{2} \times \frac{4}{3} = 2$ $T_3 = 2\left(1 + \frac{1}{4}\right) = 2 \times \frac{5}{4} = \frac{5}{2}$ <p>$\frac{3}{2}, 2, \frac{5}{2} \dots$ is an arithmetic sequence with $a = \frac{3}{2}$ and $d = \frac{1}{2}$</p> $\therefore T_{98} = \frac{3}{2} + (98 - 1)\frac{1}{2}$ $= \frac{100}{2} = 50$	<p>✓ improper fractions/ <i>onegte breuke</i></p> <p>✓ $\left(1 + \frac{1}{99}\right)$ or $\left(\frac{100}{99}\right)$</p> <p>✓✓ answer/antwoord (4)</p> <p>✓ $\left(1 + \frac{1}{99}\right)$</p> <p>✓ giving the first three terms / <i>gee die eerste drie terme</i></p> <p>✓✓ answer/antwoord (4)</p>

[19]

Question 2

Feb March 2015

2.1	$S_n = a + (a + d) + (a + 2d) + \dots + a + (n - 1)d$ $S_n = a + (n - 1)d + a + (n - 2)d + a + (n - 3)d + \dots + a$ $2S_n = n(2a + (n - 1)d)$ $S_n = \frac{n}{2}[2a + (n - 1)d]$	✓ first series/eerste reeks ✓ series reversed/reeks omgekeer ✓ sum/som ✓ division/deling (4)
2.2	$\sum_{k=1}^{50} (100 - 3k) = 97 + 94 + 91 + \dots$ $T_1 = a = 97$ $d = -3$ $n = 50 - 1 + 1 = 50$ $S_n = \frac{n}{2}[2a + (n - 1)d]$ $= \frac{50}{2}[2(97) + 49(-3)]$ $= 1175$ <p>OR/OF</p> $T_1 = a = 97$ $l = 100 - 3(50) = -50$ $n = 50 - 1 + 1 = 50$ $S_n = \frac{n}{2}[a + l]$ $= \frac{50}{2}[97 - 50]$ $= 1175$	✓ $a = 97$ ✓ $d = -3$ ✓ $n = 50$ ✓ answer/antwoord (4) ✓ $a = 97$ ✓ $l = -50$ ✓ $n = 50$ ✓ answer/antwoord (4)
2.3.1 (a)	$T_5 - T_4 = 25$	✓ answer/antwoord (1)
2.3.1 (b)	$T_{70} - T_{69} = 7 + (69 - 1)(6)$ $= 415$	✓ $n = 69$ ✓ $7 + (69 - 1)(6)$ ✓ answer/antw. (3)
2.3.2	$T_{89} - T_{69} = (T_{70} - T_{69}) + (T_{71} - T_{70}) + \dots + (T_{89} - T_{88})$ $= 415 + 421 + \dots \text{to 20 terms}$ $= \frac{20}{2}[2(415) + 19(6)]$ $= 9440$ $T_{69} = T_{89} - (\text{sum of the differences from/som van die verskille van } T_{69} \text{ to } T_{89})$ $T_{69} = 23594 - 9440$ $= 14154$ <p>OR/OF</p>	✓ expansion/uitbreiding ✓ $n = 20$ ✓ method/metode ✓ $a = 415$ ✓ answer/antwoord (5)

	$\begin{array}{ccc} 7 & 13 & 19 & 25 \\ \swarrow & \swarrow & \swarrow & \\ 6 & 6 & 6 & \end{array}$ <p> $\therefore 2a = 6$ $a = 3$ $3a + b = 7$ $b = -2$ $T_{89} = 3(89)^2 - 2(89) + c = 23594$ $\therefore c = 9$ $\therefore T_n = 3n^2 - 2n + 9$ $\therefore T_{69} = 3(69)^2 - 2(69) + 9$ $\therefore T_{69} = 14154$ </p>	<p> $\checkmark a \text{ and/en } b$ $\checkmark T_{89} \text{ (subst } n = 89)$ $\checkmark T_n$ $\checkmark \text{ substitution/substitusie}$ $\checkmark \text{ answer/antwoord}$ </p> <p style="text-align: right;">(5)</p>
	<p>OR/OF</p> $\begin{array}{ccc} 7 & 13 & 19 & 25 \\ \swarrow & \swarrow & \swarrow & \\ 6 & 6 & 6 & \end{array}$ <p> $\therefore 2a = 6$ $a = 3$ $7 - 6 = 1$ $T_1 - T_0 = 1$ $a + b + c - c = 1$ $3 + b = 1$ $b = -2$ $T_{89} = 3(89)^2 - 2(89) + c = 23594$ $\therefore c = 9$ $\therefore T_n = 3n^2 - 2n + 9$ $\therefore T_{69} = 3(69)^2 - 2(69) + 9$ $\therefore T_{69} = 14154$ </p>	<p> $\checkmark a \text{ and/en } b$ $\checkmark T_{89} \text{ (subst } n = 89)$ $\checkmark T_n$ $\checkmark \text{ substitution/substitusie}$ $\checkmark \text{ answer/antwoord}$ </p> <p style="text-align: right;">(5) [17]</p>

	<p>OR/OF</p> $T_{n+1} - T_n = 7 + 6(n-1)$ $\therefore T_{89} - T_1 = \sum_{n=1}^{88} (T_{n+1} - T_n)$ $= \frac{n}{2} [2a + (n-1)d]$ $= \frac{88}{2} [14 + 87 \times 6]$ $= 23584$ $\therefore T_1 = 23594 - 23584 = 10$ $\therefore T_{69} - 10 = \sum_{n=1}^{68} (T_{n+1} - T_n)$ $= 34(15 + 67 \times 6) = 14144$ $\therefore T_{69} = 14154$	<p>✓ formula/formule</p> <p>✓ value of/waarde van S_{88}</p> <p>✓ first term value/ eerste term waarde</p> <p>✓ substitution/substitusie</p> <p>✓ answer/antwoord</p> <p style="text-align: right;">(5) [17]</p>
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Question 3

Feb March 2015

3.1	$r = \frac{40,5}{45} = 0,9$ $T_{12} = 45(0,9)^{12-1}$ $= 14,12147682\dots$ $= 14,12$	<p>✓ $r = 0,9$</p> <p>✓ substitution into correct formula/substitusie in korrekte formule</p> <p>✓ answer/antwoord</p> <p style="text-align: right;">(3)</p>
3.2	$r = 0,9$ $-1 < 0,9 < 1$	<p>✓ answer/antwoord</p> <p style="text-align: right;">(1)</p>
3.3	$S_{\infty} = \frac{45}{1-0,9}$ $S_{\infty} = 450$	<p>✓ substitution/substitusie</p> <p>✓ 450</p> <p style="text-align: right;">(2)</p>

3.4	$S_{\infty} - S_n < 1$ $S_{\infty} - S_n = 450 - \frac{45(1 - (0,9)^n)}{1 - 0,9}$ $S_{\infty} - S_n = 450 - 450(1 - (0,9)^n)$ $450(0,9)^n < 1$ $(0,9)^n < \frac{1}{450}$ $\log(0,9)^n < \log \frac{1}{450}$ $n \cdot \log(0,9) < \log \frac{1}{450}$ $n > \frac{\log \frac{1}{450}}{\log(0,9)}$ $n > 57,98\dots$ <p>Smallest value/Kleinste waarde: $n = 58$</p>	$\checkmark 450 - \frac{45(1 - (0,9)^n)}{1 - 0,9}$ $\checkmark (0,9)^n = \frac{1}{450}$ $\checkmark \text{introducing/gebruik logs}$ $\checkmark \text{making } n \text{ the subject/maak } n \text{ die onderwerp}$ $\checkmark n = 58 \quad (5)$
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[11]

Question 2

November 2015

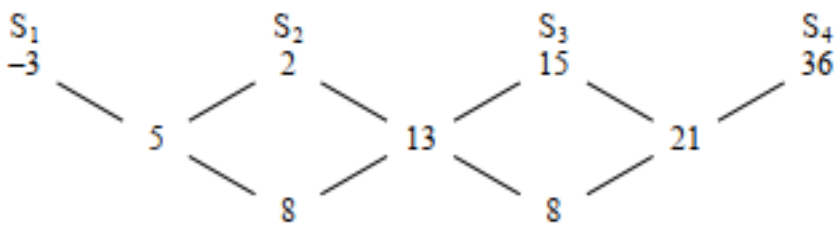
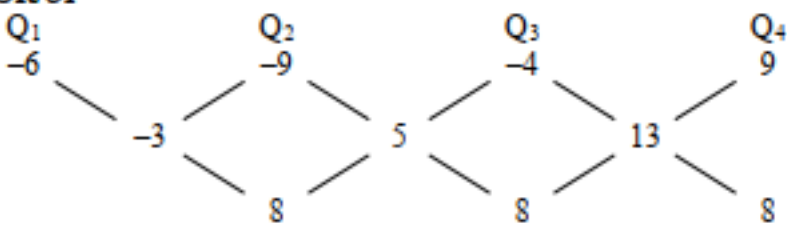
2.1	$r = \frac{T_2}{T_1}$ $= \frac{5}{10}$ $= \frac{1}{2}$ $T_5 = 1,25 \left(\frac{1}{2}\right)$ $= \frac{5}{8} \text{ or } 0,625$ <p style="text-align: center;">OR/OF</p> $T_5 = 10 \left(\frac{1}{2}\right)^4$ $= \frac{5}{8} \text{ or } 0,625$	$\checkmark r = \frac{1}{2}$ $\checkmark \text{answer}$ <p style="text-align: right;">(2)</p>
2.2	$T_n = 10 \left(\frac{1}{2}\right)^{n-1}$	$\checkmark \text{substitutes } a = 10 \text{ into GP formula}$ $\checkmark \text{substitutes } r = \frac{1}{2} \text{ into GP formula}$ <p style="text-align: right;">(2)</p>
2.3	<p>For convergence/Om te konvergeer $-1 < r < 1$</p> <p>Since/Aangesien $r = \frac{1}{2}$ and/en $-1 < \frac{1}{2} < 1$</p> <p>the sequence converges/die ry konvergeer</p>	$\checkmark -1 < r < 1$ $\checkmark \text{show that } r = \frac{1}{2} \text{ is}$ $-1 < r < 1$ <p style="text-align: right;">(2)</p>

<p>2.4</p>	$S_{\infty} - S_n = \frac{a}{1-r} - \frac{a(1-r^n)}{1-r}$ $= \frac{10}{1-\frac{1}{2}} - \frac{10\left(1-\frac{1}{2}^n\right)}{1-\frac{1}{2}}$ $= 20 - 20\left(1-\frac{1}{2}^n\right)$ $= 20 - 20 + 20\left(\frac{1}{2}\right)^n$ $= 20\left(\frac{1}{2}\right)^n$ <p>OR/OF</p>	$\checkmark \frac{10}{1-\frac{1}{2}}$ $\checkmark \frac{10\left(1-\frac{1}{2}^n\right)}{1-\frac{1}{2}}$ $\checkmark 20\left(1-\frac{1}{2}^n\right)$ <p>\checkmark answer (4)</p> <p>\checkmark constructing the series</p>
	$S_{\infty} - S_n = T_{n+1} + T_{n+2} + T_{n+3} + \dots$ $= 10\left(\frac{1}{2}\right)^n \left[1 + \frac{1}{2} + \frac{1}{4} + \dots\right]$ $= 10\left(\frac{1}{2}\right)^n \left[\frac{1}{1-\frac{1}{2}}\right]$ $= 20\left(\frac{1}{2}\right)^n$ <p>OR/OF</p> $S_{\infty} - S_n = \frac{a}{1-r} - \frac{a(1-r^n)}{1-r}$ $= \frac{a - a + ar^n}{1-r}$ $= \frac{ar^n}{1-r}$ $= \frac{10\left(\frac{1}{2}\right)^n}{\frac{1}{2}}$ $= 20\left(\frac{1}{2}\right)^n$	$\checkmark 10\left(\frac{1}{2}\right)^n \left[1 + \frac{1}{2} + \frac{1}{4} + \dots\right]$ $\checkmark \frac{1}{1-\frac{1}{2}}$ <p>\checkmark answer (4)</p> $\checkmark \frac{a - a + ar^n}{1-r}$ $\checkmark \frac{ar^n}{1-r}$ $\checkmark \frac{10\left(\frac{1}{2}\right)^n}{\frac{1}{2}}$ <p>\checkmark answer (4)</p> <p>[10]</p>

Question 3

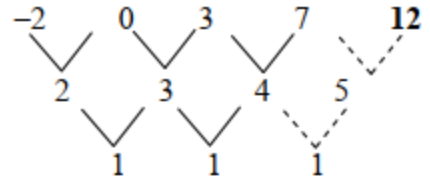
November 2015

<p>3.1</p>	$d = 8$ $T_k = a + (k - 1)d$ $= -3 + (k - 1)(8)$ $= -3 + 8k - 8$ $= 8k - 11$	<p>✓ d value</p> <p>✓ answer</p> <p>(2)</p>
<p>3.2</p>	$\sum_{k=1}^n (8k - 11) \quad \text{OR/OF} \quad \sum_{k=0}^{n-1} (8(k+1) - 11) = \sum_{k=0}^{n-1} (8k - 3)$	<p>✓ for general term</p> <p>✓ lower and upper values in sigma notation</p> <p>(2)</p>
<p>3.3</p>	$S_n = \frac{n}{2}[2a + (n - 1)d]$ $= \frac{n}{2}[2(-3) + (n - 1)(8)]$ $= \frac{n}{2}[-6 + 8n - 8]$ $= \frac{n}{2}[8n - 14]$ $= n(4n - 7)$ $= 4n^2 - 7n$ <p>OR/OF</p> $S_n = \frac{n}{2}[2a + (n - 1)d]$ $= \frac{n}{2}[2(-3) + (n - 1)(8)]$ $= \frac{n}{2}[-6 + 8n - 8]$ $= \frac{n}{2}[8n - 14]$ $= 4n^2 - 7n$ <p>OR/OF</p> $S_n = \frac{n}{2}[a + l]$ $= \frac{n}{2}[-3 + 8n - 11]$ $= \frac{n}{2}[8n - 14]$ $= 4n^2 - 7n$	<p>✓ formula</p> <p>✓ substitution</p> <p>✓ $\frac{n}{2}[8n - 14]$</p> <p>(3)</p> <p>✓ formula</p> <p>✓ substitution</p> <p>✓ $\frac{n}{2}[8n - 14]$</p> <p>(3)</p> <p>✓ formula</p> <p>✓ substitution</p> <p>✓ $\frac{n}{2}[8n - 14]$</p> <p>(3)</p>

	<p>OR/OF</p>  <p> $S_n = an^2 + bn + c$ $a = \frac{8}{2}$ $a = 4$ $S_1 = 4 + b + c = -3$ $b + c = -7$(1) $S_2 = 16 + 2b + c = 2$ $2b + c = -14$(2) $b = -7$(2) - (1) $c = 0$ Hence $S_n = 4n^2 - 7n$ </p>	<p> $S_2 = -3 + 5 = 2$ $S_3 = 2 + 13 = 15$ $S_4 = 15 + 21 = 36$ ✓ calculates S_1, S_2, S_3 and $S_4,$ ✓ $a = 4$ ✓ solves simultaneously for b and $c.$ (3) </p>
<p>3.4.1</p>	<p>$Q_6 = -6 - 3 + 5 + 13 + 21 + 29$</p>	<p>✓✓ answer (2)</p>
<p>3.4.2</p>	<p> $Q_{129} = -6 + S_{128}$ $= -6 + 4(128)^2 - 7(128)$ $= 64634$ </p> <p>OR/OF</p>  <p> $Q_n = an^2 + bn + c$ $a = 4$ $Q_1 = 4 + b + c = -6$ $b + c = -10$(1) $Q_2 = 16 + 2b + c = -9$ $2b + c = -25$(2) $b = -15$(2) - (1) $c = 5$ Hence $Q_n = 4n^2 - 15n + 5$ $Q_{129} = 4(129)^2 - 15(129) + 5$ $= 64\ 634$ </p>	<p> ✓✓ $-6 + 4(128)^2 - 7(128)$ ✓ answer (3) ✓ $a = 4$ ✓ $Q_n = 4n^2 - 15n + 5$ ✓ answer (3) </p>

Question 2

Feb March 2016

<p>2.1.1</p>	 <p>The next term of the sequence is 12./Die volgende term in die ry is 12.</p>	<p>✓ answer (1)</p>
<p>2.1.2</p>	$2a = 1$ $a = \frac{1}{2}$ $3a + b = T_2 - T_1$ $3\left(\frac{1}{2}\right) + b = 2$ $b = \frac{1}{2}$ $a + b + c = T_1$ $\frac{1}{2} + \frac{1}{2} + c = -2$ $c = -3$ $\therefore T_n = \frac{1}{2}n^2 + \frac{1}{2}n - 3$ <p>OR/OF</p>	<p>✓ value of a</p> <p>✓ $3\left(\frac{1}{2}\right) + b = 2$</p> <p>✓ value of b</p> <p>✓ $\frac{1}{2} + \frac{1}{2} + c = -2$</p> <p>✓ value of c (5)</p>
	$2a = 1$ $a = \frac{1}{2}$ $T_n = an^2 + bn + c$ $-2 = \frac{1}{2} + b + c \dots \dots \dots T_1$ $b + c = -\frac{5}{2} \dots \dots \dots \text{line 1}$ $0 = 2 + 2b + c \dots \dots \dots T_2$ $2b + c = -2 \dots \dots \dots \text{line 2}$ <p>line 2 – line 1:</p> $b = \frac{1}{2}$ <p>substitute in line 1 or substitute in line 2</p> $\frac{1}{2} + c = -\frac{5}{2}$ $2\left(\frac{1}{2}\right) + c = -2$ $c = -3$ $\therefore T_n = \frac{1}{2}n^2 + \frac{1}{2}n - 3$ <p>OR/OF</p>	<p>✓ value of a</p> <p>✓ $-2 = \frac{1}{2} + b + c$</p> <p>✓ $0 = 2 + 2b + c$</p> <p>✓ value of b</p> <p>✓ value of c (5)</p>

$T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)}{2}d_2$ $= -2 + (n-1)(2) + \frac{(n-1)(n-2)}{2}(1)$ $= -2 + 2n - 2 + (n^2 - 3n + 2)\left(\frac{1}{2}\right)$ $= -2 + 2n - 2 + \frac{1}{2}n^2 - \frac{3}{2}n + 1$ $= \frac{1}{2}n^2 + \frac{1}{2}n - 3$ <p>OR/OF</p> $2a = 1$ $a = \frac{1}{2}$ $3a + b = T_2 - T_1$ $3\left(\frac{1}{2}\right) + b = 2$ $b = \frac{1}{2}$ $T_0 = c = -3$ $\therefore T_n = \frac{1}{2}n^2 + \frac{1}{2}n - 3$ <p>OR/OF</p>	<p>✓ formula</p> <p>✓ substitution</p> <p>✓ value of a ✓ value of b ✓ value of c</p> <p>(5)</p> <p>✓ value of a</p> <p>✓ $3\left(\frac{1}{2}\right) + b = 2$</p> <p>✓ value of b</p> <p>✓ $T_0 = c$ ✓ value of c</p> <p>(5)</p>
<p>Since $T_2 = 0$, $(n-2)$ is a factor of T_n</p> $T_n = an^2 + bn + c$ $= a(n-2)(n-k)$ $T_1 = -2 = a(1-2)(1-k)$ $-2 = -a(1-k)$ $a = \frac{2}{1-k}$ $T_3 = 3 = a(3-2)(3-k)$ $3 = a(3-k)$ $a = \frac{3}{3-k}$ $\frac{2}{1-k} = \frac{3}{3-k}$ $2(3-k) = 3(1-k)$ $6 - 2k = 3 - 3k$ $k = -3$ $a = \frac{1}{2}$ $T_n = \frac{1}{2}(n-2)(n+3)$ $= \frac{1}{2}n^2 + \frac{1}{2}n - 3$	<p>✓ $T_n = a(n-2)(n-k)$</p> <p>✓ $-2 = a(1-2)(1-k)$</p> <p>✓ $3 = a(3-2)(3-k)$</p> <p>✓ value of k</p> <p>✓ value of a</p> <p>(5)</p>

<p>2.1.3</p>	$\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $n^2 + n - 6 = 644$ $n^2 + n - 650 = 0$ $n = \frac{-1 \pm \sqrt{1^2 - 4(1)(650)}}{2}$ $n = 25 \text{ or } n = -26$ <p>The 25th term has a value of 322./Die 25^{ste} term se waarde is 322.</p> <p>OR/OF</p> $\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $n^2 + n - 6 = 644$ $n^2 + n - 650 = 0$ $(n - 25)(n + 26) = 0$ $n = 25 \text{ or } n = -26$ <p>The 25th term has a value of 322./Die 25^{ste} term se waarde is 322.</p> <p>OR/OF</p>	$\checkmark \frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $\checkmark \text{ standard form}$ $\checkmark \text{ substitution into quadratic formula}$ $\checkmark \text{ answer} \quad (4)$ $\checkmark \frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $\checkmark \text{ standard form}$ $\checkmark \text{ factors}$ $\checkmark \text{ answer} \quad (4)$
	$\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $n^2 + n - 6 = 644$ $(n + 3)(n - 2) = 23 \times 28$ $n - 2 = 23$ $n = 25$	$\checkmark \frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $\checkmark (n + 3)(n - 2)$ $\checkmark 23 \times 28$ $\checkmark \text{ answer} \quad (4)$
<p>2.2.1</p>	$T_2 : a + d = 8$ $T_5 : a + 4d = 10$ $T_5 - T_2 : 3d = 2$ $d = \frac{2}{3}$	$\checkmark a + d = 8$ $\checkmark a + 4d = 10$ $\checkmark \text{ answer} \quad (3)$
<p>2.2.2</p>	$T_1 = T_2 - d$ $= 8 - \frac{2}{3}$ $= \frac{22}{3}$ $T_n = a + (n - 1)d$ $= \frac{22}{3} + (n - 1)\frac{2}{3}$ $= \frac{2n + 20}{3}$ $S_{50} = \sum_{n=1}^{50} \left(\frac{22}{3} + (n - 1)\frac{2}{3} \right)$	$\checkmark T_1 = \frac{22}{3}$ $\checkmark \text{ answer} \quad (2)$

	<p>OR/OF</p> $S_{50} = \sum_{n=1}^{50} \left(\frac{2n+20}{3} \right)$	(2)
2.2.3	$S_n = \frac{n}{2} [2a + (n-1)d]$ $S_{50} = \frac{50}{2} \left[2 \left(\frac{22}{3} \right) + (50-1) \left(\frac{2}{3} \right) \right]$ $= \frac{3550}{3}$	<p>✓ correct substitution into correct formula</p> <p>✓✓ answer</p> <p>(3) [18]</p>

Question 3

Feb March 2016

3.1	$r = \frac{70}{100}$ $= \frac{7}{10}$ $T_n = ar^{n-1}$ $11,76 = 100 \left(\frac{7}{10} \right)^{n-1}$ $\left(\frac{7}{10} \right)^{n-1} = \frac{11,76}{100}$ $n-1 = \log_{\frac{7}{10}} \left(\frac{11,76}{100} \right)$ $n-1 = 6$ $n = 7$ <p>During the 7th year/In die 7^{de} jaar</p> <p>OR/OF</p> $r = \frac{70}{100}$ $= \frac{7}{10}$ $T_n = ar^{n-1}$ $11,76 = 100(0,7)^{n-1}$ $0,7^{n-1} = \frac{11,76}{100}$ $= 0,1176$ $(n-1)\log 0,7 = \log 0,1176$ $n-1 = \frac{\log 0,1176}{\log 0,7}$ $n-1 = 6$ $n = 7$ <p>During the 7th year/In die 7^{de} jaar</p>	<p>✓ value of r</p> <p>✓ substitution in formula for T_n</p> <p>✓ use of logarithms</p> <p>✓ answer</p> <p>(4)</p> <p>✓ value of r</p> <p>✓ substitution in formula for T_n</p> <p>✓ use of logarithms</p> <p>✓ answer</p> <p>(4)</p>
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3.2	$h(n) = 130 + (100 + 70 + 49 + \dots \text{to } n \text{ terms})$ $= 130 + \frac{100(1 - (0,7)^n)}{1 - 0,7}$ $= 130 + \frac{100(1 - (0,7)^n)}{0,3}$	✓ 130 ✓ 100 + 70 + 49 + ... to n terms ✓ answer (3)
3.3	Eventual height of the tree/ <i>Uiteindelijke hoogte van die boom</i> $= 130 + \frac{100}{1 - 0,7}$ $= 463,33 \text{ mm OR } \frac{1390}{3} \text{ mm}$	✓ ✓ $130 + \frac{100}{1 - 0,7}$ ✓ answer (3) [10]

Question 2

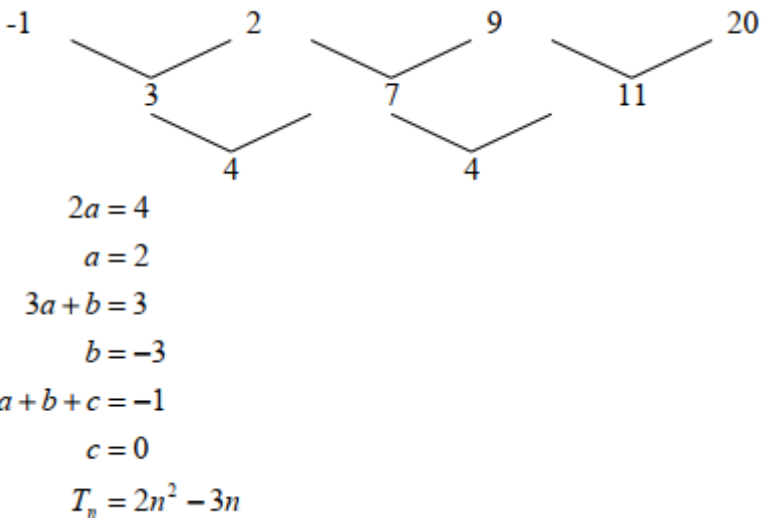
May June 2016

2.1.1	$27 - b = b - 13$ $b = \frac{27 + 13}{2}$ $b = 20$ $27 - 20 = 13 - a$ $a = 6$ <p style="text-align: center;">OR/OF</p> $27 - 13 = 2d$ $d = 7$ $b = 13 + 7 = 20$ $a = 13 - 7 = 6$	✓ $27 - b = b - 13$ ✓ $27 - 20 = 13 - a$ (2) ✓ $d = 7$ or $27 - 13 = 2d$ ✓ $b = 13 + 7$ ✓ $a = 13 - 7$ (2)
2.1.2	$a = 6 \quad d = 7$ $S_n = \frac{n}{2}[2a + (n - 1)d]$ $S_{20} = \frac{20}{2}[2(6) + (20 - 1)(7)]$ $= 1450$ <p style="text-align: center;">OR/OF</p> $T_{20} = a + 19(d)$ $= 6 + 19(7)$ $= 139$ $S_n = \frac{n}{2}[a + T_n]$ $S_{20} = \frac{20}{2}[6 + 139]$ $= 1450$	✓ $d = 7$ ✓ correct substitution into correct formula ✓ answer (3) ✓ $d = 7$ ✓ $T_{20} = 139$ ✓ answer (3)

<p>2.1.3</p>	$T_n = 6 + (n-1)(7)$ $= 7n - 1$ $\sum_{n=1}^{20} (6 + 7(n-1))$ $= \sum_{n=1}^{20} (7n - 1)$	<p>✓ $T_n = 6 + (n-1)(7)$ or $7n-1$</p> <p>✓ $\sum_{n=1}^{20}$</p> <p>(2)</p>
<p>2.2.1</p>	$r = \frac{(x-2)(x+2)}{x-2} \quad \text{or} \quad r = \frac{(x^2-4)(x+2)}{x^2-4}$ $= x+2$ <p>For convergence/Om te konvergeer:</p> $-1 < r < 1$ $-1 < x+2 < 1$ $-3 < x < -1$	<p>✓ $\frac{(x^2-4)}{x-2}$ or $\frac{(x-2)(x+2)}{x-2}$ or $\frac{(x^2-4)(x+2)}{x^2-4}$</p> <p>✓ $r = x+2$</p> <p>✓ $-1 < r < 1$</p> <p>✓ answer</p> <p>(4)</p>
<p>2.2.2</p>	$\left(-\frac{7}{2}\right) + \left(-\frac{7}{4}\right) + \left(-\frac{7}{8}\right) + \dots$ $S_\infty = \frac{a}{1-r}$ $= \frac{-\frac{7}{2}}{1-\frac{1}{2}}$ $= -7$ <p>OR/OF</p> $S_\infty = \frac{a}{1-r}$ $= \frac{(x-2)}{1-(x+2)}$ $= \frac{x-2}{-x-1}$ $= \frac{-\frac{3}{2}-2}{\frac{3}{2}-1}$ $= \frac{-\frac{7}{2}}{\frac{1}{2}}$ $= -7$	<p>✓ $a = -\frac{7}{2}$</p> <p>✓ substitution into correct formula</p> <p>✓ answer</p> <p>(3)</p> <p>✓ substitution into correct formula</p> <p>✓ substitution of $x = -\frac{3}{2}$</p> <p>✓ answer</p> <p>(3)</p> <p>[14]</p>

Question 3

May June 2016

<p>3.1</p>	 <p> $2a = 4$ $a = 2$ $3a + b = 3$ $b = -3$ $a + b + c = -1$ $c = 0$ $T_n = 2n^2 - 3n$ </p> <p>OR/OF</p> $T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)}{2}d_2$ $= (-1) + (n-1)(3) + \frac{(n-1)(n-2)}{2}(4)$ $= -1 + 3n - 3 + 2n^2 - 6n + 4$ $= 2n^2 - 3n$	<p> $\checkmark 2^{\text{nd}}$ difference = 4 $\checkmark a = 2$ $\checkmark b = -3$ $\checkmark T_n = 2n^2 - 3n$ (4) </p> <p> \checkmark formula $\checkmark 2^{\text{nd}}$ difference = 4 \checkmark simplifying $\checkmark T_n = 2n^2 - 3n$ (4) </p>
<p>3.2</p>	$T_n = 2n^2 - 3n$ $T_{48} = 2(48)^2 - 3(48)$ $= 4464$	<p> \checkmark substitution \checkmark answer (2) </p>
<p>3.3</p>	<p>3 + 7 + 11.....</p> $S_n = \frac{n}{2}[2a + (n-1)d]$ $= \frac{n}{2}[2(3) + (n-1)4]$ $= \frac{n}{2}[6 + 4n - 4]$ $= 2n^2 + n$	<p> $\checkmark a = 3$ $\checkmark d = 4$ \checkmark substitution into correct formula (3) </p>
<p>3.4</p>	<p> $S_{69} = 9591$ and $T_1 = -1$ (of the original sequence/<i>van die oorspronklike ry</i>) $9591 + (-1) = 9590$ $S_{69} + T_1 = 9590$ The 70th term of the original sequence will have a value of 9590 </p> <p>OR/OF</p>	<p> $\checkmark (9591) + (-1)$ $\checkmark 70$ (2) </p>

$2n^2 - 3n = 9590$ $2n^2 - 3n - 9590 = 0$ $(n - 70)(2n + 137) = 0$ $n = 70$ $T_{70} = 9590$	$\checkmark 2n^2 - 3n - 9590 = 0$ $\checkmark 70 \quad (2)$ <p style="text-align: right;">[11]</p>
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Question 2

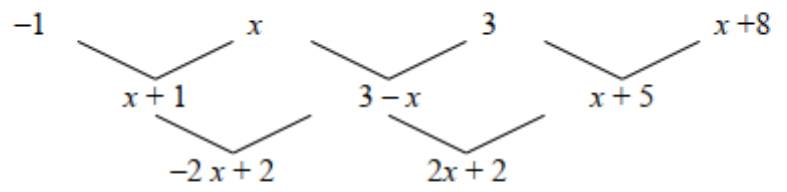
November 2016

2.1	$T_4 = -7$	$\checkmark -7$ <p style="text-align: right;">(1)</p>
2.2	$T_n = a + (n - 1)d$ $-87 = 5 + (n - 1)(-4)$ $-87 = 5 - 4n + 4$ $4n = 96$ $n = 24$ <p>OR/OF</p> $-4n + 9 = -87$ $-4n = -96$ $n = 24$	$\checkmark a = 5 \text{ and } d = -4$ $\checkmark -87 = 5 + (n - 1)(-4)$ $\checkmark n = 24$ <p style="text-align: right;">(3)</p> $\checkmark -4n + 9$ $\checkmark -4n + 9 = -87$ $\checkmark n = 24$ <p style="text-align: right;">(3)</p>
2.3	$-3; -7; \dots; -87$ $S_n = \frac{n}{2}[a + T_n]$ $S_{22} = \frac{22}{2}[-3 - 87]$ $= -990$ <p>OR/OF</p> $S_n = \frac{n}{2}[2a + (n - 1)d]$ $S_{22} = \frac{22}{2}[2(-3) + (22 - 1)(-4)]$ $= -990$ <p>OR/OF</p> <p>All negative terms can be written down and added to get the answer of -990. / <i>Alle negatiewe terme kan neergeskryf word en dan bymekaar getel word om -990 te kry.</i></p> <p>OR/OF</p> $\text{Sum} = S_{24} - (5 + 1)$ $= \frac{24}{2}[5 - 87] - 6$ $= -990$	$\checkmark n = 22$ $\checkmark a = -3$ $\checkmark \text{ answer}$ <p style="text-align: right;">(3)</p> $\checkmark n = 22$ $\checkmark a = -3$ $\checkmark \text{ answer}$ <p style="text-align: right;">(3)</p> $\checkmark a = -3$ $\checkmark \checkmark \text{ answer}$ <p style="text-align: right;">(3)</p> $\checkmark \frac{24}{2}[5 - 87]$ $\checkmark -6$ $\checkmark \text{ answer}$ <p style="text-align: right;">(3)</p>

<p>2.4</p>	<p>5; -15; -35.....</p> $d = -20$ $T_n = -20n + 25$ <p>Last term in the sequence divisible by 5 is: /Laaste term in die ry deelbaar deur 5 is:</p> $-4187 + 4(3)$ $= -4175$ $T_n = -20n + 25$ $-4175 = -20n + 25$ $20n = 4200$ $n = 210$ <p>There will be 210 terms in the sequence that is divisible by 5. /Daar is 210 terme in die ry deelbaar deur 5.</p> <p>OR/OF</p> <p>5; 1; -3; ...; -83; -87;; -4187</p> $T_n = -4n + 9$ $-4187 = -4n + 9$ $4n = 4196$ $n = 1049$ <p>There are 1049 terms in the sequence. /Daar is 1049 terme in die ry.</p> <p>$T_1; T_6; T_{11}; T_{16} \dots$ are divisible by 5. /is deelbaar deur 5.</p> <p>The largest integer value of k such that</p> $5k - 4 \leq 1049$ $5k \leq 1053$ $k \leq 210,6$ $k = 210$ <p>OR/OF</p> <p>5; 1 -3; -7; ...; -4175; -4179; -4183; -4187</p> $T_n = a + (n-1)d$ $-4175 = 5 + (n-1)(-4)$ $-4180 = -4(n-1)$ $n = 1046$ <p>Number of terms divisible by 5</p> $= \frac{1046-1}{5} + 1$ $= 210$	<p>✓ $d = -20$</p> <p>✓ $T_n = -20n + 25$</p> <p>✓ $-4175 = -20n + 25$</p> <p>✓ $n = 210$</p> <p>(4)</p> <p>✓ $-4n + 9 = -4187$</p> <p>✓ $n = 1049$</p> <p>✓ $5k - 4 \leq 1049$</p> <p>✓ $k = 210$</p> <p>(4)</p> <p>✓ $d = -4$</p> <p>✓ $-4175 = -4n + 9$</p> <p>✓ 1046</p> <p>✓ $n = 210$</p> <p>(4)</p> <p>[11]</p>
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Question 3

November 2016

<p>3.1.1</p>	<p>$-1 ; x ; 3 ; x+8 ; \dots$</p>  <p>$-2x+2 = 2x+2$ $4x = 0$ $x = 0$</p>	<p>✓ $x+1; 3-x$ and $x+5$</p> <p>✓ calculating second differences</p> <p>✓ $-2x+2 = 2x+2$</p> <p>✓ $x = 0$ (4)</p>
<p>3.1.2</p>	<p>First differences/<i>Eerste verskille</i>: $1 ; 3 ; 5 ; \dots$</p> $S_n = \frac{n}{2}[2(1) + (n-1)(2)]$ $= n^2$ <p>$250 < n^2$ $n > \sqrt{250}$ $\therefore n > 15,8$</p> <p>The sum of the 16 first differences will be greater than 250. Therefore the 17th term of the quadratic number pattern is the first satisfying this condition./<i>Die som van 16 eerste verskille sal groter as 250 wees. Gevolglik sal die 17^{de} term van die kwadratiese getalpatroon die eerste wees wat aan die voorwaarde voldoen.</i></p>	<p>✓ $S_n = n^2$</p> <p>✓ $S_n > 250$</p> <p>✓ $n > 15,8$</p> <p>✓ $n = 17$ (4)</p>
<p>3.2.1</p>	<p>$21 + 21(0,85) + 21(0,85)^2 + \dots$</p> $T_n = ar^{n-1}$ $T_{10} = (21)(0,85)^9$ $= 4,86 \text{ cm}$	<p>✓ $n = 10 ; r = 0,85$ or $\frac{17}{20}$</p> <p>✓ substitution into correct formula</p> <p>✓ answer (3)</p>
<p>3.2.2</p>	$S_n = \frac{a(1-r^n)}{1-r}$ $S_{15} = \frac{21(1-(0,85)^{15})}{1-0,85}$ $= 127,77$ <p>Area of the page = $30 \times 21 = 630$ Percentage of paper covered in grey ink: $= \frac{127,77}{630} \times 100\%$ $= 20,28\%$</p>	<p>✓ $n = 15$</p> <p>✓ 127,77</p> <p>✓ 630</p> <p>✓ 20,28 (4)</p> <p>[15]</p>

Question 4

November 2014

4.1	$p = 1$ $q = 1$	✓ p value /waarde ✓ q value /waarde (2)
4.2	$0 = \frac{2}{x+1} + 1$ $-x - 1 = 2$ $x = -3$ OR/OF Reflect (0 ; 3) across $y = -x$ to get T(-3 ; 0) $x = -3$ Reflekteer (0 ; 3) om $y = -1$ om T(-3 ; 0) te kry $x = -3$	✓ $0 = \frac{2}{x+1} + 1$ ✓ $x = -3$ (2) ✓ reflect across/reflekteer om $y = -x$ ✓ $x = -3$ (2)
4.3	Shifting g five units to the left shifts (-1 ; 0) five units to the left. $x = -6$	✓ answer/antwoord (1)
4.4	$\frac{2}{x+1} + 1 = x$ $2 + x + 1 = x^2 + x$ $x^2 = 3$ $\therefore x = \sqrt{3}$ since at S, $x > 0$ $y = \sqrt{3} = 1,73...$ $OS^2 = x^2 + y^2 = 3 + 3 = 6$ $\therefore OS = \sqrt{6} = 2,45$ units/eenhede OR/OF Translate g one unit down and one unit to the right/ <i>Transleer g een eenheid af en een eenheid na regs</i> The new equation/ <i>Die nuwe vergelyking</i> : $p(x) = \frac{2}{x}$ Therefore the image of S is $S'(\sqrt{2}; \sqrt{2})$ / <i>Daarom is die beeld van S nou $S'(\sqrt{2}; \sqrt{2})$</i> Now translate p back to g / <i>Transleer p terug na g:</i> $S(\sqrt{2} - 1; \sqrt{2} + 1)$ $OS^2 = (\sqrt{2} - 1)^2 + (\sqrt{2} + 1)^2 = 2 - 2\sqrt{2} + 1 + 2 + 2\sqrt{2} + 1$ $\therefore OS = \sqrt{6} = 2,45$ units/eenhede	✓ equating both graphs/stel grafieke gelyk ✓ $x^2 = 3$ ✓ $x = \sqrt{3}$ and $y = \sqrt{3}$ ✓ $OS^2 = 6$ ✓ answer/antwoord (5) ✓ $p(x) = \frac{2}{x}$ ✓✓ coord. of/koörd. van S' ✓ coord. of/koörd. van S ✓ answer/antwoord (5)
4.5	$k < 3$ will give roots with opposite signs/ $k < 3$ sal wortels met teenoorgestelde tekens gee	✓ $k < 3$ (1)

[11]

Question 5

November 2014

5.1	$y = \log_a x$ $-1 = \log_a \frac{1}{3}$ $a^{-1} = \frac{1}{3}$ $a = \left(\frac{1}{3}\right)^{-1}$ $\therefore a = 3$	\checkmark subst. $\left(\frac{1}{3}; -1\right)$ $\checkmark a^{-1} = \frac{1}{3}$ or $a = \left(\frac{1}{3}\right)^{-1}$ (2)
5.2	$h: x = \log_3 y$ $\therefore y = 3^x$	\checkmark swop x and y /ruil x en y \checkmark answer/antwoord (2)
5.3	$g(x) = -\log_3 x$ OR/OF $g(x) = \log_3 \frac{1}{x}$ OR/OF $g(x) = \log_{\frac{1}{3}} x$ OR/OF $x = 3^{-y}$ OR/OF $x = \left(\frac{1}{3}\right)^y$	\checkmark answer/antwoord (1) \checkmark answer/antwoord (1) \checkmark answer/antwoord (1) \checkmark answer/antwoord (1)
5.4	$x > 0$ OR/OF $(0; \infty)$	\checkmark answer/antwoord (1) \checkmark answer/antwoord (1)
5.5	$\log_3 x = -3$ $x = 3^{-3}$ $x = \frac{1}{27}$ $x \geq \frac{1}{27}$	\checkmark exponential form/ eksponensiële vorm \checkmark simplification/vereenvoudiging \checkmark answer/antwoord (3) [9]

Question 6

November 2014

6.1	$4x^2 - 6 = 0$ $x^2 = \frac{3}{2}$ $x = 1,22$ (x - coordinate of S is positive)	$\checkmark y = 0$ $\checkmark 1,22$ (2)
6.2	(0 ; -6)	$\checkmark 0$ $\checkmark -6$ (2)
6.3.1	$QT = f(x) - g(x)$ $= 2\sqrt{x} - (4x^2 - 6)$ or $= 2\sqrt{x} - 4x^2 + 6$	$\checkmark\checkmark$ correct formula/ <i>korrekte formule</i> \checkmark substitution/substitusie (3)
6.3.2	$QT = 2x^{\frac{1}{2}} - 4x^2 + 6$ Derivative of $QT = x^{-\frac{1}{2}} - 8x = 0$ $\frac{1}{\sqrt{x}} = 8x$ $x^{\frac{3}{2}} = \frac{1}{8}$ or $\frac{1}{x} = 64x^2$ $x = \left(\frac{1}{8}\right)^{\frac{2}{3}}$ $x = \left(\frac{1}{2}\right)^2$ or $x^3 = \frac{1}{64}$ $x = \frac{1}{4} = 0,25$ Max/Maks $QT = 2\left(\frac{1}{4}\right)^{\frac{1}{2}} - 4\left(\frac{1}{4}\right)^2 + 6$ $= 6\frac{3}{4} = 6,75$ units/eenhede	\checkmark derivative/afgeleide \checkmark derivative equal to 0/ <i>afgeleide gelyk aan 0</i> $\checkmark x^{\frac{3}{2}} = \frac{1}{8}$ \checkmark x-value/x-waarde \checkmark substitution/substitusie \checkmark answer/antwoord (6) [13]

Question 4

Feb March 2015

4.1	$x = -2$ $y = -1$	$\checkmark x = -2$ $\checkmark y = -1$ (2)
4.2.1	$g(0) = \frac{6}{0+2} - 1$ $= 2$ y-intercept/afsnit (0 ; 2)	\checkmark answer/antwoord (1)
4.2.2	$0 = \frac{6}{x+2} - 1$ $1 = \frac{6}{x+2}$ $x+2 = 6$ $x = 4$ x-intercept/afsnit (4 ; 0)	\checkmark equating to/stel gelyk aan 0 \checkmark answer/antwoord (2)

4.3		<ul style="list-style-type: none"> ✓ asymptotes/asimptote ✓ intercepts/afsnitte ✓ shape/vorm <p style="text-align: right;">(3)</p>
4.4	$y + 1 = -(x + 2)$ $y = -x - 3$ <p>OR/OF</p> <p>Using general formula/<i>Gebruik algemene formule:</i></p> $y = -(x + p) + q$ $y = -(x + 2) - 1$ $y = -x - 3$	<ul style="list-style-type: none"> ✓ $m = -1$ ✓ substitution of $(-2; -1)$ ✓ answer <p style="text-align: right;">(3)</p> <ul style="list-style-type: none"> ✓ formula/formule ✓ substitution of p and q values/<i>substitusie van p- en q-waardes</i> ✓ answer/antwoord <p style="text-align: right;">(3)</p>
4.5	$x > -2$	<ul style="list-style-type: none"> ✓✓ answer <p style="text-align: right;">(2)</p>

[13]

Question 5

Feb March 2015

5.1	$9 = a^2$ $a = 3$ <p>OR/OF</p> $f^{-1}(x) = \log_a x$ $2 = \log_a 9$ $a^2 = 9 = 3^2$ $\therefore a = 3$	<ul style="list-style-type: none"> ✓ $9 = a^2$ ✓ $a = 3$ <p style="text-align: right;">(2)</p> <ul style="list-style-type: none"> ✓ $9 = a^2$ ✓ $a = 3$ <p style="text-align: right;">(2)</p>
5.2	$g(x) = 3^{-x}$ <p>OR/OF</p> $g(x) = \left(\frac{1}{3}\right)^x$	<ul style="list-style-type: none"> ✓ answer/antwoord <p style="text-align: right;">(1)</p> <ul style="list-style-type: none"> ✓ answer/antwoord <p style="text-align: right;">(1)</p>

<p>5.3</p> <p>$x \geq 9$</p> <p>OR/OF</p> <p>$f^{-1}(x) = \log_3 x$ $\log_3 x = 2$ $x = 3^2 = 9$ $\therefore x \geq 9$</p> <p>OR/OF</p> <p>$\log_3 x \geq 2$ $x \geq 3^2$ $\therefore x \geq 9$</p>		<p>✓✓ answer/antwoord (2)</p> <p>✓✓ answer/antwoord (2)</p> <p>✓✓ answer/antwoord (2)</p>
<p>5.4</p> <p>OR/OF</p> <p>Yes/Ja. f is a one-to-one relation/is 'n een-tot-een-relasie.</p>	<p>Yes/Ja. For every y-value there is only one x such that/Vir elke y-waarde is daar slegs een x sodanig dat $y = f(x)$.</p>	<p>✓ Yes/Ja ✓ Reason/Rede (2)</p> <p>✓ Yes/Ja ✓ Reason/Rede (2)</p> <p>[7]</p>

Question 6

Feb March 2015

<p>6.1</p>	<p>$-3 \leq x \leq 2$</p>	<p>✓ critical values/ kritiese waardes ✓ notation/notasie (2)</p>
<p>6.2</p>	<p>$f: y = a(x - x_1)(x - x_2)$ $y = a(x + 3)(x - 2)$ $-8 = a(1 + 3)(1 - 2)$ $-8 = -4a$ $2 = a$ $y = 2(x + 3)(x - 2)$ $y = 2x^2 + 2x - 12$ $b = 2$ and/en $c = -12$</p> <p>OR/OF</p>	<p>✓ $y = a(x + 3)(x - 2)$ ✓ substitute/vervang (1 ; -8) ✓ $a = 2$ ✓ $b = 2$ and/en ✓ $c = -12$ (5)</p>

$y = a\left(x + \frac{1}{2}\right)^2 + q$ $0 = a\left(2 + \frac{1}{2}\right)^2 + q \rightarrow 0 = \frac{25}{4}a + q \quad \dots(1)$ $-8 = a\left(1 + \frac{1}{2}\right)^2 + q \rightarrow -8 = \frac{9}{4}a + q \quad \dots(2)$ $(1) - (2): 8 = 4a$ $a = 2$ $q = 0 - \frac{25}{4}(2) = -\frac{25}{2} = -12,5$ $y = 2\left(x + \frac{1}{2}\right)^2 - 12\frac{1}{2}$ $y = 2\left(x^2 + x + \frac{1}{4}\right) - 12\frac{1}{2}$ $y = 2x^2 + 2x + \frac{1}{2} - 12\frac{1}{2}$ $y = 2x^2 + 2x - 12$ $\therefore b = 2 \text{ and } c = -12$ OR/OF	<p>✓ equation/vergeljking 1</p> <p>✓ equation/vergeljking 2</p> <p>✓ $a = 2$</p> <p>✓ substitution/substitusie</p> <p>✓ $b = 2$ and/en</p> <p>✓ $c = -12$</p> <p style="text-align: right;">(5)</p>
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$f'(x) = 2ax + b$ $f'\left(-\frac{1}{2}\right) = 2a\left(-\frac{1}{2}\right) + b = 0$ $\therefore a = b$ $(-3;0): 9a - 3b + c = 0$ $\therefore 6a + c = 0 \dots\dots\dots(1)$ $(1;-8): a + b + c = -8$ $\therefore 2a + c = -8 \dots\dots\dots(2)$ $(1) - (2): 4a = 8$ $\therefore a = 2$ $\Rightarrow b = 2$ $\therefore c = -12$	<p>✓ equation/vergeljking 1</p> <p>✓ equation/vergeljking 2</p> <p>✓ $a = 2$</p> <p>✓ $b = 2$</p> <p>✓ $c = -12$</p> <p style="text-align: right;">(5)</p>
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<p>6.3</p>	$x = -\frac{b}{2a}$ $x = -\frac{2}{2(2)} = -\frac{1}{2}$ $y = \frac{1}{2} - 1 - 12$ $y = -12\frac{1}{2}$ $\text{TP}\left(-\frac{1}{2}; -12\frac{1}{2}\right)$ <p>OR/OF</p>	<p>✓ $x = -\frac{1}{2}$</p> <p>✓ substitution/substitusie</p> <p>✓ y-value/waarde</p> <p>(3)</p>
	$y = 2[x^2 + x - 6]$ $y = 2\left[x^2 + x + \left(\frac{1}{2}\cdot 1\right)^2 - 6 - \left(\frac{1}{2}\cdot 1\right)^2\right]$ $= 2\left[\left(x + \frac{1}{2}\right)^2 - 6,25\right]$ $= 2\left(x + \frac{1}{2}\right)^2 - 12,5$ $\text{TP}\left(-\frac{1}{2}; -12,5\right)$ <p>OR/OF</p> $x = \frac{-3 + 2}{2} = -\frac{1}{2}$ $y = 2\left(-\frac{1}{2}\right) + 2\left(-\frac{1}{2}\right) - 12$ $y = -12\frac{1}{2}$ $\text{TP}\left(-\frac{1}{2}; -12,5\right)$ <p>OR/OF</p> $f(x) = y = 2x^2 + 2x - 12$ $f'(x) = 4x + 2$ $4x + 2 = 0$ $4x = -2$ $x = -\frac{1}{2}$ $\therefore y = 2\left(-\frac{1}{2}\right)^2 + 2\left(-\frac{1}{2}\right) - 12 = -\frac{25}{2}$ $\text{TP}\left(-\frac{1}{2}; -\frac{25}{2}\right)$	<p>✓ method/metode</p> <p>✓ x-value/waarde</p> <p>✓ y-value/waarde</p> <p>(3)</p> <p>✓ method/metode</p> <p>✓ x-value/waarde</p> <p>✓ y-value/waarde</p> <p>(3)</p> <p>✓ method/metode</p> <p>✓ x-value/waarde</p> <p>✓ y-value/waarde (3)</p>

6.4	$x = \frac{13}{2}$	✓✓ answer/i (2)
6.5	$f'(x) = 4x + 2$ $m = f'(1) = 4(1) + 2$ $m = 6$	✓ $y' = 4x + 2$ ✓ subst. $x = 1$ ✓ answer/antwoord (3) [15]

Question 4

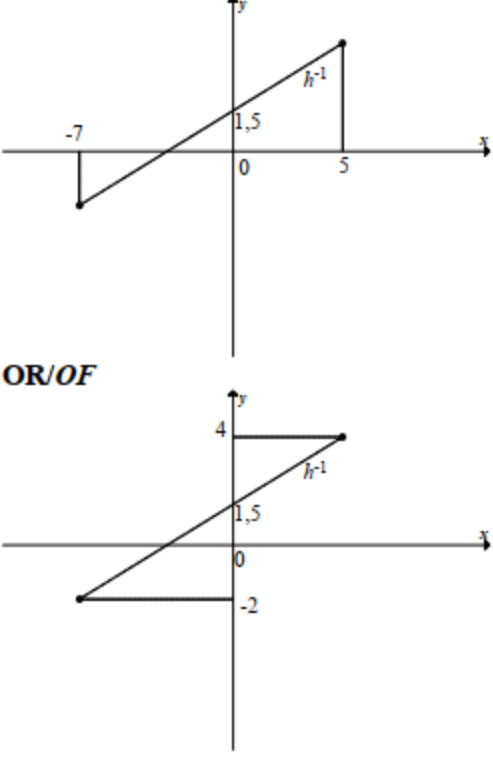
November 2015

Given: $f(x) = 2^{x+1} - 8$		
4.1	$y = -8$	✓ $y = -8$ (1)
4.2		<ul style="list-style-type: none"> ✓ x-intercept ✓ y-intercept ✓ shape ✓ asymptote (only if the graph does not cut the asymptote) (4)
4.3	$g(x) = 2^{-x+1} - 8$ OR/OF $g(x) = \left(\frac{1}{2}\right)^{x-1} - 8$	✓ answer (1) ✓ answer (1) [6]

Question 5

November 2015

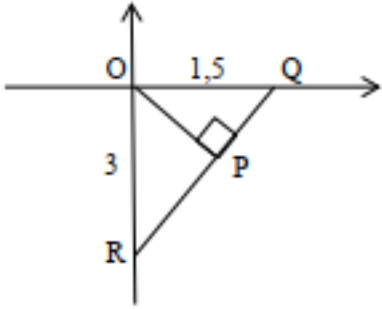
<p>Given $h(x) = 2x - 3$ for $-2 \leq x \leq 4$.</p>	
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5.1	<p>For x-intercepts, $y = 0$ $2x - 3 = 0$ $x = 1,5$ $Q(1,5; 0)$</p>	<p>✓ $x = 1,5$ ✓ $y = 0$ (2)</p>
5.2	<p>h: $x = -2$: $y = 2(-2) - 3 = -7$ $x = 4$: $y = 2(4) - 3 = 5$ Domain of h^{-1}: $-7 \leq x \leq 5$ OR/OF $[-7; 5]$</p>	<p>✓ $h(-2) = -7$ ✓ $h(4) = 5$ ✓ $-7 \leq x \leq 5$ (3)</p>
5.3	 <p>OR/OF</p>	<p>✓ y-intercept on a straight line ✓ line segment ✓ accurate endpoints (x or y or both) (3)</p>
5.4	<p>$h(x) = 2x - 3$</p> <p>For the inverse of h, $x = 2y - 3$ $y = \frac{x+3}{2}$ $h^{-1}(x) = \frac{x+3}{2}$ $h(x) = h^{-1}(x)$ $2x - 3 = \frac{x+3}{2}$ $4x - 6 = x + 3$ $x = 3$</p> <p>OR/OF</p>	<p>✓ $y = \frac{x+3}{2}$ ✓ $2x - 3 = \frac{x+3}{2}$ ✓ $x = 3$ (3)</p>

<p>$h(x) = 2x - 3$ h and h^{-1} intersect when $y = x$</p> <p>$h(x) = x$ $2x - 3 = x$ $x = 3$</p> <p>OR/OF $h(x) = 2x - 3$</p> <p>For the inverse of h, $x = 2y - 3$ $y = \frac{x+3}{2}$ $h^{-1}(x) = \frac{x+3}{2}$ $\frac{x+3}{2} = x$ $x+3 = 2x$ $x = 3$</p>	<p>$\checkmark h(x) = x$ $\checkmark 2x - 3 = x$ $\checkmark x = 3$ (3)</p> <p>$\checkmark y = \frac{x+3}{2}$</p> <p>$\checkmark \frac{x+3}{2} = x$ $\checkmark x = 3$ (3)</p>
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<p>5.5 $OP^2 = (x-0)^2 + (y-0)^2$ $= x^2 + (2x-3)^2$ $= x^2 + 4x^2 - 12x + 9$ $= 5x^2 - 12x + 9$</p> <p>For OP to be at its minimum, OP^2 has to be a minimum <i>Vir OP om minimum te wees, moet OP^2 'n minimum wees</i></p> <p>$\frac{d(OP^2)}{dx} = 0$ OR/OF $x = -\frac{b}{2a}$ $10x - 12 = 0$ $= -\frac{-12}{2(5)}$</p> <p>$\therefore x = \frac{6}{5}$</p> <p>Minimum length of $OP = \sqrt{5\left(\frac{6}{5}\right)^2 - 12\left(\frac{6}{5}\right) + 9} = \sqrt{\frac{9}{5}}$ or $\frac{3}{\sqrt{5}}$ or 1,34 units</p> <p>OR/OF For minimum distance $OP \perp$ the line $m_k = 2$ (given) $m_{OP} = \frac{-1}{2}$ $\therefore OP$ has equation $y = \frac{-1}{2}x$</p>	<p>$\checkmark OP^2 = x^2 + y^2$ \checkmark substitute $y = 2x - 3$ $\checkmark 5x^2 - 12x + 9$</p> <p>$\checkmark x$-value \checkmark answer (5)</p>
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	$\frac{-1}{2}x = 2x - 3$ $-x = 4x - 6$ $5x = 6$ $x_p = 1,2$ $y_p = -\frac{1}{2}(1,2) = -0,6$ $OP = \sqrt{(1,2 - 0)^2 + (-0,6 - 0)^2}$ $= 1,34 \text{ or } \sqrt{1,8} \text{ units}$	$\checkmark m_{OP} = \frac{-1}{2}$ $\checkmark \text{equation of OP}$ $\checkmark \frac{-1}{2}x = 2x - 3$ $\checkmark x\text{-value}$ $\checkmark \text{answer}$ <p style="text-align: right;">(5)</p>
	<p>OR/OF For minimum distance $OP \perp$ the line</p> $O(0;0) \quad P(x; 2x - 3) \quad Q\left(\frac{3}{2}; 0\right)$ $OP^2 + PQ^2 = OQ^2 \quad (\text{pythag})$ $(x - 0)^2 + (2x - 3 - 0)^2 + \left(x - \frac{3}{2}\right)^2 + (2x - 3 - 0)^2 = \left(\frac{3}{2}\right)^2$ $x^2 + 4x^2 - 12x + 9 + x^2 - 3x + \frac{9}{4} + 4x^2 - 12x + 9 = \frac{9}{4}$ $10x^2 - 27x + 18 = 0$ $(5x - 6)(2x - 3) = 0$ $x = \frac{6}{5} \text{ or } \frac{3}{2}$ <p>Hence, $x = \frac{6}{5}$ at P</p> $OP^2 = x^2 + (2x - 3)^2$ $= \left(\frac{6}{5}\right)^2 + \left(2\left(\frac{6}{5}\right) - 3\right)^2$ $= \frac{36}{25} + \frac{9}{25}$ $= \frac{9}{5}$ $OP = 1,34$ <p>OR/OF For minimum distance $OP \perp$ the line</p> $\tan \hat{Q} = 2$ $\hat{Q} = 63,43^\circ$ $\sin 63,43^\circ = \frac{OP}{1,5}$ $OP = 1,34$	$\checkmark OP^2 = x^2 + y^2$ $\checkmark \text{substitute } y = 2x - 3$ \checkmark $10x^2 - 27x + 18$ $\checkmark x\text{-value}$ $\checkmark \text{answer}$ <p style="text-align: right;">(5)</p> $\checkmark \tan \hat{Q} = 2$ $\checkmark \hat{Q} = 63,43^\circ$ $\checkmark \sin 63,43^\circ$ $\checkmark \frac{OP}{1,5}$ $\checkmark \text{answer}$ <p style="text-align: right;">(5)</p>

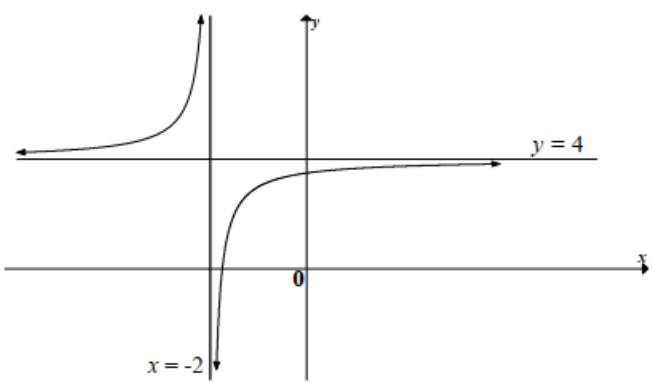
<p>OR/OF</p> $OP = \sqrt{(x-0)^2 + (y-0)^2}$ $= \sqrt{(x-0)^2 + (2x-3-0)^2}$ $= \sqrt{x^2 + 4x^2 - 12x + 9}$ $= \sqrt{5x^2 - 12x + 9}$ <p>By using the chain rule (which is not in the CAPS):</p> $\frac{dOP}{dx} = \frac{1}{2}(5x^2 - 12x + 9)^{-\frac{1}{2}} \cdot (10x - 12)$ $0 = \frac{1}{2}(5x^2 - 12x + 9)^{-\frac{1}{2}} \cdot (10x - 12)$ $0 = \frac{1}{2}(10x - 12)$ $0 = 5x - 6$ $x = \frac{6}{5}$ $OP = \sqrt{5\left(\frac{6}{5}\right)^2 - 12\left(\frac{6}{5}\right) + 9}$ $= 1,34$	<p>✓</p> $OP = \sqrt{(x-0)^2 + (y-0)^2}$ <p>✓ substitute $y = 2x - 3$</p> <p>✓ $5x^2 - 12x + 9$</p> <p>✓ x-value</p> <p>✓ answer (5)</p>
<p>OR/OF</p> <p>For minimum distance $OP \perp$ the line</p> <p>Let the y-intercept be R</p> <p>OR = 3 units</p> <p>$OQ = \frac{3}{2}$ units</p> <p>$RQ = \frac{3}{2}\sqrt{5}$ (Pythagoras)</p> <p>Area OQR = $\frac{1}{2} \times \text{base} \times \perp \text{height}$</p> $\frac{1}{2} \cdot OR \cdot OQ = \frac{1}{2} \left(\frac{3}{2}\sqrt{5} \right) \cdot OP$ $\frac{1}{2} \cdot 3 \cdot \left(\frac{3}{2} \right) = \frac{1}{2} \left(\frac{3}{2}\sqrt{5} \right) \cdot OP$ $OP = \frac{3}{\sqrt{5}} = 1,34$	 <p>✓ $RQ = \frac{3}{2}\sqrt{5}$</p> <p>✓ $\frac{1}{2} \left(\frac{3}{2}\sqrt{5} \right) \cdot OP$</p> <p>✓ $\frac{1}{2} \cdot 3 \cdot \left(\frac{3}{2} \right)$</p> <p>✓ equating</p> <p>✓ answer (5)</p>

<p>5.6.1</p>	<p>$f'(x) = 2x - 3$</p> <p>Turning point at $x = \frac{3}{2}$</p> <p>$f''(x) = 2 > 0$ or $f''\left(\frac{3}{2}\right) > 0$</p> <p>$f$ has a local minimum at $x = \frac{3}{2}$</p> <p>f het 'n lokale minimum by $x = \frac{3}{2}$</p> <p>OR/OF</p> <p>$h(x) = f'(x) < 0$ for $x \in (-2 ; 1,5) \Rightarrow f$ is decreasing on the left of Q / <i>f is dalend links van Q.</i></p> <p>$h(x) = f'(x) > 0$ for $x \in (1,5 ; 4) \Rightarrow f$ is increasing on the right of Q / <i>f is stygend regs van Q.</i></p> <p>$\therefore f(x)$ has a local minimum when $x = \frac{3}{2}$ /</p> <p>$\therefore f(x)$ het 'n lokaal minimum by $x = \frac{3}{2}$</p> <p>OR/OF</p> <p>$f(x) = x^2 - 3x + c$</p> <p>f has a minimum value since $a > 0$</p> <p>f het 'n minimum waarde omdat $a > 0$</p>	<p>✓ Turning point at $x = \frac{3}{2}$</p> <p>✓ $f''(x) = 2 > 0$</p> <p>(2)</p> <p>✓ decreasing left of Q</p> <p>✓ increasing right of Q</p> <p>(2)</p> <p>✓</p> <p>$f(x) = x^2 - 3x + c$</p> <p>✓ explanation</p> <p>(2)</p>
<p>5.6.2</p>	<p>$m = f'(4) = h(4) = 5$</p>	<p>✓ answer</p> <p>(1)</p> <p>[19]</p>

Question 6

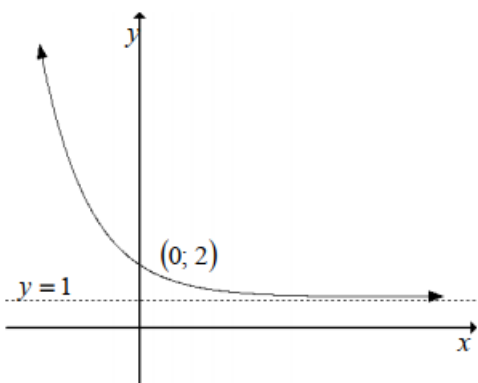
November 2015

<p>6.1.1</p>	<p>$T(0;18)$</p>	<p>✓ (0;18)</p> <p>(1)</p>
<p>6.1.2</p>	<p>$-2x^2 + 18 = 0$</p> <p>$(x - 3)(x + 3) = 0$</p> <p>Q(3; 0)</p> <p>OR/OF</p> <p>$-2x^2 + 18 = 0$</p> <p>$x^2 = 9$</p> <p>Q(3; 0)</p>	<p>✓ $y = 0$</p> <p>✓ factors</p> <p>✓ $x = 3$</p> <p>(3)</p> <p>✓ $y = 0$</p> <p>✓ $x^2 = 9$</p> <p>✓ $x = 3$</p> <p>(3)</p>

6.1.3	<p>x-coordinate of S is 4,5/x-koördinaat van S is 4,5 By symmetry about the line $x = 4,5$/<i>Deur simmetrie om die lyn $x = 4,5$:</i> $R = (4,5 + 4,5 - 3 ; 0) = (6 ; 0)$</p>	<p>✓ $x = 6$ ✓ $y = 0$ (2)</p>
6.1.4	For all $x \in \mathbf{R}$ OR/OF $(-\infty; \infty)$	<p>✓✓ answer (2)</p>
6.2	<p>If $C(x; y)$ is the centre of the hyperbola/<i>As $C(x; y)$ die middelpunt is van die hiperbool</i> $y = x + 6$ and $x = -2$ $\therefore y = -2 + 6 = 4$</p> 	<p>✓✓ asymptote $y = 4$ ✓ asymptote $x = -2$ ✓ shape (increasing hyperbolic function) (4) [12]</p>

Question 4

Feb March 2016

4.1	$(0 ; 2)$	<p>✓ answer (1)</p>
4.2		<p>✓ shape ✓ $(0; 2)$ ✓ asymptote (3)</p>
4.3	<p>$f(-2) = 5$ $f(1) = 2^{-1} + 1 = \frac{3}{2}$ Average gradient = $\frac{f(1) - f(-2)}{1 - (-2)}$ $\frac{\frac{3}{2} - 5}{3}$ $= -\frac{7}{6}$</p>	<p>✓ $f(-2) = 5$ ✓ $f(1) = \frac{3}{2}$ ✓ answer (3)</p>

4.4	<p>Since the asymptote of f is $y=1$, the asymptote of $h(x)=3f(x)$ will be $y=3$.</p> <p><i>Omdat die asimptoot van f $y=1$ is, sal die asimptoot van $h(x)=3f(x)$ $y=3$ wees.</i></p>	<p>✓ answer (1) [8]</p>
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Question 5

Feb March 2016

5.1	$y = a(x + p)^2 + q$ <p>Turning point $(1; -8)$: $y = a(x - 1)^2 - 8$ Substitute $(0; -4)$: $-4 = a(0 - 1)^2 - 8$ $-4 = a - 8$ $a = 4 \quad p = -1 \quad q = -8$ $y = 4(x - 1)^2 - 8$</p>	<p>✓ $y = a(x - 1)^2 - 8$ ✓ substitute $(0; -4)$ ✓ $a = 4$ ✓ p and q values (4)</p>
5.2	<p>Asymptote is $y = -2 \Rightarrow d = -2$ Substitute $(1; -8)$: $-8 = \frac{k}{1+r} - 2$ $k = -6(1+r)$ $k = -6 - 6r \dots \dots \dots \text{line 1}$ Substitute $(0; -4)$: $-4 = \frac{k}{r} - 2$ $\frac{k}{r} = -2$ $k = -2r \dots \dots \dots \text{line 2}$ Equating lines 1 and 2: $-6 - 6r = -2r$ $-4r = 6$ $r = -\frac{3}{2}$ Substituting into line 2 or line 1: $k = (-2)\left(-\frac{3}{2}\right) = 3$ $k = -6 - 6\left(-\frac{3}{2}\right) = 3$</p>	<p>✓ $d = -2$ ✓ $k = -6 - 6r$ ✓ $k = -2r$ ✓ $-6 - 6r = -2r$ ✓ value of r ✓ value of k (6)</p>
5.3	<p>$g(x) \geq f(x)$ $\therefore 0 \leq x \leq 1$</p>	<p>✓ $0 \leq x$ ✓ $x \leq 1$ (2)</p>
5.4	<p>The line $y = k$ must pass through f twice on the positive side of the x-axis. / Die lyn $y = k$ moet twee keer deur f aan die positiewe kant van die x-as sny. $-8 < k < -4$</p>	<p>✓ $-8 < k$ ✓ $k < -4$ (2)</p>

<p>5.5</p>	<p>$y = -x + c$</p> <p>Substitute the intersection point of the asymptotes, i.e. $\left(\frac{3}{2}; -2\right)$:</p> <p><i>Vervang die snytpunt van die asimptote, m.a.w. $\left(\frac{3}{2}; -2\right)$:</i></p> $-2 = -\frac{3}{2} + c$ $c = -\frac{1}{2}$ $y = -x - \frac{1}{2}$ <p>OR/OF</p> <p>$y = -x$ is translated $\frac{3}{2}$ units right and 2 units down/</p> <p>$y = -x$ transleer $\frac{3}{2}$ eenhede na regs en 2 eenhede na onder \Rightarrow</p> $y = -\left(x - \frac{3}{2}\right) - 2$ $y = -x - \frac{1}{2}$	<p>✓ $y = -x + c$</p> <p>✓ $-2 = -\frac{3}{2} + c$</p> <p>✓ answer (3)</p> <p>✓ $y = -x$</p> <p>✓ $y = -\left(x - \frac{3}{2}\right) - 2$</p> <p>✓ answer (3)</p>
<p>5.6</p>	<p>By symmetry,</p> $Q = \left(\frac{3}{2} + 8 - 2; -2 + \frac{3}{2} - 1\right)$ $= \left(\frac{15}{2}; -\frac{3}{2}\right)$	<p>✓ $x = \frac{15}{2}$</p> <p>✓ $y = -\frac{3}{2}$</p> <p>(2)</p> <p>[19]</p>

Question 6

Feb March 2016

<p>6.1</p>	<p>$f: y = \frac{1}{4}x^2$</p> <p>$f^{-1}: x = \frac{1}{4}y^2$</p> $y^2 = 4x$ $y = \pm\sqrt{4x}$ <p>$f^{-1}(x) = -\sqrt{4x}$ OR/OF $f^{-1}(x) = -2\sqrt{x}$</p>	<p>✓ interchanging x and y</p> <p>✓ $y^2 = 4x$</p> <p>✓ answer (3)</p>
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6.2		<p>✓ both graphs pass through (0 ; 0)</p> <p>✓ shape for both</p> <p>✓ one additional point on both graphs</p> <p>(3)</p>
6.3	<p>Yes. No value of x in the domain of f^{-1} maps onto more than one y-value. <i>Ja. Geen waarde van x in die definisieversameling van f^{-1} assosieer met meer as een y-waarde nie.</i></p> <p>OR/OF</p> <p>Yes. One to one function./<i>Ja. Een-tot-een-funksie.</i></p> <p>OR/OF</p> <p>Yes. Vertical line test holds./<i>Ja. Die vertikale lyntoets werk.</i></p>	<p>✓ yes ✓ reason (2)</p> <p>✓ yes ✓ reason (2)</p> <p>✓ yes ✓ reason (2)</p> <p>[8]</p>

Question 4

May June 2016

4.1	(0 ; 3)	✓ (0 ; 3) (1)
4.2	$x = -\frac{b}{2a} \quad \text{or} \quad -2x - 2 = 0$ $= -\frac{(-2)}{2(-1)} \quad \therefore x = -1$ $= -1$ $y = -(-1)^2 - 2(-1) + 3 \quad \text{or} \quad y = \frac{4ac - b^2}{4a}$ $= 4 \quad = \frac{4(-1)(3) - (-2)^2}{4(-1)}$ <p>C(-1 ; 4)</p>	<p>✓ $x = -\frac{(-2)}{2(-1)} \quad \text{or} \quad -2x - 2 = 0$</p> <p>✓ simplification</p> <p>✓ in the context of a turning point</p> $-(-1)^2 - 2(-1) + 3$ $\frac{4(-1)(3) - (-2)^2}{4(-1)}$ <p>(3)</p>

4.3	<p>B(1 ; 0) By symmetry/<i>Deur simmetrie</i> A(-3 ; 0) OR/OF $x^2 + 2x - 3 = 0$ $(x + 3)(x - 1) = 0$ $x = -3$ or $x = 1$ A(-3 ; 0)</p>	<p>✓ A(-3 ; 0) (1) ✓ A(-3 ; 0) (1)</p>
4.4	<p>Equation of g: $m = \frac{4 - 0}{-1 + 3}$ $= 2$ $y = 2x + q$ OR/OF $y - 0 = 2(x + 3)$ $0 = 2(-3) + q$ or $4 = 2(-1) + q$ $y = 2x + 6$ $q = 6$ or $y - 4 = 2(x + 1)$ $y = 2x + 6$</p> <p>E(0 ; 6) C(-1 ; 4) $CE = \sqrt{(0 + 1)^2 + (6 - 4)^2}$ $= \sqrt{5}$ units/2,24 units</p>	<p>✓ $m = 2$ ✓ subs of A(-3;0) or C(-1;4) ✓ $y = 2x + 6$ ✓ E(0 ; 6) ✓ substitution into distance formula ✓ answer (6)</p>
4.5	<p>$f'(x) = -2x - 2$. But $m_{\text{tan}} = 2$ $-2x - 2 = 2$ $x = -2$ $f(-2) = 3$ $y = 2x + k$ $3 = 2(-2) + k$ $k = 7$</p> <p>OR/OF $-x^2 - 2x + 3 = 2x + k$ $-x^2 - 4x + 3 - k = 0$ $x^2 + 4x - 3 + k = 0$ For equal roots: $\Delta = b^2 - 4ac = 0$ $(-4)^2 - 4(-1)(3 - k) = 0$ or $(4)^2 - 4(1)(k - 3) = 0$ $16 + 12 - 4k = 0$ or $16 - 4k + 12 = 0$ $k = 7$ $k = 7$</p>	<p>✓ $-2x - 2$ ✓ $-2x - 2 = 2$ ✓ $x = -2$ ✓ $y = 3$ ✓ answer (5) ✓ $-x^2 - 2x + 3 = 2x + k$ ✓ standard form ✓ $b^2 - 4ac = 0$ ✓ substitution ✓ answer (5)</p>

4.6	$g: y = 2x + 6$ $g^{-1}: x = 2y + 6$ $2y = x - 6$ $y = \frac{x-6}{2}$ or $y = \frac{x}{2} - 3$	$\checkmark x = 2y + 6$ $\checkmark y = \frac{x-6}{2}$ or $y = \frac{x}{2} - 3$ (2)
4.7	$g(x) \geq g^{-1}(x)$ $2x + 6 \geq \frac{x-6}{2}$ $4x + 12 \geq x - 6$ $3x \geq -18$ $x \geq -6$	$\checkmark 2x + 6 \geq \frac{x-6}{2}$ $\checkmark 4x + 12 \geq x - 6$ $\checkmark x \geq -6$ (3) [21]

Question 5

May June 2016

5.1	$r = 2$	$\checkmark r = 2$ (1)
5.2	$g(x) = 2^x + 2$ $g(0) = 2^0 + 2 = 3$ $B(0; 3)$ $3 = \frac{3}{0-p} + 2$ $p = -3$	$\checkmark g(0) = 2^0 + 2$ $\checkmark y = 3$ \checkmark substitute $B(0; 3)$ and $q = 2$ $\checkmark p = -3$ (4)
5.3	at A: $x = -3$ $y = 2^{-3} + 2 = 2\frac{1}{8}$ $A\left(-3; 2\frac{1}{8}\right)$ or $A\left(-3; \frac{17}{8}\right)$ or $A(-3; 2,125)$	\checkmark at A : $x = -3$ (p -value) \checkmark substitute $x = -3$ into exponential equation \checkmark y -value (3)
5.4	$-3 < x \leq 0$ OR/ OF $(-3; 0]$	$\checkmark -3 < x$ $\checkmark x \leq 0$ (2)
5.5	$f(x) = \frac{3}{x+3} + 2$ $f(x-2) = \frac{3}{x-2+3} + 2$ $h(x) = \frac{3}{x+1} + 2$	\checkmark substitution of $x - 2$ $\checkmark h(x) = \frac{3}{x+1} + 2$ (2) [12]

Question 4

May June 2016

4.1	$y = 0$	✓ $y = 0$ (1)
4.2	$R(0 ; 1)$	✓ answer (1)
4.3	$y = a^x$ $9 = a^2$ $\therefore a = 3$	✓ substitution ✓ $a = 3$ (2)
4.4	$DP = 2 - b$ $y = 3^x$ $\frac{1}{81} = 3^b$ $3^{-4} = 3^b$ $b = -4$ $DP = 2 - (-4)$ $= 6$ units	✓ $\frac{1}{81} = 3^b$ ✓ 3^{-4} or use of logs ✓ $b = -4$ ✓ $DP = 6$ units (4)
4.5	$h(x+2) + k = 0$ $h(x+2) = -k$ $0 < -k < \frac{1}{81}$ $-\frac{1}{81} < k < 0$	✓✓ $-k < \frac{1}{81}$ or $k > -\frac{1}{81}$ ✓ $-\frac{1}{81} < k < 0$ (3)
		[11]

Question 5

May June 2016

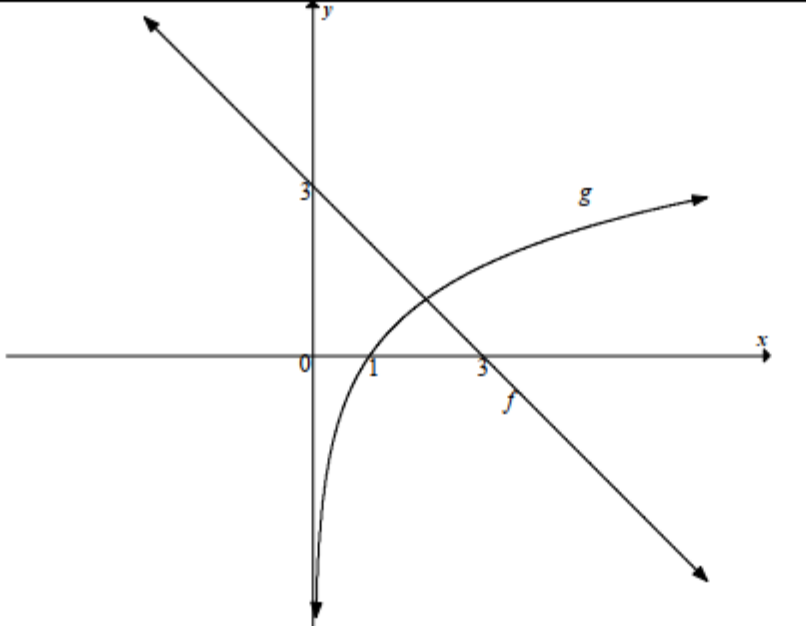
5.1	$f(x) = -x^2 + 4x - 3$ $f'(x) = 0$ or $x = -\frac{4}{2(-1)}$ $-2x + 4 = 0$ $x = 2$ $y = -(2)^2 + 4(2) - 3$ $= 1$ $B(2 ; 1)$ OR/OF	✓ $-2x + 4 = 0$ or $x = -\frac{4}{2(-1)}$ ✓ $y = -(2)^2 + 4(2) - 3$ (2)
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	$-x^2 + 4x - 3 = 0$ $x^2 - 4x + 3 = 0$ $(x-3)(x-1) = 0$ $x = 3 \text{ or } x = 1$ $x = \frac{3+1}{2}$ $x = 2$ $y = -(2)^2 + 4(2) - 3$ $= 1$ <p>B(2 ; 1)</p>	$\checkmark x = \frac{3+1}{2}$ $\checkmark y = -(2)^2 + 4(2) - 3$ <p>(2)</p>
5.2	<p>Range/Waardeversameling : $y \leq 1$</p> <p>OR/OF</p> <p>Range/Waardeversameling : $y \in (-\infty ; 1]$</p>	$\checkmark y \leq 1$ <p>(1)</p> $\checkmark (-\infty ; 1]$ <p>(1)</p>
5.3	<p>$x \leq -1$ or $x > 2$</p> <p>OR/OF</p> <p>$(-\infty ; -1] \cup (2 ; \infty)$</p>	$\checkmark \text{critical values}$ $\checkmark x \leq -1 \text{ or } x > 2$ <p>(2)</p> $\checkmark \text{critical values}$ $\checkmark x \leq -1 \text{ or } x > 2$ <p>(2)</p>
5.4	<p>$(x-p)(y+t) = 3$</p> <p>Vertical asymptote of $h(x)$ / <i>vertikale asimptoot</i> at $x = 2$ Translation 4 units to the left / <i>Translasie 4 eenhede links</i> $x = 2 - 4 = -2$ is the equation of the vertical asymptote of $h(x+4)$ $x = 2 - 4 = -2$ is die vergelyking van die vertikale asimptoot</p> <p>OR/OF</p> $h(x) = \frac{3}{x-2+4} + 1$ $= \frac{3}{x+2} + 1$ $x = -2$ <p>is the equation of the vertical asymptote / <i>is die vergelyking van die vertikale asimptoot</i></p>	$\checkmark x = -2$ <p>(1)</p> $\checkmark x = -2$ <p>(1)</p>

<p>5.5</p>	$(x-p)(y+t) = 3$ $(y+t) = \frac{3}{(x-p)}$ $y = \frac{3}{x-p} - t$ <p>B(2;1) Point of intersection of the asymptotes <i>Snytpunt van die asimptote</i> $p = 2$ $-t = 1$ $t = -1$</p>	$\checkmark \frac{3}{x-p}$ $\checkmark -t$ $\checkmark p = 2$ $\checkmark t = -1$ <p>(4)</p>
<p>5.6</p>	<p><i>x</i>-intercepts of f / <i>x</i>-afsnitte van f : $x^2 - 4x + 3 = 0$ $(x-3)(x-1) = 0$ $x = 1$ or $x = 3$ $g'(x) < 0$ for $x \in R$; $x \neq 2$ Hence $f(x) < 0$ $x \leq 1$ or $x \geq 3$ OR/OF $(-\infty; 1] \cup [3; \infty)$</p>	\checkmark both critical values $\checkmark x \leq 1$ \checkmark or $\checkmark x \geq 3$ <p>(4) [14]</p>

Question 6

May June 2016

<p>6.1</p>		<p>g: \checkmark shape: increasing curve $\checkmark (1; 0)$: only on log graph</p> <p>f: $\checkmark (3; 0)$ $\checkmark (0; 3)$</p> <p>(4)</p>
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Functions and Graphs Memo

6.2	$y = \log_2 x$ $g^{-1} : x = \log_2 y$ $y = 2^x$	✓ interchange x and y ✓ $y = 2^x$ (2)
6.3	$\log_2(3-x) = x$ $2^x = 3-x$ $2^x = -x+3$ Reflect the graph of g about the line $y=x$ to obtain g^{-1} and determine the point of intersection of f and g^{-1} . / <i>Reflekteer die grafiek van g om die lyn $y=x$ en bepaal die snypunt van f and g^{-1}</i>	✓✓ $2^x = -x+3$ ✓ point of intersection of f and g^{-1} (3)
6.4	$x = 1$	✓ answer (1) [10]

Question 7

November 2014

7.1	$A = P(1-i)^n$ $72\,500 = 145\,000(1-i)^5$ $i = 1 - \sqrt[5]{\frac{72\,500}{145\,000}}$ $= 0,1294\dots$ <p>\therefore Rate of interest/Rentekoers is 12,94 % p.a./p.j.</p> <p>OR/OF</p> $(1-i)^5 = \frac{1}{2}$ $\therefore i = 1 - \left(\frac{1}{2}\right)^{\frac{1}{5}}$ $i = 0,1294$ <p>\therefore Rate of interest/Rentekoers is 12,94 % p.a./p.j.</p>	<p>✓ substitution/substitusie</p> <p>✓ writing in terms of i herskryf in terme van i</p> <p>✓ answer/antwoord (3)</p> <p>✓ substitution/substitusie</p> <p>✓ writing i.t.o i</p> <p>✓ answer (3)</p>
7.2.1	$P = \frac{x[1-(1+i)^{-n}]}{i}$ $500\,000 = \frac{x\left[1-\left(1+\frac{0,12}{12}\right)^{-240}\right]}{\frac{0,12}{12}}$ $x = \frac{500\,000 \times \frac{0,12}{12}}{\left[1-\left(1+\frac{0,12}{12}\right)^{-240}\right]}$ $x = R5505,43$	<p>✓ $i = \frac{0,12}{12}$</p> <p>✓ $n = 240$</p> <p>✓ substitution into correct formula</p> <p>✓ answer/antwoord (4)</p>
7.2.2	$P = \frac{x[1-(1+i)^{-n}]}{i}$ $500\,000 = \frac{6000\left[1-\left(1+\frac{0,12}{12}\right)^{-n}\right]}{\frac{0,12}{12}}$ $\frac{500\,000}{6000} \times 0,01 = 1 - (1,01)^{-n}$ $(1,01)^{-n} = 1 - \frac{5}{6}$ $-n = \frac{\log \frac{1}{6}}{\log 1,01}$ $n = 180,07$ <p>\therefore Melissa settles the loan in 181 months</p>	<p>✓ 6000</p> <p>✓ substitute into correct formula/substitusie in korrekte formule</p> <p>✓ use of logs/gebruik van logs</p> <p>✓ answer/antwoord (4)</p>

7.2.3	<p>Samuel He is paying off his loan over a longer period thus more interest will be paid./Hy betaal sy lening oor 'n langer tydperk af, dus sal hy meer rente betaal.</p> <p>OR/OF</p> <p>Samuel He will pay/Hy betaal $R5505,43 \times 240 - R500\,000 = R821\,303,20$ She will pay between/Sy sal tussen $R580\,000$ and/en $R586\,000,00$ betaal.</p>	<p>✓ Samuel ✓ reason/rede (2)</p> <p>✓ Samuel ✓ reason/rede (2)</p> <p>[13]</p>
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Question 7

Feb March 2015

7.1.1	$R400 \times (44 \times 12)$ $= R211200$	<p>✓ $R400 \times (44 \times 12)$ ✓ $R211200$ (2)</p>
7.1.2	$F = \frac{x[(1+i)^n - 1]}{i}$ $= \frac{400 \left[\left(1 + \frac{0,08}{12} \right)^{528} - 1 \right]}{\frac{0,08}{12}}$ $= R1\,943\,524,42$	<p>✓ $x = 400$ ✓ $n = 528$ ✓ $i = \frac{0,08}{12}$ ✓ substitution into correct formula/substitusie in korrekte formule ✓ answer/antwoord (5)</p>
7.1.3	$P = \frac{x[1 - (1+i)^{-n}]}{i}$ $2000000 = \frac{x \left[1 - \left(1 + \frac{0,1}{12} \right)^{-300} \right]}{\frac{0,1}{12}}$ $x = R18\,174,01$ <p>OR/OF</p> $2000000 \left(1 + \frac{0,1}{12} \right)^{300} = \frac{x \left(\left(1 + \frac{0,1}{12} \right)^{300} - 1 \right)}{\frac{0,1}{12}}$ $x = R18174,01$	<p>✓ $P = 2000000$ ✓ $n = 300$ and/en $i = \frac{0,1}{12}$ ✓ substituting into correct formula/substitusie in korrekte formule ✓ answer/antwoord (4)</p> <p>✓ $P = 2000000$ ✓ $n = 300$ and/en $i = \frac{0,1}{12}$ ✓ equating/stel gelyk ✓ answer/antwoord (4)</p>

7.2	<p>Let P_X and P_Y be the populations of the two towns at the beginning of 2010./Laat P_X en P_Y die bevolkings wees van die twee dorpe aan die begin van 2010.</p> $A_X = A_Y$ $P_X(1 - 0,08)^3 = P_Y(1 + 0,12)^3$ $\frac{P_X}{P_Y} = \frac{(1 + 0,12)^3}{(1 - 0,08)^3}$ $= \frac{1,404...}{0,778...}$ $= 1,8 : 1$	<p>✓ equating/stel gelyk ✓ $A_X = P_X(1 - 0,08)^3$ ✓ $A_Y = P_Y(1 + 0,12)^3$</p> <p>✓ answer/antwoord (4) [15]</p>
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Question 7

November 2015

7.1	R450 000	✓ answer (1)
7.2	$A = P(1 - i)^n$ $f(x) = 450000(1 - i)^x$ $243\,736,90 = 450000(1 - i)^4$ $i = 1 - \sqrt[4]{\frac{243\,736,90}{450000}}$ $i = 0,1421$ <p>The rate of depreciation is 14,21% p.a. Die waardeverminderingskoers is 14,21% p.j.</p>	<p>✓ substitution of 450 000 into correct formula ✓ substitution of (4; 243 736,90) into correct formula</p> <p>✓ making i the subject</p> <p>✓ answer (4)</p>
7.3	<p>At T :</p> $A = P(1 + i)^n$ $g(x) = 450000(1 + i)^x$ $a = 450000(1 + 0,081)^4$ $= R614490,66$	<p>✓ $i = 0,081$ & $n = 4$ ✓ correct substitution into formula ✓ answer (3)</p>

7.4	<p>Future Value = R614 490,66 – R243 736,90 = R370 753,76</p> <p>Let x be the value of monthly payment</p> $F_v = \frac{x[(1+i)^n - 1]}{i}$ $370753,76 = \frac{x \left[\left(1 + \frac{0,062}{12} \right)^{36} - 1 \right]}{\frac{0,062}{12}}$ <p>$x = R9397,11$</p>	<p>✓R370 753,76</p> <p>✓$i = \frac{0,062}{12}$</p> <p>✓$n = 36$</p> <p>✓ substitution into correct formula</p> <p>✓ answer</p> <p>(5) [13]</p>
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Question 7

Feb March 2016

7.1.1	<p>Quarterly interest rate/<i>Kwartaallikse rentekoers</i></p> $= \frac{10\%}{4}$ $= 2,5\%$	<p>✓ answer</p> <p>(1)</p>
7.1.2	$A = P(1+i)^n$ $= 5000 \left(1 + \frac{2,5}{100} \right)^{2 \times 4}$ $= R6092,01$	<p>✓$n = 8$</p> <p>✓$5000 \left(1 + \frac{2,5}{100} \right)^{2 \times 4}$</p> <p>✓ answer</p> <p>(3)</p>
7.2.1	$P_v = \frac{x[1 - (1+i)^{-n}]}{i}$ $800\,000 = \frac{10\,000 \left[1 - \left(1 + \frac{0,14}{12} \right)^{-n} \right]}{\frac{0,14}{12}}$ $\frac{800\,000}{10\,000} \times \frac{0,14}{12} = 1 - \left(1 + \frac{0,14}{12} \right)^{-n}$ $\left(1 + \frac{0,14}{12} \right)^{-n} = 1 - \frac{800\,000}{10\,000} \times \frac{0,14}{12}$ $-n = \frac{\log \left[1 - \frac{800\,000 \times 0,14}{10\,000} \right]}{\log \left(1 + \frac{0,14}{12} \right)}$ <p>$n = 233,4699962$</p> <p>Motloi can make 233 withdrawals of R10 000. / <i>Motloi kan 233 onttrekkings van R10 000 maak.</i></p>	<p>✓$i = \frac{0,14}{12}$</p> <p>✓ substitute into present value formula</p> <p>✓</p> $\left(1 + \frac{0,14}{12} \right)^{-n} = 1 - \frac{800\,000 \times 0,14}{10\,000}$ <p>✓ use of logs</p> <p>✓233</p> <p>(5)</p>

<p>7.2.2 (a)</p>	$A - F_v = 800\,000 \left(1 + \frac{0,14}{12}\right)^{48} - \frac{10\,000 \left[\left(1 + \frac{0,14}{12}\right)^{48} - 1 \right]}{\frac{0,14}{12}}$ $= 1\,396\,005,54 - 638\,577,36$ $= R757\,428$ <p>OR/OF</p>	<p>✓ $n = 48$ in both formulae ✓ $i = \frac{0,14}{12}$ in both formulae ✓ substitution into both formulae ✓ answer</p> <p>(4)</p>
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	$P_v = \frac{x[1 - (1+i)^{-n}]}{i}$ $= \frac{10\,000 \left[1 - \left(1 + \frac{0,14}{12}\right)^{-185,4699962\dots} \right]}{\frac{0,14}{12}}$ $= R757\,428$	<p>✓ $n = -185,46996\dots$ ✓ $i = \frac{0,14}{12}$ ✓ $\frac{10\,000 \left[1 - \left(1 + \frac{0,14}{12}\right)^{-185,4699962\dots} \right]}{\frac{0,14}{12}}$ ✓ answer</p> <p>(4)</p>
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<p>7.2.2 (b)</p>	<p>Let the purchase price of the house be y. / <i>Laat die koopprys van die huis y wees.</i></p> $\frac{757\,428}{y} = 30\%$ $757\,428 = 0,3y$ $y = \frac{757\,428}{0,3}$ $= R2\,524\,760$ <p>OR/OF</p> <p>Let the purchase price of the house be y. / <i>Laat die koopprys van die huis y wees.</i></p> $y = \frac{757\,428}{30} \times 100$ $= R2\,524\,760$	<p>✓ answer</p> <p>(1)</p> <p>✓ answer</p> <p>(1)</p> <p>[14]</p>
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Question 6

May June 2016

6.1	$A = P(1-i)^n$ $\frac{2}{3}P = P(1-0,047)^n$ $\frac{2}{3} = (1-0,047)^n$ $\log \frac{2}{3} = n \log(1-0,047)$ $n = \frac{\log \frac{2}{3}}{\log(1-0,047)}$ $n = 8,42 \text{ years}$	<p>✓ $A = \frac{2}{3}P$</p> <p>✓ substitution into correct formula</p> <p>✓ logs</p> <p>✓ answer (4)</p>
6.2.1	<p>The book value of the tractor after 5 years/<i>Die boekwaarde van die trekker na 5 jaar</i></p> <p>Book value = $x(1-0,2)^5$ or $x(0,8)^5$</p> <p>= 0,32768x</p>	<p>✓ $x(1-0,2)^5$ or $x(0,8)^5$</p> <p>✓ 0,32768x</p> <p>(2)</p>
6.2.2	<p>Price of new tractor after 5 years/<i>Prys van nuwe trekker na 5 jaar</i></p> <p>Book value = $x(1+0,18)^5$ or $x(1,18)^5$</p> <p>= 2,28776x</p>	<p>✓ $x(1+0,18)^5$ or $x(1,18)^5$</p> <p>✓ 2,28776x</p> <p>(2)</p>
6.2.3	$F = \frac{x[(1+i)^n - 1]}{i}$ $= \frac{8000 \left[\left(1 + \frac{0,10}{12}\right)^{60} - 1 \right]}{\frac{0,10}{12}}$ $= R619\,496,58$	<p>✓ $i = \frac{0,10}{12}$</p> <p>✓ $n = 60$</p> <p>✓ subst. into future value formula</p> <p>✓ answer (4)</p>
6.2.4	<p>Sinking fund = New tractor price – Scrap value</p> <p><i>Delgingsfonds = Nuwe trekker se prys – boekwaarde</i></p> <p>$619\,496,58 = x(1+0,18)^5 - x(1-0,2)^5$</p> <p>$619\,496,58 = x[(1,18)^5 - (0,8)^5]$</p> <p>$x = \frac{619\,496,58}{[(1,18)^5 - (0,8)^5]}$</p> <p>$x = R\,316\,057,15$</p> <p>$x = R\,316\,000$</p> <p>OR/OF</p>	<p>✓ 619496,58</p> <p>✓ $x(1+0,18)^5 - x(1-0,2)^5$</p> <p>✓ common factor x</p> <p>✓ R 316 000</p> <p>(4)</p>

$619496,58 = x(2,28776) - x(0,32768)$ $619496,58 = x[1,96008]$ $x = \frac{619496,58}{1,96008}$ $x = R\ 316\ 056,78$ $x = R\ 316\ 000$	<ul style="list-style-type: none"> ✓ 619496,58 ✓ $x(2,28776) - x(0,32768)$ ✓ simplification ✓ R 316 000 <p style="text-align: right;">(4)</p> <p style="text-align: right;">[16]</p>
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Question 7

November 2016

7.1	$A = P(1+i)^n$ $= 250000 \left(1 + \frac{0,15}{12}\right)^2$ $= R\ 256\ 289,06$	<ul style="list-style-type: none"> ✓ substituting i and n values in correct formula ✓ answer <p style="text-align: right;">(2)</p>
7.2	$P = \frac{x[1 - (1+i)^{-n}]}{i}$ $256\ 289,06 = \frac{x \left[1 - \left(1 + \frac{0,15}{12}\right)^{-46}\right]}{\frac{0,15}{12}}$ $3203,6133 = x \left[1 - \left(1 + \frac{0,15}{12}\right)^{-46}\right]$ $x = R\ 7\ 359,79 \text{ per month}$ <p>OR/OF</p> $250000 = \frac{x \left(1 + \frac{0,15}{12}\right)^{-2} \left[1 - \left(1 + \frac{0,15}{12}\right)^{-46}\right]}{\frac{0,15}{12}}$ $x = R\ 7\ 359,79$	<ul style="list-style-type: none"> ✓ $i = \frac{0,15}{12}$ ✓ $n = 46$ ✓ substitution into correct formula ✓ answer <p style="text-align: right;">(4)</p> <ul style="list-style-type: none"> ✓ $i = \frac{0,15}{12}$ ✓ $n = 46$ ✓ substitution into correct formula ✓ answer <p style="text-align: right;">(4)</p>

<p>7.3</p>	$256\,289,06 = \frac{9\,000 \left[1 - \left(1 + \frac{0,15}{12} \right)^{-n} \right]}{\frac{0,15}{12}}$ $\left(1 + \frac{0,15}{12} \right)^{-n} = 0,6440429722$ $-n \log \left(1 + \frac{0,15}{12} \right) = \log 0,6440429722$ $n = 35,41872568 \text{ months/ maande}$ <p>∴ 36 payments are required ∴ 36 <i>paaiemente moet betaal word</i></p> <p>∴ Thabiso will pay his loan off 10 months sooner./Thabiso <i>los sy lening 10 maande vroeër af.</i></p> <p>OR/OF</p>	<p>✓ $x = 9\,000$</p> <p>✓ substitute into correct formula</p> <p>✓ use of logs</p> <p>✓ $n = 35,42$</p> <p>✓ 10 months</p> <p>(5)</p>
	$256289,06 \left(1 + \frac{0,15}{12} \right)^n = \frac{9000 \left[\left(1 + \frac{0,15}{12} \right)^n - 1 \right]}{\frac{0,15}{12}}$ $3203,61325 \left(1 + \frac{0,15}{12} \right)^n = 9000 \left(1 + \frac{0,15}{12} \right)^n - 9000$ $9000 = 5796,38675 \left(1 + \frac{0,15}{12} \right)^n$ $n = \log_{\left(1 + \frac{0,15}{12} \right)} 1,5523691425$ $n = 35,41872568$ <p>∴ 36 payments are required ∴ 36 <i>paaiemente moet betaal word</i></p> <p>∴ Thabiso will pay his loan off 10 months sooner./Thabiso <i>los sy lening 10 maande vroeër af.</i></p>	<p>✓ 9 000</p> <p>✓ substitute into correct formula</p> <p>✓ use of logs</p> <p>✓ $n = 35,42$</p> <p>✓ 10 months</p> <p>(5)</p>
<p>7.4</p>	<p>The balance of his loan after the 35th payment was made: <i>Die balans van sy lening nadat die 35^{ste} paaiement betaal is:</i></p> $\text{Balance} = 256289,06 \left(1 + \frac{0,15}{12} \right)^{35} - \frac{9000 \left(\left(1 + \frac{0,15}{12} \right)^{35} - 1 \right)}{\frac{0,15}{12}}$ $= R\,3\,735,45$ $\text{Final instalment} = 3\,735,45 \left(1 + \frac{0,15}{12} \right)$ $= R\,3\,782,14$ <p>OR/OF</p>	<p>✓ $256289,06 \left(1 + \frac{0,15}{12} \right)^{35}$</p> <p>✓ $\frac{9000 \left(\left(1 + \frac{0,15}{12} \right)^{35} - 1 \right)}{\frac{0,15}{12}}$</p> <p>✓ $3\,735,45 \left(1 + \frac{0,15}{12} \right)$</p> <p>✓ answer</p> <p>(4)</p>

$P = \frac{x[1 - (1+i)^{-n}]}{i}$ <p>Final instalment</p> $= \frac{9\,000 \left[1 - \left(1 + \frac{0,15}{12} \right)^{-0,41872568} \right]}{\frac{0,15}{12}} \left(1 + \frac{0,15}{12} \right)$ $= R\,3\,782,14$ <p>OR/OF</p>	<p>✓ 0,41872568</p> <p>✓ $9\,000 \left[1 - \left(1 + \frac{0,15}{12} \right)^{-0,41872568} \right]$</p> <p>$\frac{0,15}{12}$</p> <p>✓ $\times \left(1 + \frac{0,15}{12} \right)$</p> <p>✓ answer</p> <p style="text-align: right;">(4)</p>
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$\text{Balance} = 256289,06 \left(1 + \frac{0,15}{12} \right)^{36} - \frac{9000 \left(\left(1 + \frac{0,15}{12} \right)^{36} - 1 \right)}{\frac{0,15}{12}}$ $= R -5\,217,86$ <p>Final payment = 9 000 – 5217,86</p> $= R\,3\,782,14$	<p>✓ $256289,06 \left(1 + \frac{0,15}{12} \right)^{36}$</p> <p>✓ $\frac{9000 \left(\left(1 + \frac{0,15}{12} \right)^{36} - 1 \right)}{\frac{0,15}{12}}$</p> <p>✓ 9 000 – 5217,86</p> <p>✓ answer</p> <p style="text-align: right;">(4)</p> <p style="text-align: right;">[15]</p>
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Question 8

November 2014

8.1	$f(x+h) = (x+h)^3 = (x^2 + 2xh + h^2)(x+h)$ $= x^3 + x^2h + 2x^2h + 2xh^2 + h^2x + h^3$ $= x^3 + 3x^2h + 3xh^2 + h^3$ $f(x+h) - f(x) = x^3 + 3x^2h + 3xh^2 + h^3 - x^3$ $= 3x^2h + 3xh^2 + h^3$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{3x^2h + 3xh^2 + h^3}{h}$ $= \lim_{h \rightarrow 0} \frac{h(3x^2 + 3xh + h^2)}{h}$ $= \lim_{h \rightarrow 0} (3x^2 + 3xh + h^2)$ $= 3x^2$ OR/OF $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h)^3 - x^3}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h)(x+h)^2 - x^3}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h)(x^2 + 2xh + h^2) - x^3}{h}$ $= \lim_{h \rightarrow 0} \frac{x^3 + 3x^2h + 3xh^2 + h^3 - x^3}{h}$ $= \lim_{h \rightarrow 0} \frac{h(3x^2 + 3xh + h^2)}{h}$ $= \lim_{h \rightarrow 0} (3x^2 + 3xh + h^2)$ $= 3x^2$ OR	<p>✓ simplifying/vereenvoudiging</p> <p>✓ formula/formule</p> <p>✓ subst. into formula/subst. in formule</p> <p>✓ factorization/faktorisering</p> <p>✓ answer/antwoord (5)</p> <p>✓ formula/formule</p> <p>✓ subst. into formula/subst. in formule</p> <p>✓ simplifying/vereenvoudiging</p> <p>✓ factorization/faktorisering</p> <p>✓ answer/antwoord (5)</p>
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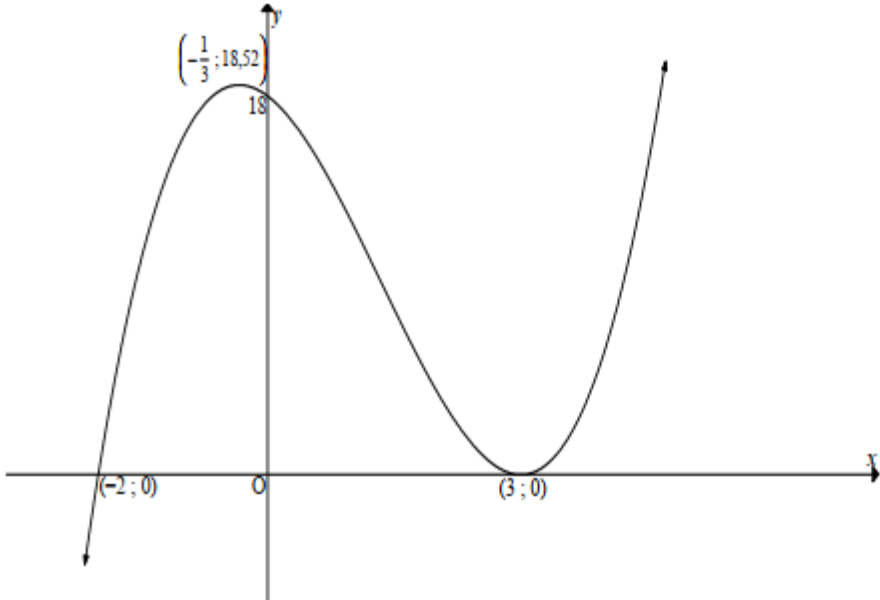
	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h)^3 - x^3}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h-x)(x^2 + 2xh + h^2 + x^2 + xh + x^2)}{h}$ $= \lim_{h \rightarrow 0} \frac{h(3x^2 + 3xh + h^2)}{h}$ $= \lim_{h \rightarrow 0} (3x^2 + 3xh + h^2)$ $= 3x^2$	<ul style="list-style-type: none"> ✓ formula/formule ✓ subst. into formula/subst. in formule ✓ factorization/faktoriserings ✓ simplifying/vereenvoudiging ✓ answer/antwoord <p style="text-align: right;">(5)</p>
8.2	$f'(x) = 4x + 2x^3$	<ul style="list-style-type: none"> ✓ 4x ✓ 2x³ <p style="text-align: right;">(2)</p>
8.3	$y = x^{12} - 2x^6 + 1$ $\frac{dy}{dx} = 12x^{11} - 12x^5$ $= 12x^5(x^6 - 1)$ $= 12x^5\sqrt{y}$	<ul style="list-style-type: none"> ✓ simplification/vereenvoudiging ✓ derivative/afgeleide ✓ factors/faktore <p style="text-align: right;">(3)</p>
8.4	$f(x) = 2x^3 - 2x^2 + 4x - 1$ $f'(x) = 6x^2 - 4x + 4$ $f''(x) = 12x - 4$ <p><i>f is concave up when/is konkaaf op as $f''(x) > 0$</i></p> $\therefore 12x - 4 > 0$ $12x > 4$ $x > \frac{1}{3}$	<ul style="list-style-type: none"> ✓ first derivative/eerste afgeleide ✓ second derivative/tweede afgeleide ✓ $f''(x) > 0$ <ul style="list-style-type: none"> ✓ $x > \frac{1}{3}$ <p style="text-align: right;">(4)</p>

[14]

Question 9

November 2014

9.1	$f'(x) = 3x^2 - 8x - 3 = 0$ $(3x+1)(x-3) = 0$ $x = -\frac{1}{3} \qquad \text{or} \qquad x = 3$ $y = \frac{500}{27} \quad \left(\text{or } y = 18\frac{14}{27} \text{ or } 18,52 \right) \qquad y = 0$ <p>Turning points are/Draaipunte is $\left(-\frac{1}{3}; \frac{500}{27}\right)$ and $(3; 0)$</p>	<ul style="list-style-type: none"> ✓ derivative/afgeleide ✓ derivative/afgeleide = 0 ✓ factors/faktore ✓ x-values/waardes ✓ each y-values/elke y-waarde <p style="text-align: right;">(6)</p>
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<p>9.2</p>		<ul style="list-style-type: none"> ✓ x-intercepts/afsnitte ✓ y-intercept/afsnit ✓ turning points/ draaipunte ✓ shape/vorm <p style="text-align: right;">(4)</p>
<p>9.3</p>	<p>$x < \frac{-1}{3}$ or $0 < x < 3$</p> <p>OR</p> <p>$(-\infty; -\frac{1}{3}) \cup (0; 3)$</p>	<ul style="list-style-type: none"> ✓ $x < \frac{-1}{3}$ ✓ both critical points/ beide kritieke-punte ✓ notation/notasie <p style="text-align: right;">(3)</p>

Question 10

November 2014

<p>10.1</p>	<p>$l + 2h = 40$ $l = 40 - 2h$</p>	<ul style="list-style-type: none"> ✓ answer <p style="text-align: right;">(1)</p>
<p>10.2</p>	<p>$2b + 2h = 100$ $b = 50 - h$ $V = lbh$ $V = h(40 - 2h)(50 - h)$</p>	<ul style="list-style-type: none"> ✓ $2b + 2h = 100$ ✓ $b = 50 - h$ ✓ volume formula <p style="text-align: right;">(3)</p>
<p>10.3</p>	<p>$V = (50h - h^2)(40 - 2h)$ $V = 2h^3 - 140h^2 + 2000h$ $V' = 6h^2 - 280h + 2000 = 0$ $h = \frac{280 \pm \sqrt{(-280)^2 - 4(6)(2000)}}{2(6)}$ $h \neq 37,86$ or $h = 8,80$ \therefore for a box as large as possible, $h = 8,80$ cm vir die grootste moontlike boks = 8,80 cm</p>	<ul style="list-style-type: none"> ✓ simplifying/vereenvoudig ✓ derivative / afgeleide ✓ ✓ h-values in any form / h-waardes in enige vorm ✓ answer/antwoord <p style="text-align: right;">(5)</p> <p style="text-align: right;">[9]</p>

Question 8

Feb March 2015

<p>8.1</p>	$f(x+h) = 2(x+h)^2 + 4$ $= 2x^2 + 4xh + 2h^2 + 4$ $f(x+h) - f(x) = 2x^2 + 4xh + 2h^2 + 4 - 2x^2 - 4$ $= 4xh + 2h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{4xh + 2h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(4x + 2h)}{h}$ $= \lim_{h \rightarrow 0} (4x + 2h)$ $= 4x$	$\checkmark 2x^2 + 4xh + 2h^2 + 4$ $\checkmark 4xh + 2h^2$ $\checkmark \lim_{h \rightarrow 0} \frac{h(4x + 2h)}{h}$ $\checkmark 4x \quad (4)$
<p>8.2.1</p>	$f(x) = -3x^2 + 5\sqrt{x}$ $f(x) = -3x^2 + 5x^{\frac{1}{2}}$ $f'(x) = -6x + \frac{5}{2}x^{-\frac{1}{2}}$	$\checkmark 5x^{\frac{1}{2}}$ $\checkmark -6x$ $\checkmark \frac{5}{2}x^{-\frac{1}{2}}$ <p style="text-align: right;">(3)</p>
<p>8.2.2</p>	$p(x) = \left(\frac{1}{x^3} + 4x\right)^2$ $= \frac{1}{x^6} + \frac{8}{x^2} + 16x^2$ $= x^{-6} + 8x^{-2} + 16x^2$ $p'(x) = -6x^{-7} - 16x^{-3} + 32x$ <p>OR/OF</p> $p(x) = (x^{-3} + 4x)^2$ <p>by making use of the chain rule:</p> $p'(x) = 2(x^{-3} + 4x)(-3x^{-4} + 4)$ $p'(x) = -6x^{-7} - 16x^{-3} + 32x$	$\checkmark \frac{1}{x^6} + \frac{8}{x^2} + 16x^2$ $\checkmark x^{-6} + 8x^{-2} + 16x^2$ $\checkmark \checkmark \text{ answer/antwoord} \quad (4)$ $\checkmark \checkmark 2(x^{-3} + 4x)$ $\checkmark \checkmark (-3x^{-4} + 4)$ <p style="text-align: right;">(4)</p>
<p>8.3.1</p>	$h'(x) = 3x^2 - 14x + 14$	$\checkmark \text{ finding/kry } h'(x) \quad (1)$
<p>8.3.2</p>	<p>At/By B: $h'(x) = 0$</p> $3x^2 - 14x + 14 = 0$ $x = \frac{14 \pm \sqrt{(-14)^2 - 4(3)(14)}}{2(3)}$ $= 1,45 \text{ or } 3,22$ <p style="text-align: center;">n/a</p>	$\checkmark \text{ derivative equal to/}$ $\checkmark \text{ afgeleide gelyk aan } 0$ $\checkmark \text{ substitution into}$ $\checkmark \text{ correct formula/substitusie}$ $\checkmark \text{ in korrekte formule}$ $\checkmark x\text{-value of/x-waarde}$ $\checkmark \text{ van } 1,45 \quad (3)$

<p>8.3.3</p>	$x^3 - 7x^2 + 14x - 8 = (x-1)(x^2 - 6x + 8)$ $= (x-1)(x-2)(x-4)$ <p>C(4;0)</p> <p>OR/OF</p> $x_c > 3,22$ $h(4) = (4)^3 - 7(4)^2 + 14(4) - 8 = 0$ $\therefore x_c = 4$	$\checkmark (x-1)$ $\checkmark x^2 - 6x + 8$ $\checkmark (x-2)(x-4)$ \checkmark coordinates of/koördinate van C (4) $\checkmark x_c > 3,22$ \checkmark substitution of/ substitusie van 4 $\checkmark h(4) = 0$ $\checkmark x_c$ (4)
<p>8.3.4</p>	$h'(x) = 3x^2 - 14x + 14$ $h''(x) = 6x - 14$ $6x - 14 < 0$ $6x < 14$ $\therefore x < \frac{7}{3}$ $\therefore k = \frac{7}{3}$	$\checkmark h'(x) = 6x - 14$ $\checkmark 6x - 14 < 0$ $\checkmark k = \frac{7}{3}$ <p>(3) [22]</p>

Question 9

Feb March 2015

<p>9.1</p>	$\pi r^2 h = 6$ $h = \frac{6}{\pi r^2}$	$\checkmark h = \frac{6}{\pi r^2}$ (1)
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<p>9.2</p>	$S = 10(2\pi r^2 + 2\pi r h + 4\pi r^2)$ $= 10[2\pi r h + 6\pi r^2]$ $= 20\pi r h + 60\pi r^2$ $= 20\pi r \left(\frac{6}{\pi r^2} \right) + 60\pi r^2$ $= 60\pi r^2 + \frac{120}{r}$ <p>OR/OF</p> <p>Area of/van 10 spheres/<i>sfeer</i> = $10 \times 4 \times \pi \times r^2 = 40\pi r^2$ Area of/van 10 cylinders/<i>silinders</i> = $10(2\pi r^2 + 2\pi r h)$</p> $= 10(2\pi r^2 + 2\pi r \frac{6}{\pi r^2})$ $= 20\pi r^2 + \frac{120}{r}$ <p>Total area/<i>Totale area</i> = $40\pi r^2 + 20\pi r^2 + \frac{120}{r}$</p> $= 60\pi r^2 + \frac{120}{r}$	$\checkmark \checkmark 10(2\pi r^2 + 2\pi r h + 4\pi r^2)$ $\checkmark 20\pi r h + 60\pi r^2$ $\checkmark \text{substitution/substitusie}$ <p style="text-align: right;">(4)</p> $\checkmark \text{area of 10 spheres/}$ area van 10 sfeer $\checkmark \text{area of 10 cylinders/}$ $\text{area van 10 silinders}$ $\checkmark \text{substitution/substitusie}$ $\checkmark \text{simplification/vereen-}$ voudiging <p style="text-align: right;">(4)</p>
<p>9.3</p>	$S' = 120\pi r - 120r^{-2} = 0$ $120\pi r - \frac{120}{r^2} = 0$ $120\pi r^3 - 120 = 0$ $r^3 = \frac{120}{120\pi}$ $\therefore r = \frac{1}{\pi^{\frac{1}{3}}} = 0,68 \text{ cm}$	$\checkmark 120\pi r - 120r^{-2}$ $\checkmark = 0$ $\checkmark r^3 = \frac{120}{120\pi}$ $\checkmark \text{answer/antwoord}$ <p style="text-align: right;">(4)</p> <p style="text-align: right;">[9]</p>

Question 8

November 2015

8.1	$f(x+h) = (x+h)^2 - 3(x+h)$ $= x^2 + 2xh + h^2 - 3x - 3h$ $f(x+h) - f(x) = x^2 + 2xh + h^2 - 3x - 3h - (x^2 - 3x)$ $= 2xh + h^2 - 3h$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{2xh + h^2 - 3h}{h}$ $= \lim_{h \rightarrow 0} \frac{h(2x + h - 3)}{h}$ $= \lim_{h \rightarrow 0} (2x + h - 3)$ $= 2x - 3$ <p>OR/OF</p> $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h)^2 - 3(x+h) - (x^2 - 3x)}{h}$ $= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - 3x - 3h - x^2 + 3x}{h}$ $= \lim_{h \rightarrow 0} \frac{2xh + h^2 - 3h}{h}$ $= \lim_{h \rightarrow 0} \frac{h(2x + h - 3)}{h}$ $= \lim_{h \rightarrow 0} (2x + h - 3)$ $= 2x - 3$	<p>✓ finding $f(x+h)$</p> <p>✓ $2xh + h^2 - 3h$</p> <p>✓ formula</p> <p>✓ factorisation</p> <p>✓ answer (5)</p> <p>✓ formula</p> <p>✓ finding $f(x+h)$</p> <p>✓ $2xh + h^2 - 3h$</p> <p>✓ factorisation</p> <p>✓ answer (5)</p>
8.2.1	$y = \left(x^2 - \frac{1}{x^2}\right)^2$ $y = x^4 - 2 + \frac{1}{x^4}$ $= x^4 - 2 + x^{-4}$ $\frac{dy}{dx} = 4x^3 - 4x^{-5}$ <p>OR/OF</p>	<p>✓ $x^4 - 2 + \frac{1}{x^4}$</p> <p>✓ $4x^3$</p> <p>✓ $-4x^{-5}$</p> <p>(3)</p>

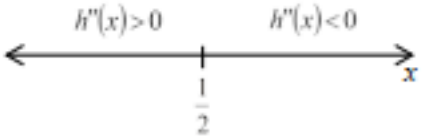
	<p>By using the chain rule (which is not part of CAPS):</p> $y = (x^2 - x^{-2})^2$ $\frac{dy}{dx} = 2(x^2 - x^{-2})(2x + 2x^{-3})$ $= 2(2x^3 + 2x^{-1} - 2x^{-1} - 2x^{-5})$ $= 2(2x^3 - 2x^{-5})$ $= 4x^3 - 4x^{-5}$	<p>✓✓✓</p> $2(x^2 - x^{-2})(2x + 2x^{-3})$ <p>(3)</p>
8.2.2	<p>$D_x \left[\frac{(x-1)(x^2+x+1)}{x-1} \right]$</p> $= D_x [x^2 + x + 1]$ $= 2x + 1$ <p>OR/OF</p> <p>By using the quotient rule (with is not part of CAPS):</p> $D_x \left[\frac{x^3 - 1}{x - 1} \right]$ $= \frac{3x^2(x-1) - (x^3 - 1)}{(x-1)^2}$	<p>✓ factorisation</p> <p>✓ $x^2 + x + 1$</p> <p>✓ $2x + 1$</p> <p>(3)</p> <p>✓✓✓</p> $\frac{3x^2(x-1) - (x^3 - 1)}{(x-1)^2}$ <p>(3)</p> <p>[11]</p>

Question 9

November 2015

9.1	<p>Substitute Q(2; 10) into</p> $h(x) = -x^3 + ax^2 + bx$ $-2^3 + a(2^2) + b(2) = 10$ $-8 + 4a + 2b = 10$ $2a + b = 9 \quad \dots\dots\dots \text{line 1}$ $h'(x) = -3x^2 + 2ax + b$ <p>At Q: $h'(2) = 0$</p> $-3(2)^2 + 2a(2) + b = 0$ $-12 + 4a + b = 0$ $4a + b = 12 \quad \dots\dots\dots \text{line 2}$ <p>line 2 - line 1: $2a = 3$</p> $a = \frac{3}{2}$ <p>Substitute in line 1: $b = 6$</p>	<p>✓ substitute Q into h</p> <p>✓ finding derivative</p> <p>✓ $h'(2)$</p> <p>✓ equating derivative to 0</p> <p>✓ solving simultaneously for a and b</p> <p>(5)</p>
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9.2	$f(-1) = -(-1)^3 + \frac{3}{2}(-1)^2 + 6(-1)$ $= -3,5$ <p>Average gradient/Gemiddelde gradiënt = $\frac{f(x_Q) - f(x_P)}{x_Q - x_P}$</p> <p>Average gradient/ Gemiddelde gradiënt = $\frac{10 - (-3,5)}{2 - (-1)}$</p> $= 4,5$	<p>✓ $f(-1) = -3,5$</p> <p>✓ formula</p> <p>✓ substitution</p> <p>✓ answer</p> <p style="text-align: right;">(4)</p>
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9.3	$h'(x) = -3x^2 + 3x + 6$ $h''(x) = -6x + 3$ $= -3(2x - 1)$  <p>For $x < \frac{1}{2}$, h is concave up and for $x > \frac{1}{2}$, h is concave down</p> <p><i>Vir $x < \frac{1}{2}$, is h konkaaf na bo en vir $x > \frac{1}{2}$, is h konkaaf na onder</i></p> <p>∴ concavity changes at $x = \frac{1}{2}$ /</p> <p>∴ konkwiteit verander by $x = \frac{1}{2}$</p>	<p>✓ $h'(x) = -3x^2 + 3x + 6$</p> <p>✓ $h''(x) = -6x + 3$</p> <p>✓ explanation using $h''(x)$</p> <p style="text-align: right;">(3)</p>
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9.4	<p>The graph of h has a point of inflection at $x = \frac{1}{2}$ /</p> <p><i>Die grafiek van h het 'n buigpunt by $x = \frac{1}{2}$.</i></p> <p>OR/OF</p> <p>The graph of h changes from concave up to concave down at $x = \frac{1}{2}$ / <i>Die grafiek van h verander by $x = \frac{1}{2}$ van konkaaf op na konkaaf af</i></p>	<p>✓ answer</p> <p style="text-align: right;">(1)</p> <p>✓ answer</p> <p style="text-align: right;">(1)</p>
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9.5	<p>Gradient of g is -12/Gradiënt van g is -12 Gradient of tangent is/Gradiënt van die raaklyn is: $h'(x) = -3x^2 + 3x + 6$ $h'(x) = -12$ $-3x^2 + 3x + 6 = -12$ $3x^2 - 3x + 18 = 0$ $x^2 - x + 6 = 0$ $(x - 3)(x + 2) = 0$ $x = -2$ only</p>	<p>✓ $h'(x) = -3x^2 + 3x + 6$ ✓ $h'(x) = -12$</p> <p>✓ factors ✓ selection of x-value</p> <p>(4) [17]</p>
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Question 10

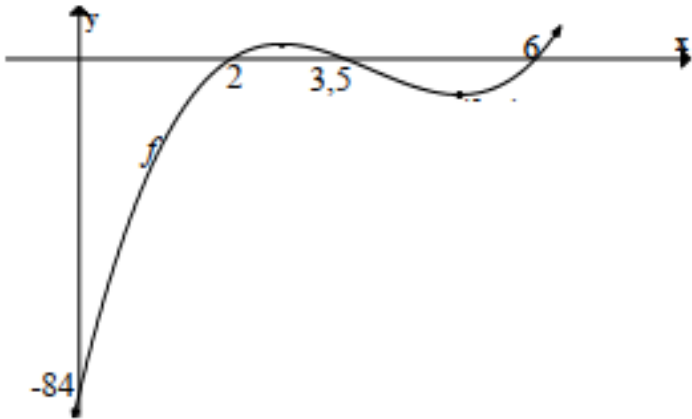
November 2015

10.1	<p>$\frac{h}{r} = \tan 60^\circ$ $r = \frac{h}{\tan 60^\circ}$ $\therefore r = \frac{h}{\sqrt{3}}$</p>	<p>✓ $\frac{h}{r} = \tan 60^\circ$</p> <p>✓ answer</p> <p>(2)</p>
10.2	<p>$V_{\text{cone}} = \frac{1}{3} \pi r^2 h$ $= \frac{1}{3} \pi \left(\frac{h}{\sqrt{3}} \right)^2 h$ $= \frac{1}{9} \pi h^3$ $\frac{dV}{dh} = \frac{1}{3} \pi h^2$ $\left. \frac{dV}{dh} \right _{h=9} = \frac{1}{3} \pi (9)^2$ $= 27\pi$ or $84,82 \text{ cm}^3/\text{cm}$</p>	<p>✓ formula</p> <p>✓ substitution of the value of r in terms of h</p> <p>✓ simplified volume answer</p> <p>✓ derivative</p> <p>✓ answer</p> <p>(5) [7]</p>

Question 8

Feb March 2016

<p>8.1</p>	$f(x+h) = -(x+h)^2 + 4 = -(x^2 + 2xh + h^2) + 4$ $= -x^2 - 2xh - h^2 + 4$ $f(x+h) - f(x) = -2xh - h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-2xh - h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-2x - h)}{h}$ $= \lim_{h \rightarrow 0} (-2x - h)$ $= -2x$ <p>OR/OF</p> $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-(x+h)^2 + 4 - (-x^2 + 4)}{h}$ $= \lim_{h \rightarrow 0} \frac{-x^2 - 2xh - h^2 + 4 + x^2 - 4}{h}$ $= \lim_{h \rightarrow 0} \frac{-2xh - h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-2x - h)}{h}$ $= \lim_{h \rightarrow 0} (-2x - h)$ $= -2x$	<p>✓ finding $f(x+h)$ ✓ $-2xh - h^2$</p> <p>✓ formula</p> <p>✓ factorisation</p> <p>✓ answer (5)</p> <p>✓ formula</p> <p>✓ finding $f(x+h)$ ✓ $-2xh - h^2$</p> <p>✓ factorisation</p> <p>✓ answer (5)</p>
<p>8.2.1</p>	$y = 3x^2 + 10x$ $\frac{dy}{dx} = 6x + 10$	<p>✓ $6x$ ✓ 10</p> <p>(2)</p>
<p>8.2.2</p>	$f(x) = \left(x - \frac{3}{x}\right)^2$ $= x^2 - 6 + \frac{9}{x^2}$ $= x^2 - 6 + 9x^{-2}$ $f'(x) = 2x - 18x^{-3}$	<p>✓ $x^2 - 6 + \frac{9}{x^2}$</p> <p>✓ $9x^{-2}$ ✓ $2x - 18x^{-3}$</p> <p>(3)</p>

8.3.1	$f(2) = 2(2)^3 - 23(2)^2 + 80(2) - 84$ $= 0$ $\therefore (x - 2) \text{ is a factor}$	✓ substitution of 2 into f ✓ value of 0 (2)
8.3.2	$f(x) = 2x^3 - 23x^2 + 80x - 84$ $= (x - 2)(2x^2 - 19x + 42)$ $= (x - 2)(2x - 7)(x - 6)$	✓ $2x^2 - 19x + 42$ ✓ $(x - 2)(2x - 7)(x - 6)$ (2)
8.3.3	$f'(x) = 6x^2 - 46x + 80$ $6x^2 - 46x + 80 = 0$ $3x^2 - 23x + 40 = 0$ $(3x - 8)(x - 5) = 0$ $x = \frac{8}{3} \text{ or } x = 5$	✓ $f'(x) = 6x^2 - 46x + 80$ ✓ $f'(x) = 0$ ✓ factors ✓ x -values (4)
8.3.4		✓ x -intercepts ✓ y -intercept ✓ shape (3)
8.3.5	$6x^2 - 46x + 80 = 40$ $6x^2 - 46x + 40 = 0$ $3x^2 - 23x + 20 = 0$ $(3x - 20)(x - 1) = 0$ $x = \frac{20}{3} \text{ or } x = 1$ <p>But x must be an integer, so $x = 1$ at the point where tangent touches f/x moet heelgetal wees so $x = 1$ by punt waar die raaklyn f raak:</p> $y = f(1) = 2(1)^3 - 23(1)^2 + 80(1) - 84 = -25$ $y = mx + c$ $-25 = 40(1) + c$ $-65 = c$ $(0; -65)$	✓ $6x^2 - 46x + 80 = 40$ ✓ factors ✓ $x = 1$ ✓ y -value ✓ $-25 = 40(1) + c$ ✓ answer (6) [27]

Question 9

Feb March 2016

9.1	$340 = \pi r^2 h$ $\therefore h = \frac{340}{\pi r^2}$	✓ substitution into volume formula ✓ answer (2)
9.2	$A = 2\pi r^2 + 2\pi rh$ $= 2\pi r^2 + 2\pi r \left(\frac{340}{\pi r^2} \right)$ $= 2\pi r^2 + 680r^{-1}$	✓ formula ✓ substitution of h (2)
9.3	$A(r) = 2\pi r^2 + 680r^{-1}$ $A'(r) = 4\pi r - 680r^{-2}$ $4\pi r - 680r^{-2} = 0$ $4\pi r = \frac{680}{r^2}$ $r^3 = \frac{680}{4\pi}$ $r = \sqrt[3]{\frac{680}{4\pi}} \text{ cm or } 3,78 \text{ cm}$	✓ $4\pi r$ ✓ $-680r^{-2}$ ✓ $r^3 = \frac{680}{4\pi}$ ✓ answer (4) [8]

Question 7

May June 2016

7.1	$f(x+h) = 3(x+h)^2 - 5 = 3(x^2 + 2xh + h^2) - 5$ $= 3x^2 + 6xh + 3h^2 - 5$ $f(x+h) - f(x) = 3x^2 + 6xh + 3h^2 - 5 - 3x^2 + 5$ $= 6xh + 3h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{6xh + 3h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(6x + 3h)}{h}$ $= \lim_{h \rightarrow 0} (6x + 3h)$ $= 6x$ OR/OF	✓ $3x^2 + 6xh + 3h^2 - 5$ ✓ $6xh + 3h^2$ ✓ $\frac{f(x+h) - f(x)}{h}$ ✓ common factor/ $(6x + 3h)$ ✓ answer (5)
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	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{3(x+h)^2 - 5 - (3x^2 - 5)}{h}$ $= \lim_{h \rightarrow 0} \frac{3x^2 + 6xh + 3h^2 - 5 - 3x^2 + 5}{h}$ $= \lim_{h \rightarrow 0} \frac{6xh + 3h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(6x + 3h)}{h}$ $= \lim_{h \rightarrow 0} (6x + 3h)$ $= 6x$	$\checkmark \frac{f(x+h) - f(x)}{h}$ $\checkmark 3x^2 + 6xh + 3h^2 - 5$ $\checkmark 6xh + 3h^2$ $\checkmark \text{common factor}/(6x + 3h)$ $\checkmark \text{answer}$ <p style="text-align: right;">(5)</p>
7.2.1	$y = 2x^5 + \frac{4}{x^3}$ $y = 2x^5 + 4x^{-3}$ $\frac{dy}{dx} = 10x^4 - 12x^{-4}$	$\checkmark 2x^5 + 4x^{-3}$ $\checkmark 10x^4$ $\checkmark -12x^{-4}$ <p style="text-align: right;">(3)</p>
7.2.2	$y = (\sqrt{x} - x^2)^2$ $y = \left(x^{\frac{1}{2}} - x^2\right)^2$ $= x - 2x^{\frac{5}{2}} + x^4$ $\frac{dy}{dx} = 1 - 5x^{\frac{3}{2}} + 4x^3$	$\checkmark x - 2x^{\frac{5}{2}} + x^4$ $\checkmark 1$ $\checkmark -5x^{\frac{3}{2}}$ $\checkmark 4x^3$ <p style="text-align: right;">(4) [12]</p>

Question 8

May June 2016

8.1	$y = 12$	\checkmark answer	(1)
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<p>8.2</p>	$12 = (0-2)^2(0-k)$ $k = -3$ $(x-2)^2(x+3) = 0$ $x = -3$ <p>OR/OF</p> $y = 0$ $(x-2)^2(x-k) = 0$ $(x^2 - 4x + 4)(x-k) = 0$ $x^3 - kx^2 - 4x^2 + 4kx + 4x - 4k = 0$ <p style="text-align: center;">But $-4k$ is the y - intercept <i>Maar $-4k$ is die y-afsnit</i></p> $-4k = 12$ $k = -3$ $x = -3$	<p>✓ substituting (0;12) ✓ $k = -3$</p> <p>✓ $x = -3$</p> <p>✓ $-4k$</p> <p>✓ $-4k = 12$ or $k = -3$</p> <p>✓ $x = -3$</p> <p style="text-align: right;">(3)</p>
<p>8.3</p>	$f(x) = x^3 + 3x^2 - 4x^2 - 12x + 4x + 12$ $f(x) = x^3 - x^2 - 8x + 12$ $f'(x) = 3x^2 - 2x - 8$ $3x^2 - 2x - 8 = 0$ $(3x + 4)(x - 2) = 0$ $x = -\frac{4}{3} \text{ or } x = 2$ $y = \frac{500}{27} \text{ or } 18,52 \text{ or } 18\frac{14}{27}$ $C\left(-\frac{4}{3}; 18,52\right)$	<p>✓ $f(x) = x^3 - x^2 - 8x + 12$</p> <p>✓ derivative</p> <p>✓ derivative equal to 0</p> <p>✓ factors or formula</p> <p>✓ $x = -\frac{4}{3}$</p> <p>✓ $y = \frac{500}{27}$</p> <p>or 18,52 or $18\frac{14}{27}$</p> <p style="text-align: right;">(6)</p>
<p>8.4</p>	$f''(x) = 6x - 2$ $6x - 2 < 0$ $x < \frac{1}{3}$ <p>f is concave down when $x < \frac{1}{3}$</p> <p>f is konkkaaf na onder vir $x < \frac{1}{3}$</p> <p>OR/OF</p>	<p>✓ $6x - 2$</p> <p>✓✓ $x < \frac{1}{3}$</p> <p style="text-align: right;">(3)</p>

$f''(x) = 6x - 2$ $6x - 2 = 0$ $x = \frac{1}{3}$ <p>f is concave down when $x < \frac{1}{3}$</p> <p>f is konkaf na onder vir $x < \frac{1}{3}$</p> <p>OR/OF</p> $x = \frac{x_c + x_d}{2}$ $= \frac{-\frac{4}{3} + 2}{2}$ $= \frac{1}{3}$ <p>f is concave down when $x < \frac{1}{3}$</p> <p>f is konkaf na onder vir $x < \frac{1}{3}$</p>	$\checkmark 6x - 2$ $\checkmark\checkmark x < \frac{1}{3}$ $\checkmark \frac{-\frac{4}{3} + 2}{2} \text{ or } -\frac{-1}{3(1)}$ $\checkmark\checkmark x < \frac{1}{3}$ <p style="text-align: right;">(3)</p> <p style="text-align: right;">(3)</p> <p style="text-align: right;">[13]</p>
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Question 9

May June 2016

9.1	$V = \pi r^2 h$ $\pi r^2 h = 340$ $h = \frac{340}{\pi r^2}$	$\checkmark \text{ formula}$ $\checkmark \text{ equating to 340}$ $\checkmark h = \frac{340}{\pi r^2}$ <p style="text-align: right;">(3)</p>
9.2	$A = 2\pi r^2 + 2\pi r h$ $= 2\pi r^2 + 2\pi r \left(\frac{340}{\pi r^2} \right)$ $= 2\pi r^2 + \frac{680}{r}$ $A'(r) = 4\pi r - \frac{680}{r^2}$ <p>$A'(r) = 0$ for minimum surface area/ vir minimum buite-oppervlakte</p> $4\pi r - \frac{680}{r^2} = 0$ $r^3 = \frac{680}{4\pi} = \frac{170}{\pi}$ $= 54,11268$ $r = 3,78 \text{ cm}$	$\checkmark 2\pi r^2 + 2\pi r h$ $\checkmark \text{ substituting } h$ $\checkmark 4\pi r - \frac{680}{r^2}$ $\checkmark A'(r) = 0$ $\checkmark r^3 = \frac{680}{4\pi}$ $\checkmark \text{ answer}$ <p style="text-align: right;">(6)</p> <p style="text-align: right;">[9]</p>

Question 8

November 2016

<p>8.1</p>	$f(x+h) = 3(x+h)^2$ $= 3(x^2 + 2xh + h^2)$ $= 3x^2 + 6xh + 3h^2$ $f(x+h) - f(x) = 3x^2 + 6xh + 3h^2 - 3x^2$ $= 6xh + 3h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{6xh + 3h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(6x + 3h)}{h}$ $= \lim_{h \rightarrow 0} (6x + 3h)$ $= 6x$ <p>OR/OF</p> $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{3(x+h)^2 - 3x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{3x^2 + 6xh + 3h^2 - 3x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{6xh + 3h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(6x + 3h)}{h}$ $= \lim_{h \rightarrow 0} (6x + 3h)$ $= 6x$	<p>✓ $3(x+h)^2$</p> <p>✓ $6xh + 3h^2$</p> <p>✓ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$</p> <p>✓ $\lim_{h \rightarrow 0} (6x + 3h)$</p> <p>✓ $6x$</p> <p>(5)</p> <p>✓ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$</p> <p>✓ $3(x+h)^2 - 3x^2$</p> <p>✓ $6xh + 3h^2$</p> <p>✓ $\lim_{h \rightarrow 0} (6x + 3h)$</p> <p>✓ $6x$</p> <p>(5)</p>
<p>8.2</p>	$\lim_{h \rightarrow 0} \frac{\sqrt{4+h} - 2}{h}$ $g(x) = \sqrt{x}$ $a = 4$	<p>✓ answer</p> <p>✓ answer</p> <p>(2)</p>
<p>8.3</p>	$y = \sqrt{x^3} - \frac{5}{x^3}$ $y = x^{\frac{3}{2}} - 5x^{-3}$ $\frac{dy}{dx} = \frac{3}{2}x^{\frac{1}{2}} + 15x^{-4}$	<p>✓ $x^{\frac{3}{2}}$</p> <p>✓ $-5x^{-3}$</p> <p>✓ $\frac{3}{2}x^{\frac{1}{2}}$</p> <p>✓ $15x^{-4}$</p> <p>(4)</p>

8.4	$f(x) = x^3 + ax^2 + bx + 18$ $f'(x) = 3x^2 + 2ax + b$ <p>At $x = 1$, $m_{\text{tan}} = -8$</p> $f'(1) = -8$ $3(1)^2 + 2a(1) + b = -8$ $3 + 2a + b = -8$ $2a + b = -11 \dots\dots(1)$ $y = f(1)$ $= g(1)$ $= -8(1) + 20$ $= 12$ $1 + a + b + 18 = 12$ $a + b = -7 \dots\dots(2)$ $a = -4$ $b = -3$	$\checkmark 3x^2 + 2ax + b$ $\checkmark f'(1) = -8 \text{ or}$ $3(1)^2 + 2a(1) + b = -8$ $\checkmark 1 + a + b + 18 = 12$ $\checkmark a = -4$ $\checkmark b = -3$ <p style="text-align: right;">(5) [16]</p>
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Question 9

November 2016

9.1	$f'(x) = 3x^2 + 8x - 3 = 0$ $(3x - 1)(x + 3) = 0$ $x = \frac{1}{3} \text{ or } x = -3$	$\checkmark \text{ equating derivative to zero}$ $\checkmark \text{ factors}$ $\checkmark x - \text{ values}$ <p style="text-align: right;">(3)</p>
9.2	$f''(x) = 6x + 8$ $6x + 8 < 0$ $x < -\frac{4}{3}$ <p>OR</p> $x = \frac{\frac{1}{3} - 3}{2}$ $= \frac{4}{3}$ $\therefore x < -\frac{4}{3}$	$\checkmark 6x + 8$ $\checkmark \checkmark x < -\frac{4}{3}$ $\checkmark \frac{\frac{1}{3} - 3}{2}$ $\checkmark \checkmark x < -\frac{4}{3}$ <p style="text-align: right;">(3)</p>
9.3	$x \leq -3 \text{ or } x \geq \frac{1}{3}$ <p>OR/OF</p> $[-\infty; -3] \cup \left[\frac{1}{3}; \infty\right]$	$\checkmark x \leq -3$ $\checkmark x \geq \frac{1}{3}$ <p style="text-align: right;">(2)</p> $\checkmark [-\infty; -3]$ $\checkmark \left[\frac{1}{3}; \infty\right]$ <p style="text-align: right;">(2)</p>

9.4	$f(0) = -18$ $d = -18$ $f(x) = ax^3 + bx^2 + cx - 18$ $f'(x) = 3ax^2 + 2bx + c$ $f'(x) = 3x^2 + 8x - 3$ $3a = 3 \quad 2b = 8$ $a = 1 \quad b = 4 \quad c = -3$ $f(x) = x^3 + 4x^2 - 3x - 18$ OR/OF $f'(x) = 3x^2 + 8x - 3$ By integration/ <i>Deur integrasie</i> $f(x) = x^3 + 4x^2 - 3x + d$ $f(0) = d = -18$ $a = 1$ $b = 4$ $c = -3$	$\checkmark d = -18$ $\checkmark f'(x) = 3ax^2 + 2bx + c$ $\checkmark a = 1$ $\checkmark b = 4$ $\checkmark c = -3$ $\checkmark f(x) = x^3 + 4x^2 - 3x + d$ $\checkmark d = -18$ $\checkmark a = 1$ $\checkmark b = 4$ $\checkmark c = -3$
		(5) (5) [13]

Question 10

November 2016

10.1	$M(t) = -t^3 + 3t^2 + 72t$ $M(3) = -(3)^3 + 3(3)^2 + 72(3)$ $= 216$ 216 molecules/molekules	$\checkmark M(3) = -(3)^3 + 3(3)^2 + 72(3)$ $\checkmark 216$
10.2	$M(t) = -t^3 + 3t^2 + 72t$ $M'(t) = -3t^2 + 6t + 72$ $M'(2) = -3(2)^2 + 6(2) + 72$ $= 72$ 72 molecules per hour/molekules per uur	$\checkmark M'(t) = -3t^2 + 6t + 72$ $\checkmark M'(2)$ $\checkmark 72$
10.3	$M(t) = -t^3 + 3t^2 + 72t$ $M'(t) = -3t^2 + 6t + 72$ $M''(t) = 0$ $-6t + 6 = 0$ $t = 1$ Maximum rate of change of the number of molecules of the drug in the bloodstream is after 1 hour./ <i>Maksimum tempo van verandering van die getal molekules in die bloedstroom is na 1 uur</i>	$\checkmark M''(t)$ $\checkmark M''(t) = 0$ \checkmark answer
		(2) (3) (3) [8]

Question 11

November 2014

11.1.1	$P(\text{male/manlik}) = \frac{83}{180} \text{ or } 0,46 \text{ or } 46,11\%$	\checkmark answer/antwoord (1)
11.1.2	$P(\text{not game park/nie wildreservaat})$ $= 1 - P(\text{game park/wildreservaat})$ $= 1 - \frac{62}{180}$ $= \frac{59}{90} \text{ or } 0,66 \text{ or } 65,56\%$ <p>OR/OF</p> $P(\text{not game park/nie wildreservaat})$ $= \frac{98}{180} + \frac{20}{180}$ $= \frac{118}{180}$ $= \frac{59}{90} \text{ or } 0,66 \text{ or } 65,56\%$	$\checkmark 1 - \frac{62}{180}$ \checkmark answer/antwoord (2) $\checkmark \frac{98}{180} + \frac{20}{180}$ \checkmark answer/antwoord (2)
11.2	<p>Events are independent if /<i>Gebeure is onafhanklike indien</i></p> $P(\text{male}) \times P(\text{home}) = P(\text{male and home})$ $P(\text{manlik}) \times P(\text{huis}) = P(\text{manlik en huis})$ $P(\text{male/manlik}) = \frac{83}{180}$ <p>and/en $P(\text{home/huis}) = \frac{20}{180} \text{ or } 0,11 \text{ or } 11,11\%$</p> $P(\text{male/manlik}) \times P(\text{home/huis})$ $= \frac{83}{180} \times \frac{20}{180}$ $= \frac{83}{1620}$ $= 0,05123 \text{ or } 5,12\%$ $P(\text{male and home/manlik en huis})$ $= \frac{13}{180}$ $= 0,07222... \text{ or } 7,22\%$ <p>Therefore $P(\text{male}) \times P(\text{home}) \neq P(\text{male and home})$ Dus $P(\text{manlik}) \times P(\text{huis}) \neq P(\text{manlik en huis})$ Thus the events are not independent. /<i>Dus is die gebeure nie onafhanklik nie</i></p> <p>OR/OF</p>	$\checkmark P(m) \times P(h)$ and their values/en hulle waardes \checkmark answer of product $\checkmark P(m \text{ and/en } h)$ value/waarde \checkmark conclusion/afleiding (4)

Probability Memo

	Home/Huis	Not Home/ Nie huis	
M	13	70	83
F	7	90	97
	20	160	180

$P(\text{female/vroulik}) \times P(\text{not home/nie huis})$

$$= \frac{97}{180} \times \frac{160}{180}$$

$$= \frac{194}{405}$$

$$= 0,479012345\dots \text{ or } 47,90\%$$

$P(\text{female and not home/vroulik en nie-huis})$

$$= \frac{90}{180}$$

$$= 0,5 \text{ or } 50\%$$

Therefore $P(\text{female}) \times P(\text{not home}) \neq P(\text{female and not home})$

Thus the events are not independent.

Dus $P(\text{vroulik}) \times P(\text{nie-huis}) \neq P(\text{vroulik en nie-huis})$

Dus is die gebeure nie onafhanklik nie.

✓ $P(f) \times P(\text{not } h)$
and their values/en hulle waardes

✓ answer of product

✓ $P(f \text{ and } \text{not } h)$
value/waarde

✓ conclusion/afleiding (4)



[7]

Question 12

November 2014

12.1.1	$26 \times 25 \times 24 \times 23 \times 22$ $= 7\,893\,600$ OR/OF ${}^{26}P_5 = \frac{26!}{(26-5)!} = \frac{26!}{21!} = 7\,893\,600$	✓ $26 \times 25 \times 24 \times 23 \times 22$ ✓ $7\,893\,600$ (2) ✓ formula/formule ✓ answer/antwoord (2)
12.1.2	$24 \times 23 \times 22$ $= 12\,144$	✓ $24 \times 23 \times 22$ ✓ $12\,144$ (2)
12.2.1	$7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1$ $= 5\,040$	✓ product/produk ✓ $5\,040$ (2)
12.2.2	$(3 \times 2 \times 1)(5 \times 4 \times 3 \times 2 \times 1)$ $= 720$ OR/OF The five 'units' can be parked in $5 \times 4 \times 3 \times 2 \times 1$ ways./Die vyf 'eenhede' kan op $5 \times 4 \times 3 \times 2 \times 1$ maniere geparkeer word. The three silver cars can be parked in $3 \times 2 \times 1$ ways./Die drie silwer motors kan op $3 \times 2 \times 1$ maniere parkeer word. So there are $(3 \times 2 \times 1)(5 \times 4 \times 3 \times 2 \times 1) = 720$ ways to park the cars./Dus is daar $(3 \times 2 \times 1)(5 \times 4 \times 3 \times 2 \times 1) = 720$ maniere om die motors te parkeer. OR/OF	✓ $3 \times 2 \times 1$ ✓ $5 \times 4 \times 3 \times 2 \times 1$ ✓ 720 (3) ✓ $5 \times 4 \times 3 \times 2 \times 1$ ✓ $3 \times 2 \times 1$ ✓ 720 (3)

Probability Memo

<p>Suppose for the moment the 3 silver cars are at one end. / Veronderstel die drie silwer motors is op die punt. The 3 cars can be arranged in $3 \times 2 \times 1 = 6$ ways. / Die 3 motors kan op $3 \times 2 \times 1 = 6$ maniere gerangskik word. For each of them the remaining four cars can be arranged in $4 \times 3 \times 2 \times 1 = 24$ ways. / Die 4 oorblywende motors kan op $4 \times 3 \times 2 \times 1 = 24$ maniere rangskik word. So $6 \times 24 = 144$ ways if all 3 cars at one end. / Dus is daar $6 \times 24 = 144$ maniere as die 3 motors op die punt is.</p>   <p>Together, the silver cars can only occupy 5 different positions amongst the 7 positions. / Saam kan die silwer motors slegs 5 verskillende posisies hê tussen die 7 moontlike posisies. ∴ Total ways / Totale getal maniere = $5 \times 144 = 720$</p>	<p>$\checkmark 6 \times 24 = 144$</p> <p>$\checkmark 5 \times 144$</p> <p>$\checkmark 720$</p>	<p>(3)</p> <p>[9]</p>
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Question 10

Feb March 2015

10.1.1	$d = 5$ $e = 4$ $f = 7$ $g = 5$	$\checkmark d = 5$ $\checkmark e = 4$ $\checkmark f = 7$ $\checkmark g = 5$	(4)
10.1.2a	$P(\text{A and/en B and/en C}) = \frac{4}{54} = \frac{2}{27}$	$\checkmark \frac{4}{54} = \frac{2}{27}$	(1)
10.1.2b	$P(\text{A or/of B or/of C}) = \frac{48}{54} = \frac{8}{9}$	$\checkmark \frac{48}{54} = \frac{8}{9}$	(1)
10.1.2c	$P(\text{only/slegs C}) = \frac{7}{54}$	$\checkmark \frac{7}{54}$	(1)
10.1.2d	$P(\text{that a country uses exactly two methods/dat 'n land presies twee metodes gebruik}) = \frac{5 + 4 + 8}{54} = \frac{17}{54}$	$\checkmark \frac{17}{54}$	(1)
10.2.1	$P(\text{selects Midnight as dramakies Midnight as drama}) = \frac{1}{5}$	$\checkmark \checkmark$ answer/antwoord	(2)
10.2.2	Number of different selections of drama, romance and comedy / Aantal verskillende keuses van drama, liefdesverhale en komedie = $5 \times 4 \times 3 = 60$	\checkmark product/produk \checkmark answer/antwoord	(2)
10.2.3	$P(\text{select Last Hero and Laughing Dragon/kies Last Hero en Laughing Dragon}) = \frac{1}{5} \times \frac{1}{3} = \frac{1}{15}$ OR/OF $P(\text{select Last Hero and Laughing Dragon/kies Last Hero en Laughing Dragon}) = \frac{1 \times 4 \times 1}{60} = \frac{1}{15}$	\checkmark product/produk \checkmark answer/antwoord	(2)
			[14]

Question 11

November 2015

11.1	$P(A) \times P(B)$ $= 0,2 \times 0,63$ $= 0,126$ i.e. $P(A) \times P(B) = P(A \text{ and } B)$ Therefore A and B are independent/ <i>Dus is A en B onafhanklik</i>	$\checkmark 0,2 \times 0,63$ $\checkmark P(A) \times P(B) = P(A \text{ and } B)$ \checkmark conclusion (3)
11.2.1	$7^7 = 823\ 543$	$\checkmark \checkmark 7^7$ (2)
11.2.2	$7! = 5040$	$\checkmark \checkmark 7!$ (2)
11.2.3	There are 3 vowels \Rightarrow 3 options for first position There are 4 consonants \Rightarrow 4 options for last position The remaining 5 letters can be arranged in $5 \times 4 \times 3 \times 2 \times 1$ ways $3 \times (5 \times 4 \times 3 \times 2 \times 1) \times 4 = 1440$ <i>Daar is 3 klinkers \Rightarrow 3 opsies vir die eerste posisie</i> <i>Daar is 4 konsonante \Rightarrow 4 opsies vir die laaste posisie</i> <i>Die oorblywende 5 letters kan as volg gerangskik word</i> $5 \times 4 \times 3 \times 2 \times 1$ ways/maniere $3 \times (5 \times 4 \times 3 \times 2 \times 1) \times 4 = 1440$	$\checkmark \times 3$ $\checkmark \times 4$ $\checkmark 5 \times 4 \times 3 \times 2 \times 1$ \checkmark answer (4)

11.3	<p> $P(\text{Orange, Orange}) + P(\text{Yellow, Yellow}) = \frac{52}{100}$ $\left(\frac{t}{t+2}\right)\left(\frac{t}{t+2}\right) + \left(\frac{2}{t+2}\right)\left(\frac{2}{t+2}\right) = \frac{52}{100}$ $\frac{t^2}{t^2 + 4t + 4} + \frac{4}{t^2 + 4t + 4} = \frac{13}{25}$ </p>	$\checkmark P(O) = \left(\frac{t}{t+2}\right)$ $\checkmark P(Y) = \left(\frac{2}{t+2}\right)$ $\checkmark P(O, O) = \left(\frac{t}{t+2}\right)^2$ $\checkmark P(Y, Y) = \left(\frac{2}{t+2}\right)^2$ \checkmark $\left(\frac{t}{t+2}\right)\left(\frac{t}{t+2}\right) + \left(\frac{2}{t+2}\right)\left(\frac{2}{t+2}\right) = \frac{52}{100}$
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Probability Memo

	$25(t^2 + 4) = 13(t^2 + 4t + 4)$ $3t^2 - 13t + 12 = 0$ $(3t - 4)(t - 3) = 0$ $t = 3$	<p>✓ $t = 3$ (no ca)</p> <p>(6)</p> <p>[17]</p>
	There are 3 orange balls in the bag/ <i>Daar is 3 oranje balle in die sak</i>	

Question 10

Feb March 2016

10.1.1	160	✓ answer (1)
10.1.2	$P(M) = \frac{60}{160}$ $= \frac{3}{8}$ $= 0,375$	<p>✓ 60</p> <p>✓ answer (2)</p>
10.1.3	$P(\text{Male}) \times P(\text{Coffee}) = P(\text{Male and Coffee})$ $P(\text{Manlik}) \times P(\text{Koffie}) = P(\text{Manlik en Koffie})$ $\frac{3}{8} \times \frac{80}{160} = \frac{b}{160}$ $\frac{3}{16} = \frac{b}{160}$ $16b = 480$ $b = 30$	<p>✓ formula</p> <p>✓ $\frac{80}{160}$</p> <p>✓ $\frac{b}{160}$</p> <p>✓ answer (4)</p>

10.2.1	$6!$ $= 6 \times 5 \times 4 \times 3 \times 2 \times 1$ $= 720$	<p>✓ 6!</p> <p>✓ answer (2)</p>
10.2.2	<p>number of ways Xoliswa sits next to Anees/ <i>getal maniere waarop Xoliswa langs Anees sit</i></p> $= 5! \times 2$ $= 240$ <p>OR/OF</p>	<p>✓ $5! \times 2$</p> <p>✓ answer (2)</p>

	<p>Regard Xoliswa and Anees as a single entity/<i>Beskou Xoliswa en Anees as een</i></p> <p>Number of ways in which 5 passengers can be arranged = 5!</p> <p><i>Getal maniere waarop 5 passasiers gerangskik kan word = 5!</i></p> <p>So 5! different arrangements for XA and 5! different arrangements for AX</p> <p><i>So 5! verskillende rangskikkings vir XA en 5! verskillende rangskikkings vir AX</i></p> <p>number of ways Xoliswa sits next to Anees</p> <p><i>getal maniere waarop Xoliswa langs Anees sit</i></p> <p>= 5! × 2</p> <p>= 240</p>	<p>✓ 5! + 5!</p> <p>✓ answer</p> <p>(2)</p>
10.2.3	<p>number of ways Mary is at an end of the row on the left = 1 × 5!</p> <p>number of ways Mary is at an end of the row on the right = 5! × 1</p> <p>total number of arrangements = 6!</p> $P(\text{Mary is at an end of the row}) = \frac{5! \times 1 + 1 \times 5!}{6!}$ $= \frac{1}{3}$ <p><i>getal maniere waarop Mary aan die einde van die ry links is = 1 × 5!</i></p> <p><i>getal maniere waarop Mary aan die einde van die ry regs is = 5! × 1</i></p> <p><i>totale getal rangskikkings = 6!</i></p> $P(\text{Mary is aan einde van die ry}) = \frac{5! \times 1 + 1 \times 5!}{6!}$ $= \frac{1}{3}$	<p>✓ both LHS and RHS ways</p> <p>✓ 6!</p> <p>✓ setting up probability</p> <p>✓ answer</p> <p>(4)</p> <p>[15]</p>

Question 10

May June 2016

10.1.1 (a)	$P(\text{Female/Vroulik}) = \frac{70}{150} = \frac{7}{15} = 0,47$	<p>✓ 70</p> <p>✓ answer</p> <p>(2)</p>
10.1.1 (b)	$P(\text{Female playing tennis/Vroulik speel tennis}) = \frac{20}{150} = \frac{2}{15} = 0,13$	<p>✓ answer</p> <p>(1)</p>

<p>10.1.2</p>	<p> $P(\text{Female/Vroulik}) = \frac{70}{150}$ $P(\text{Playing/Speel tennis}) = \frac{70}{150}$ $P(\text{Female playing tennis/Vrouliks speel tennis}) = \frac{20}{150} = 0,13$ $P(\text{Female/Vroulik}) \times P(\text{Playing/Speel tennis}) = \left(\frac{70}{150}\right)\left(\frac{70}{150}\right) = \frac{4900}{22500} = 0,22$ $P(\text{Female playing tennis/Vroulik speel tennis}) \neq P(\text{Female/Vroulik}) \times P(\text{Playing/Speel tennis})$ <p>Therefore the event of playing tennis is not independent of gender./ Dus is die gebeurtenis om tennis te speel nie onafhanklik van geslag nie</p> <p>OR/OF</p> $P(\text{Male/Manlik}) = \frac{80}{150}$ $P(\text{Playing/Speel tennis}) = \frac{70}{150}$ $P(\text{Male playing tennis/Manlik speel tennis}) = \frac{50}{150} = 0,33333$ $P(\text{Male/Manlik}) \times P(\text{Playing/Speel tennis}) = \left(\frac{80}{150}\right)\left(\frac{70}{150}\right) = \frac{5600}{22500} = 0,25$ $P(\text{Male playing tennis/Manlik speel tennis}) \neq P(\text{Male/Manlik}) \times P(\text{Playing/Speel tennis})$ <p>Therefore the event of playing tennis is not independent of gender./ Dus is die gebeurtenis om tennis te speel nie onafhanklik van geslag nie.</p> <p>OR/OF</p> </p>	<p> $\checkmark P(\text{Play ten}) = \frac{70}{150}$ \checkmark $\left(\frac{70}{150}\right)\left(\frac{70}{150}\right) = \frac{4900}{22500} = 0,22$ $\checkmark P(\text{F play t}) \neq P(\text{F}) \times P(\text{Play t})$ <p>Not independent</p> <p>(3)</p> $\checkmark P(\text{Play ten}) = \frac{70}{150}$ \checkmark $\left(\frac{80}{150}\right)\left(\frac{70}{150}\right) = \frac{5600}{22500} = 0,25$ $\checkmark P(\text{M play t}) \neq P(\text{M}) \times P(\text{Play t})$ <p>Not independent</p> <p>(3)</p> </p>
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	<p> $P(\text{Male}) = \frac{80}{150}$ $P(\text{Not playing tennis}) = \frac{80}{150}$ $P(\text{Male not playing tennis}) = \frac{80}{150} = 0,53333$ $P(\text{Male}) \times P(\text{Not playing tennis}) = \left(\frac{80}{150}\right)\left(\frac{80}{150}\right) = \frac{6400}{22500} = 0,28$ $P(\text{Male not playing tennis}) \neq P(\text{Male}) \times P(\text{Not playing tennis})$ <p>Therefore the event of playing tennis in not independent of gender.</p> <p>OR/OF</p> </p>	<p> $\checkmark P(\text{not play ten}) = \frac{80}{150}$ \checkmark $\left(\frac{80}{150}\right)\left(\frac{80}{150}\right) = \frac{6400}{22500} = 0,28$ $\checkmark P(\text{M not play t}) \neq P(\text{M}) \times P(\text{Not play t})$ <p>Not independent</p> <p>(3)</p> </p>
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Probability Memo

	$P(\text{Female}) = \frac{70}{150}$ $P(\text{Not playing tennis}) = \frac{80}{150}$ $P(\text{Female not playing tennis}) = \frac{50}{150} = 0,3333$ $P(\text{Female}) \times P(\text{Not playing tennis}) = \left(\frac{70}{150}\right)\left(\frac{80}{150}\right) = \frac{5600}{22500} = 0,25$ $P(\text{Female not playing tennis}) \neq P(\text{Female}) \times P(\text{Not playing tennis})$ <p>Therefore the events of playing tennis and gender are not independent.</p>	$\checkmark P(\text{not play ten}) = \frac{80}{150}$ \checkmark $\left(\frac{70}{150}\right)\left(\frac{80}{150}\right) = \frac{5600}{22500} = 0,25$ $\checkmark P(F \text{ not play } t) \neq P(F) \times P(\text{Not play } t)$ <p>Not independent</p> <p>(3)</p>
10.2	$P(B) = 1 - P(B')$ $= 1 - 0,28$ $= 0,72$ $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$ $0,96 = 0,24 + 0,72 - P(A \text{ and } B)$ $0,96 = 0,96 - P(A \text{ and } B)$ $P(A \text{ and } B) = 0$ <p>Events A and B are mutually exclusive <i>Gebeurtenis A en B is onderling uitsluitend</i></p>	$\checkmark P(B) = 0,72$ $\checkmark P(A) = 0,24$ $\checkmark \text{substitution into correct formula}$ $\checkmark P(A \text{ and } B) = 0$ <p>(4)</p>

[10]

Question 11

May June 2016

11.1	$2 \times 2! \times 7! = 20\ 160$	$\checkmark 2 \times 2!$ $\checkmark 7!$ $\checkmark 20\ 160 \quad (3)$
11.2	<p>All seated in $9! = 362\ 880$ ways</p> <p>Girls seated together in $4!$ ways.</p> <p>With the girls as one unit they can all be seated in $4! \ 6!$ ways = 17280</p> $P(\text{all girls seated together/al die meisies sit saam}) = \frac{4! \ 6!}{9!}$ $= \frac{17280}{362880}$ $= \frac{1}{21}$ $= 0,047619 \dots$ $= 4,76\%$	$\checkmark 9! \text{ or } 362\ 880$ $\checkmark 4! \ 6! \text{ or } 17280$ $\checkmark \frac{17280}{362880} \text{ or } \frac{1}{21} \text{ or } 0,047619$ <p>or 4,76%</p> <p>(3)</p>

[6]

Question 11

November 2016

11.1	<table border="1"> <thead> <tr> <th></th> <th>Watches TV during exams</th> <th>Do not watch TV during exams</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>80</td> <td>a</td> <td>$80+a$</td> </tr> <tr> <td>Female</td> <td>48</td> <td>12</td> <td>60</td> </tr> <tr> <td>Total</td> <td>b</td> <td>32</td> <td>160</td> </tr> </tbody> </table>		Watches TV during exams	Do not watch TV during exams	Total	Male	80	a	$80+a$	Female	48	12	60	Total	b	32	160	<p>$a + 12 = 32$</p> <p>$a = 20$</p> <p>$b = 80 + 48$</p> <p>$= 128$</p> <p>✓ $a = 20$</p> <p>✓ $b = 128$</p> <p>(2)</p>
		Watches TV during exams	Do not watch TV during exams	Total														
	Male	80	a	$80+a$														
	Female	48	12	60														
	Total	b	32	160														
11.2	<p>No</p> <p>$P(M \text{ and not watching TV}) = \frac{20}{160} \neq 0$</p>	<p>✓ No</p> <p>✓ reason</p> <p>(2)</p>																
11.3.1	<p>$P(\text{watching TV}) = \frac{128}{160} = \frac{4}{5} = 0,8 = 80\%$</p>	<p>✓ 128</p> <p>✓ 160</p> <p>(2)</p>																
11.3.2	<p>$P(\text{female and not watching TV}) = \frac{12}{160} = \frac{3}{40} = 0,075 = 7,5\%$</p>	<p>✓ 12</p> <p>✓ 160</p> <p>(2)</p>																
		<p>[8]</p>																

Question 12

November 2016

12.	<p>We want to create codes that are even numbers greater than 5000. The digit 6 can be used in one of two places in these codes and therefore this presents two scenarios. <i>Ons wil kodes kry wat ewe getalle groter as 5000 is. Die syfer 6 kan in twee posisies in die kode gebruik word en twee opsies is moontlik:</i></p> <p>CASE 1: The first digit is a 6./Die eerste syfer is 'n 6.</p> $\begin{array}{cccc} & & & 2 \\ & & & 4 \\ 6 & & & \\ \hline 1 & \times & 5 & \times & 4 & \times & 2 \\ \hline \end{array}$ <p>Number of codes starting with 6./Getal kodes wat met 6 begin. $= 1 \times 5 \times 4 \times 2 = 40$</p> <p>CASE 2: The first digit is a 5 or 7./Die eerste syfer is 'n 5 of 7.</p> $\begin{array}{cccc} & & & 2 \\ & & & 4 \\ 5 & & & \\ 7 & & & 6 \\ \hline 2 & \times & 5 & \times & 4 & \times & 3 \\ \hline \end{array}$ <p>Number of codes not starting with 6./Getal kodes wat nie met 6 begin $= 2 \times 5 \times 4 \times 3 = 120$</p> <p>Therefore total number of possible codes./Die totale getal moontlike kodes $= 40 + 120 = 160$.</p> <p>OR/OF</p> $\begin{aligned} & (3 \times 5 \times 4 \times 1) + (3 \times 5 \times 4 \times 1) + (2 \times 5 \times 4 \times 1) \\ & = 60 + 60 + 40 \\ & = 160 \end{aligned}$ <p>OR/OF</p> $\begin{aligned} & (3 \times 5 \times 4 \times 3) - (1 \times 5 \times 4 \times 1) \\ & = 180 - 20 \\ & = 160 \end{aligned}$	<p>✓ $1 \times 5 \times 4 \times 2$ ✓ 40</p> <p>✓ $2 \times 5 \times 4 \times 3$ ✓ 120 ✓ 160</p> <p>[5]</p> <p>✓ $(3 \times 5 \times 4 \times 1)$ ✓ $(3 \times 5 \times 4 \times 1)$ ✓ $(2 \times 5 \times 4 \times 1)$ ✓✓ 160</p> <p>[5]</p> <p>✓✓ $(3 \times 5 \times 4 \times 3)$ ✓✓ $(1 \times 5 \times 4 \times 1)$ ✓ 160</p> <p>[5]</p>
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